

Subject card

Subject name and code	Classical Philosophical Texts - Modern Philosophy, PG_00176798						
Field of study	Philosophy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of History of Classical, Medieval and Modern Philosophy -> Institute of Philosophy -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Iwona Krupecka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		15.0	75
Subject objectives	The aim of the course is an in-depth reading of source texts from the modern era, allowing for their understanding from a synchronic and a diachronic perspective (ideas and concepts in historical development). In the academic year 2026/2027, the focus of analysis will be early modern foundational texts for the naturalistic paradigm.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FILOZMU2_U06] The graduate, determines the degree of significance (relevance) of the theses for the studied problem or argumentation.	The student is able to recognize the place of a given thesis/ hypothesis/argument in the entirety of a given philosophical statement.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[FILOZMU2_K07] The graduate has deepened awareness of the importance of humanistic reflection for the formation of social bonds.	The student demonstrates an advanced awareness of the relationship between naturalistic philosophy and socio-political processes in the early modern period.	[SK1] oral statement/conversation/discussion
	[FILOZMU2_U04] The graduate independently interprets a philosophical text, comments, and confronts theses originating from various texts.	The student independently interprets fragments of the text, placing them in the perspective of the text as a whole and in the historical perspective appropriate to the era.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[FILOZMU2_W01] The graduate has a comprehensive knowledge and deep understanding of the role of philosophical reflection in shaping culture.	The student understands the influence of naturalism on subsequent cultural changes in Europe.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[FILOZMU2_W10] The graduate has a comprehensive knowledge and deep understanding of the views of a selected leading philosophical author or of the current state of research in a selected philosophical issue.	The student has an advanced knowledge and understanding of early modern naturalism.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[FILOZMU2_W11] The graduate knows the historical development of many leading philosophical ideas at a level which enables specialization within philosophy or social sciences.	The student knows and understands the process of generating ideas of modern philosophy at the turn of the 16th and 17th centuries and their consequences.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[FILOZMU2_U05] The graduate analyses complex philosophical arguments, identifies theses and assumptions forming them, determines logical and argumentative relations between theses.	The student is able to reconstruct the argumentative line of an early modern essay, distinguish concepts from metaphors, logical arguments from examples, and a line of argumentation from a sequence of paragraphs.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[FILOZMU2_U14] The graduate chooses and develops argumentative strategies, constructs advanced critical arguments, formulates comprehensive responses to criticism.	The student is able both to reconstruct the arguments of the philosopher under discussion and to formulate their own statements that are substantively sound and logically coherent.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[FILOZMU2_U01] The graduate searches for, analyses, evaluates, selects, and integrates information from written and electronic sources.	The student is able to prepare an independent statement/presentation/analysis on a detailed issue.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FILOZMU2_K06] The graduate actively participates in activities aimed at preserving the philosophical heritage and using it in understanding social and cultural events.	The student understands how contemporary times are rooted in the historical process.	[SK1] oral statement/conversation/discussion
	[FILOZMU2_U16] The graduate reconstructs and constructs arguments from the perspective of different philosophical standpoints, taking into consideration types of arguments characteristic for each of them and noticing convergences and differences between them.	The student is familiar with the reception of, as well as the mutual influences among, the texts under discussion.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[FILOZMU2_W07] He/she knows and understands relations between the main philosophical subdisciplines.	The student understands the consequences of adopting a specific metaphysical, epistemological and ethical concept, in this case: anti-essentialism, variabilism, skepticism, epicureanism.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
Subject contents	1. The Grand Opening: Pomponazzi on what can be known through natural reason; the mortality of the soul; the role of religion in society. 2. The Embodied Self: Girolamo Cardano, Michel de Montaigne; the influence of the body on spiritual processes. 3. The SoulBody Relation in the Context of Renaissance Medicine: Juan Huarte and the revival of humoral medicine. 4. Mechanism: Cartesian medicine, the body as a clockwork mechanism; the emergence of the mindbody problem.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation - problem	0.0%	25.0%
	presentation - reconstruction	0.0%	25.0%
	active participation in classes.	0.0%	10.0%
	essay	0.0%	40.0%
Recommended reading	Basic literature	Pietro Pomponazzi, O nieśmiertelności duszy, PWN 1980. Girolamo Cardano, Autobiografia, PWN 1974 Michel de Montaigne, Próby, dowolne wydanie. Rene Descartes, Opis ciała ludzkiego, dowolne wydanie. Rene Descartes, Listy do Regiusa. Uwagi o pewnym pisemku, PWN 1996.	
	Supplementary literature	F. Copleston, Historia filozofii, t. 3,4,5 Additionally, further readings will be assigned on an ongoing basis as the texts are discussed.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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