

Subject card

Subject name and code	Challenges of socio-ecological transformation, PG_00176716						
Field of study	Sociology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		1.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Piotr Pawliszak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives	Understanding the mechanisms of modernity that lead to the destabilization of global and local eco-social systems, as well as the visions and strategies that aim to create a process of sustainable development at various levels. The student not only learns about contemporary problems, but also learns how to work individually and together with active participants of civil society and institutions, mainly local, take part in planning and creating the transformation towards a sustainable development society.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_W03] The graduate knows and understands in an advanced way the relationships between the relationship between micro and macro social structures and institutions, on a national and international scale in the fields of private life, work, politics, civil society, etc	W03 Knows and understands in an advanced way the relationships between micro and macro social structures and institutions, on a national and international scale in the field of socio-ecological change as well as climate mitigation and adaptation.	[SW4] test/exam - oral or written
	[SOCL3_K03] The graduate is ready to appropriately determine priorities in the implementation of a specific task	K03 Is ready to appropriately define priorities when implementing specific climate mitigation and adaptation tasks.	[SK4] test/exam - oral or written
	[SOCL3_K04] The graduate is ready to recognise and accurately resolve dilemmas related to his/her profession	K04 Is ready to recognize and resolve dilemmas related to the social role of a sociologist in the planning and organization of climate mitigation and adaptation	[SK4] test/exam - oral or written
	[SOCL3_W02] The graduate has advanced knowledge about different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, she/he knows the differences in the functioning principles of social, public and commercial organisations	W02] Has advanced knowledge of various types of social structures and institutions controlling climate mitigation and adaptation, knows the differences in the principles of their functioning.	[SW4] test/exam - oral or written
	[SOCL3_U07] The graduate is able to analyse proposed solutions to a specific problem in sociology and decide on appropriate solutions	U07 Is able to analyze proposed solutions to the problem of socio-ecological change and makes decisions regarding appropriate mitigation and climate adaptation solutions.	[SU4] test/exam - oral or written
	[SOCL3_W11] The graduate knows and understands the general principles of creating and developing forms of individual entrepreneurship using sociological knowledge	W11 Knows and understands the general principles of creating and developing forms of individual entrepreneurship regarding climate mitigation and adaptation using sociological knowledge.	[SW4] test/exam - oral or written
	[SOCL3_U04] The graduate is able to forecast social processes and phenomena on the basis of sociological knowledge using sociological research methods	U04, Is able to forecast the processes and phenomena of socio-ecological change as well as climate mitigation and adaptation based on sociological knowledge using sociological research methods	[SU4] test/exam - oral or written
Subject contents	Earth as an unstable eco-social system: social-natural mechanism of climate change and violation of planetary boundaries; [insufficient transnational and regional (EU Green Deal) containment strategies] Ecological threats and challenges of Polish society I: map and problem scenarios; inertia of state institutions, their adaptation and mitigation plans and actions. Ecological threats and challenges of Polish society II: promotion of ecological ideas and various elements, individual eco-lifestyles (content, actors, reception); ecology-entrepreneurship-business; alternative visions and programs for ecological socio-economic transformation The idea and practice of sustainable communities: evolution of the concept of sustainable development, Agenda 21 and 2030, Gdańsk as a smart city, sustainable development in rural and urban-rural communes on selected examples.		
Prerequisites and co-requisites	Successful selection of the Sociology in Action specialization. Advancement to the fifth semester of studies.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Mastering the content of the material covered during lectures and in the indicated compulsory literature.	51.0%	100.0%

Recommended reading	Basic literature	Kronenberg J., Bergier T. (red.), Wyzwania zrównoważonego rozwoju w Polsce, Fundacja Sendzimira, Kraków 2010 (wybrane rozdziały). https://sendzimir.org.pl/wp-content/uploads/2019/01/Wyzwania_zrownowazonego_rozwoju_w_Polsce.pdf Popkiewicz P., Świat na rozdrożu, Sonia Draga, Warszawa 2013 (wybrane rozdziały) Agenda na rzecz zrównoważonego rozwoju 2030 Implementacja w Polsce (file:///C:/Users/Piotr/AppData/Local/Temp/Agenda_2030_broszura_PL.pdf)
	Supplementary literature	Kędzierska K., Chcieć mniej. Minimalizm w praktyce. Znak, Kraków 2016 (zob. też blog https://simplicite.pl/) Klein Naomi, To zmienia wszystko. Kapitalizm kontra klimat, Muza, Warszawa 2014 Kolbert Elizabeth, Szóste wymieranie. Historia nienaturalna, Wydawnictwo W.A.B., Warszawa 2015 Lymbery Philip, Isabel Oakeshott, Farmagedon. Rzeczywisty koszt taniego mięsa, Vivante 2015. Majcher Sylwia, Gotuję nie marnuję. Kuchnia zero-waste po polsku, Buchmann, Warszawa 2018 Montgomery Thomas, Miasto szczęśliwe. Jak zmienić nasze życie, zmieniając nasze miasta, Wysoki Zamek 2015 Rose Jonathan, Dobrze nastrojone miasto, Karakter, Kraków Wągrowa Katarzyna, Żyj bez śmieci i żyj lepiej, Znak, Kraków 2019 (zob. blog https://paulinagorska.com/zero-waste) Sapała Marta, Na marne, Wydawnictwo Czarne, 2019 Witkiewicz Ewa, Roślinna kuchnia zero waste. https://wolnaherbata.pl/wp-content/uploads/2019/12/Ewa-Witkiewicz-Ro%5c5%9blinna-Kuchnia-Zero-Waste.pdf movies: Bogota change; miasta przyszłości: https://www.youtube.com/watch?v=1p6ZxWoJb4U Skubała P., Wkraczamy na planetarną terra incognita: https://www.youtube.com/watch?v=QE6ZEWzUpY Popkiewicz M., Czy globalne ocieplenie jest faktem?: https://www.youtube.com/watch?v=EgSlnI3CRT4 Rockström J., 5 transformational policies for a prosperous and sustainable world: https://www.youtube.com/watch?v=Rv-tDrv__mc&t=66s
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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