

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                         |                                     |                                                                                                                      |            |     |
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| Subject name and code                       | Modern Philosophy - Selected Issues, PG_00176781                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | Philosophy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                                                                                            |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Language of instruction                 |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | ECTS credits                            |                                     | 2.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | Assessment form                         |                                     | exam                                                                                                                 |            |     |
| Conducting unit                             | Division of History of Classical, Medieval and Modern Philosophy -> Institute of Philosophy -> Faculty of Social Sciences -> Rector                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | dr hab. Iwona Krupecka                  |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                  | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 30                                                       |                                         | 0.0                                 |                                                                                                                      | 20.0       | 50  |
| Subject objectives                          | Deepening knowledge of the history of modern philosophy in two areas: 1. general characteristics of modern philosophy in the paradigm of the philosophy of consciousness: turning points (Montaigne, Descartes), development of the project (Kant, Hegel), breakdown of the model (Nietzsche, Marx, Freud) - the perspective of modernity as the process of "disenchantment of the world"; 2. issues indicated by students as particularly important for them due to the research they conduct. |                                                          |                                         |                                     |                                                                                                                      |            |     |

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| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Subject outcome                                                                                                                                                                                                                             | Method of verification                                                                                                         |
|                                 | [FILOZMU2_U12] The graduate independently translates from Polish into a selected foreign language a philosophical text.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | The student becomes familiar with the basic terms of modern philosophy in English or another modern European language and Latin.                                                                                                            | [SU1] oral statement/conversation/discussion                                                                                   |
|                                 | [FILOZMU2_W11] The graduate knows the historical development of many leading philosophical ideas at a level which enables specialization within philosophy or social sciences.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | The student is able to reconstruct the process of emergence, development and collapse of the main modern ideas.                                                                                                                             | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report                                        |
|                                 | [FILOZMU2_W07] He/she knows and understands relations between the main philosophical subdisciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | The student recognizes the relationships between socio-political and economic phenomena and the philosophical discourse of the modern era, especially on the example of turning points (Renaissance, Enlightenment, industrial revolution). | [SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work                                            |
|                                 | [FILOZMU2_U11] The graduate writes monographic essays based on independently selected literature, using original approaches, and taking into account new developments in philosophy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | The student is able to abstract and, based on source texts and studies, independently analyze and suggest an interpretation of a specific issue in the field of the history of modern philosophy.                                           | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report                                        |
|                                 | [FILOZMU2_K07] The graduate has deepened awareness of the importance of humanistic reflection for the formation of social bonds.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The student understands the relationships between various forms of understanding subjectivity and the approaches to the socio-political order in the modern era.                                                                            | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work                                            |
|                                 | [FILOZMU2_W05] The graduate has a broad knowledge of norms constituting and regulating social structures and institutions as well as of sources of these norms, their nature, changes, and ways of influencing human behaviour.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | The student becomes acquainted with the normative philosophical discourses fundamental to European modernity in relation to subjectivity as such and socio-political orders (e.g. individual-society tension).                              | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work |
|                                 | [FILOZMU2_K06] The graduate actively participates in activities aimed at preserving the philosophical heritage and using it in understanding social and cultural events.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | The student becomes acquainted with the tradition of European philosophy and its role in the shape of the modern world.                                                                                                                     | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report                                        |
|                                 | [FILOZMU2_W02] The graduate has extended knowledge of the place and significance of philosophy in relation to other sciences, as well as the material and methodological specificity of philosophy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | The student notices the relationship between modern philosophy and the development of humanities and mathematics and natural sciences.                                                                                                      | [SW1] oral statement/conversation/discussion                                                                                   |
|                                 | [FILOZMU2_U08] The graduate identifies typical argumentative strategies in oral and written statements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | The student knows the basic ways of argumentation and methods used in various trends in modern philosophy, and is able to apply one of them.                                                                                                | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work |
| Subject contents                | 1. The modern breakthrough, with particular emphasis on the ideal of virtuoso (builder-geometer), the discovery of historicity and the period of doubt (1560- 1620). 2. Montaigne - Bacon - Descartes, models of modernity 3. Changes in the field of metaphysics: Kant and the problem of metaphysics 4. Epistemological changes: modern skepticism, empiricism/rationalism, transcendental empiricism 5. Changes in socio-political philosophy: the idea of natural law (Grotius), the problem of legitimization, secularization (Enlightenment, Hegel), modernity (Hegel) 6. Modern philosophy of the subject: individualism (Descartes, Leibniz), subjectivism, masters of suspicion (Freud, Nietzsche, Marx) Issues will be discussed in various configurations and enriched with content indicated by students according to their interests. |                                                                                                                                                                                                                                             |                                                                                                                                |
| Prerequisites and co-requisites | The student has basic knowledge of the history of European philosophy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                             |                                                                                                                                |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Passing threshold                                                                                                                                                                                                                           | Percentage of the final grade                                                                                                  |
|                                 | presentation during classes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 50.0%                                                                                                                                                                                                                                       | 20.0%                                                                                                                          |
|                                 | active presence in classes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 50.0%                                                                                                                                                                                                                                       | 20.0%                                                                                                                          |
|                                 | essay                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 50.0%                                                                                                                                                                                                                                       | 60.0%                                                                                                                          |

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| Recommended reading                                            | Basic literature         | <p>- S. Toulmin, Kosmopolis. Uryty projekt nowoczesności, Wrocław 2005.- Filozofia XVII wieku. Francja-Niemcy-Holandia, pod red. L. Kołakowskiego, Warszawa 1975.- M. de Montaigne, Próby, Kraków 2004.- Kartezjusz Rozprawa o metodzie (dowolne wydanie), Medytacje o filozofii pierwszej- F. Bacon, Novum organum, Warszawa 1956- Leibniz, Monadologia (różne wydania)- Hegel, Wykłady z filozofii dziejów, Warszawa 1958- I. Kant, Krytyka czystego rozumu (różne wydania), Prolegomena (różne wydania), Antropologia w ujęciu pragmatycznym, Warszawa 2005.</p> |
|                                                                | Supplementary literature | <p>- M. Foucault, Słowa i rzeczy: archeologia nauk humanistycznych, Gdańsk 2006.- Z. Kuderowicz, Filozofia nowożytnej Europy, Warszawa 1989- J. Goody, Renesans: czy tylko jeden?, Warszawa 2012.- additionally agreed on an ongoing bases with students during classes</p>                                                                                                                                                                                                                                                                                         |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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