

Subject card

Subject name and code	Classical Philosophical Texts - Antiquity, PG_00176727						
Field of study	Philosophy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of History of Classical, Medieval and Modern Philosophy -> Institute of Philosophy -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Martyna Koszkało				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		15.0	75
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FILOZMU2_U05] The graduate analyses complex philosophical arguments, identifies theses and assumptions forming them, determines logical and argumentative relations between theses.	nie dotyczy	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FILOZMU2_U04] The graduate independently interprets a philosophical text, comments, and confronts theses originating from various texts.	nie dotyczy	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FILOZMU2_U01] The graduate searches for, analyses, evaluates, selects, and integrates information from written and electronic sources.	nie dotyczy	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FILOZMU2_W01] The graduate has a comprehensive knowledge and deep understanding of the role of philosophical reflection in shaping culture.	nie dotyczy	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FILOZMU2_W07] He/she knows and understands relations between the main philosophical subdisciplines.	nie dotyczy	[SW2] presentation/project/paper/report
	[FILOZMU2_W11] The graduate knows the historical development of many leading philosophical ideas at a level which enables specialization within philosophy or social sciences.	nie dotyczy	[SW2] presentation/project/paper/report
	[FILOZMU2_U14] The graduate chooses and develops argumentative strategies, constructs advanced critical arguments, formulates comprehensive responses to criticism.	nie dotyczy	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FILOZMU2_K06] The graduate actively participates in activities aimed at preserving the philosophical heritage and using it in understanding social and cultural events.	nie dotyczy	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FILOZMU2_K07] The graduate has deepened awareness of the importance of humanistic reflection for the formation of social bonds.	nie dotyczy	[SK2] presentation/project/paper/report
	[FILOZMU2_W10] The graduate has a comprehensive knowledge and deep understanding of the views of a selected leading philosophical author or of the current state of research in a selected philosophical issue.	nie dotyczy	[SW2] presentation/project/paper/report
	[FILOZMU2_U16] The graduate reconstructs and constructs arguments from the perspective of different philosophical standpoints, taking into consideration types of arguments characteristic for each of them and noticing convergences and differences between them.	nie dotyczy	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FILOZMU2_W14] The graduate has thorough knowledge of methods of philosophical text interpretation.	nie dotyczy	[SW2] presentation/project/paper/report
	[FILOZMU2_U06] The graduate, determines the degree of significance (relevance) of the theses for the studied problem or argumentation.	nie dotyczy	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
Subject contents	nie dotyczy		

Prerequisites and co-requisites	nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	80.0%
		51.0%	20.0%
Recommended reading	Basic literature	P l a t o n, Fajdros. Tłum. W. Witwicki. Warszawa 1958. P l a t o n, Fajdros. Tłum. L. Regner Warszawa 1993. Platon, Fajdros, tłum, E. Zwolski, Kraków 1996. opracowania M. Nussbaum, The Fragility of Goodness. Luck and Ethics in Greek Tragedy and Philosophy. MICHAEL ERLER, Platona krytyka pisma / oralności oraz teoria pryncypiów, PEITHO / EXAMINA ANTIQUA 1 (6) / 2015 B. Dembiński, Teoria idei. Ewolucja myśli platońskiej, Katowice 1999 (II wydanie). A r t u r P a c e w i c z, WSTĘP. RECEPCJA FAJDROSA DO XVI WIEKU. ZARYS, Kolokwia Platońskie Fajdros Lectiones & Acroases Philosophicae VI, 2 (2013) lektura dodoatkowa: H. Cherniss, Aristotles Criticism of Plato and the Academy, Baltimore 1944. B. Dembiński, Teoria idei. Ewolucja myśli platońskiej, Katowice 1999 (II wydanie). G. Fine, On Ideas. Aristotles Criticism of Platos Theory of Forms, Oxford 1993. J. Gajda, Platońska droga do idei, Wrocław 1993. W.K.C. Guthrie, History of Ancient Greek Philosophy: vol. IV, Plato the Man and his Dialogues. The Early Period, Cambridge 1975. W.K.C. Guthrie, History of Ancient Greek Philosophy: vol. IV, The Later Plato and the Academy, Cambridge 1978. W.D. Ross, Platos Theory of Ideas, Oxford 1951. A. Silverman, The Dialectic of Essence. A Study of Platos Metaphysics, Princeton University Press, Princeton 2002. W. Stróżewski, Wykłady o Platonie. Ontologia, Kraków 1992. G. Vlastos, Platonic Studies, Princeton University Press, Princeton 1973.	
	Supplementary literature	H. Cherniss, Aristotles Criticism of Plato and the Academy, Baltimore 1944.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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