

## Subject card

|                                             |                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                                                                                      |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | German states after 1945 in the European context, PG_00176767                                                                                                                                                                      |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | German Studies                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                       |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                 |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                  |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                  |                                                          | Language of instruction                 |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                  |                                                          | ECTS credits                            |                                     | 3.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                           |                                                          | Assessment form                         |                                     | exam                                                                                                                 |            |     |
| Conducting unit                             | Division of 19th Century History -> Institute of History -> Faculty of History -> Rector                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                 |                                                          | dr Piotr Koprowski                      |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                        | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                              | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                  | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                  | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                              | 30                                                       |                                         | 2.0                                 |                                                                                                                      | 45.0       | 77  |
| Subject objectives                          | To familiarize students with the outline of the history of German-speaking lands after the capitulation of the Third Reich in 1945 in the context of processes, events and phenomena taking place in post-war Europe (until 1990). |                                                          |                                         |                                     |                                                                                                                      |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Method of verification                                  |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
|                   | [ NIEML3_U05] Has the ability to argue substantively using the views of other authors and to formulate conclusions                                                                                                                                                                                            | Has the ability to argue substantively using the views of other authors and to draw conclusions based on history.                                                                                                                                                                                                                                                                                                                                                                                               | [SU4] test/exam - oral or written                       |
|                   | [NIEML3_K04] Is ready to take on professional challenges; thinks and acts in an entrepreneurial manner; exhibits perseverance in carrying out individual and team professional activities                                                                                                                     | The student is ready to take on challenges related to the analysis and interpretation of historical, political and social processes in German-speaking countries after 1945 in a European context; thinks and acts in an entrepreneurial manner, independently searching for and using information from various sources; is characterised by perseverance and consistency in carrying out research tasks and team analytical projects concerning changes in German-speaking countries and their role in Europe. | [SK8] observation of student's independent or team work |
|                   | [NIEML3_K03] Is aware of the importance of the cultural heritage of Europe, especially of Central and Eastern Europe and the historical and cultural landscape of the German-Polish border region; is willing to act to protect and promote this heritage                                                     | Is aware of the importance of the cultural heritage of Europe, especially Central and Eastern Europe and the historical and cultural border between Poland and Germany after 1945; is ready to act to protect and promote this heritage.                                                                                                                                                                                                                                                                        | [SK4] test/exam - oral or written                       |
|                   | [ NIEML3_U09] Independently plans and implements actions leading to a continuous improvement of knowledge and skills, understands the need for continuous training and professional development                                                                                                               | Students independently plan and implement activities leading to the continuous expansion of their knowledge of political, social and cultural changes in German-speaking countries after 1945 in a European context; they understand the need for continuous learning and development of their skills in analysing historical and contemporary processes in Europe.                                                                                                                                             | [SU4] test/exam - oral or written                       |
|                   | [NIEML3_W09] Knows and understands the basic economic, legal, ethical and other conditions of various professional activities in the area of German-Polish relations                                                                                                                                          | Knows and understands the basic economic, legal, ethical and other conditions of various types of professional activity in the area of Polish-German relations.                                                                                                                                                                                                                                                                                                                                                 | [SW4] test/exam - oral or written                       |
|                   | [NIEML3_K06] Is willing to adhere to the principles of professional ethics and require this of others                                                                                                                                                                                                         | He/She is ready to follow the rules of professional ethics and demand the same from others.                                                                                                                                                                                                                                                                                                                                                                                                                     | [SK8] observation of student's independent or team work |
|                   | [ NIEML3_U06] Has the ability to prepare written work in Polish and German on specific topics, using basic theoretical approaches, as well as a variety of sources, properly setting out the text in scientific terms in accordance with the canons adopted in the disciplines assigned to the field of study | Has the ability to prepare written works in Polish and German, concerning specific issues, using basic theoretical approaches as well as various sources, properly labeling the text with a scientific apparatus in accordance with the canons adopted in history                                                                                                                                                                                                                                               | [SU8] observation of student's independent or team work |
|                   | [ NIEML3_U02] Is able to select sources correctly and apply research methods appropriate to the research skills of a historian and/or literary scholar                                                                                                                                                        | Is able to correctly select sources and correctly apply research methods appropriate to the research workshop of a historian dealing with the period 1945-1990.                                                                                                                                                                                                                                                                                                                                                 | [SU8] observation of student's independent or team work |
|                   | [NIEML3_W01] Has knowledge of the place and importance of the scientific disciplines forming the field of German Studies in the system of sciences, their subject matter, methodological and terminological specificities, as well as the interrelationship of these sciences                                 | Has knowledge of the place and significance of history as a discipline within the system of sciences, its subject-specific, methodological and terminological characteristics.sciences.                                                                                                                                                                                                                                                                                                                         | [SW4] test/exam - oral or written                       |
|                   | [NIEML3_W02] Has an advanced knowledge of the history of the countries of the German language area and of the territories historically associated with them                                                                                                                                                   | Knows to an advanced degree the history of the German-speaking countries and the areas historically associated with them after 1945                                                                                                                                                                                                                                                                                                                                                                             | [SW4] test/exam - oral or written                       |

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| Subject contents                | <p>1. Germany in 1945</p> <p>2. Poland in the transition period (1945-1947) and the German problem</p> <p>3. The United States, Great Britain and France towards higher education in Germany after 1945.</p> <p>4. Family reunification between Poland and Germany in the 1950s</p> <p>5. Berlin Wall</p> <p>6. The Berlin crisis of 1961 in the opinion of Władysław Gomułka</p> <p>7. Germany in the system of Europe "from the Atlantic to the Urals" by Charles de Gaulle</p> <p>8. Memorandum of the Council of the Evangelical Church in Germany of October 14, 1965</p> <p>9. Letter from Polish bishops to German bishops of November 18, 1965.</p> <p>10. Response of the German bishops of December 5, 1965 to the letter of the Polish bishops</p> <p>11. The PRL-FRG agreement of December 7, 1970 and its conditions</p> <p>12. The problem of the membership of the Federal Republic of Germany and the GDR in international organizations during the work on the basic agreement (1972)</p> <p>13. Helmut Kohl - architect of German unification</p> <p>14. Polish-German relations in 1990-1991.</p> |                   |                               |
| Prerequisites and co-requisites | Prerequisites: basic knowledge of German history 1918-1945                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                   |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Passing threshold | Percentage of the final grade |
|                                 | written test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 51.0%             | 100.0%                        |

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|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                      | <p>W. Czapliński, A. Galos, W. Korta, <i>Historia Niemiec</i> (various editions).</p> <p>M. Stolarczyk, <i>Podział i zjednoczenie Niemiec jako elementy łańcuchów europejskich po drugiej wojnie światowej</i>, Katowice 1995.</p> <p>J. Serczyk, <i>Podzielone Niemcy. Przegląd dziejów niemieckich od kapitulacji Trzeciej Rzeszy do zjednoczenia obu państw niemieckich</i>, Toruń 1996.</p> <p><i>Niemcy jako problem międzynarodowy po II wojnie światowej</i>, pod red. S. Sierpowskiego, Poznań 2010.</p> <p>E. Cziomer, <i>Historia Niemiec współczesnych 1945-2005</i>, Warszawa 2006.</p> |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                              | <p>S. Parzymies, <i>Stosunki międzynarodowe w Europie 1945-2004</i>, Warszawa 2004.</p> <p><i>Droga Niemców do ponownego zjednoczenia państwa 1949-1990</i>, pod red. A. Czubińskiego, Poznań 1991.</p> <p>M. Tomala, <i>Zjednoczenie Niemiec. Aspekty międzynarodowe i polskie</i>, Warszawa 1991.</p> <p>S. Żerko, <i>Niemcy wobec Rosji. Zarys historii niemieckiej Russlandpolitik</i>, Poznań 2022.</p> <p><i>Po obu stronach Odry. Polska, Niemcy i ich wzajemne relacje w XX i XXI wieku - wybrane problemy</i>, pod red. K. Kąckiej, Toruń 2011.</p>                                        |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Example issues/<br>example questions/<br>tasks being completed | <ol style="list-style-type: none"> <li>1. The first Berlin crisis</li> <li>2. Hallstein Doctrine</li> <li>3. DDR and PRL - or only politically forced relationships?</li> <li>4. West German-French "flirt" at the turn of the 1950s and 1960s and its European conditions</li> </ol> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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