

Subject card

Subject name and code	Practical English I, PG_00177146						
Field of study	American Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		12.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of American Studies -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Alina Mazurkiewicz				
	Teachers		dr Krzysztof Karaś				
			dr Alicja Chmielek				
			dr Joanna Tillack				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		172.0	300
Subject objectives	The aim of the course is to improve practical knowledge of American English, taking as a starting point in the first semester level C1 and the target level - C1+ according to CEFR. Language training will include four operational skills: listening and reading comprehension, speaking and creating written academic texts. During the course, students will expand the range of vocabulary and language structures and their appropriate application, practice grammar on the basis of different texts, including academic texts, as well as develop language fluency and correct pronunciation.The PNJA I module consists of: Integrated Skills, Grammar for Academic Purposes and Academic Writing Courses.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[AMERMU2_U03] Student is able to properly select sources and evaluate, select, critically analyze, synthesize and creatively interpret and present the collected information, using advanced information and communication techniques, especially in the field of American literature and cultural studies and in his professional work.	The student is able to appropriately select sources and evaluate, select, critically analyze, synthesize and creatively interpret and present the collected information, using advanced information and communication techniques, especially in the field of using practical English at the C1+ level.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[AMERMU2_W18] Student knows and understands concepts and principles of copyright and property protection applicable to research work in literary and cultural and religious studies in American Studies and in the context of chosen professional activity.	The student knows and understands the concepts and principles of copyright and property protection applicable when preparing written work in academic English at the C1+ level.	[SW3] text preparation/written work
	[AMERMU2_U06] Student is able to conduct a debate on American literature, culture and society, present and evaluate different opinions and positions and discuss them.	The student is able to conduct a debate in English at the C1+ level, present and evaluate various opinions and positions and discuss them.	[SU1] oral statement/conversation/discussion
	[AMERMU2_K09] Student is ready to observe, develop and disseminate the principles of ethics in the performance of tasks related to the program of study, in research work in the field of American literature and cultural studies, and in professional work.	The student is ready to observe, develop and disseminate the principles of ethics while performing the tasks related to practical English at C1+ level.	[SK2] presentation/project/paper/report [SK3] text preparation/written work
	[AMERMU2_W15] Student knows and understands selected issues of the auxiliary sciences of American literary and cultural studies, including history, society, politics and art, providing the contextual knowledge necessary for the study of literary and cultural phenomena and processes in North America.	The student knows and understands selected issues from the area of general humanist and contemporary world knowledge present in the materials teaching English at the C1+ level.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[AMERMU2_K03] Student is ready to make decisions independently and to critically evaluate and accept responsibility for the consequences of her/his own actions, the actions of the teams s/he leads and the organizations in which s/he participates, to lead a group and take responsibility for it, performing tasks within the framework of American Studies and professional practice.	The student is ready to make decisions independently and to critically evaluate and accept responsibility for the consequences of his own actions, the actions of the teams he leads performing tasks in the field of English at level c1+.	[SK2] presentation/project/paper/report
	[AMERMU2_K08] Student is ready to responsibly perform professional roles in various spheres of cultural and economic activities related to knowledge of cultural contexts and the English language, taking into account changing social needs.	The student is ready to fulfil responsible professional roles using practical English at level C1+.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[AMERMU2_U07] Student is able to prepare written work and oral presentations in English at the C2 level, using specialized terminology from the fields of literary and cultural and religious studies.	The student is able to prepare written work and speeches in English at the C1+ level.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[AMERMU2_U10] Student is able to independently plan and implement her/his own lifelong learning and guide others in this regard within the framework of American Studies and her/his chosen sphere of professional activity.	The student is able to independently plan and implement their own learning of practical English as a second language aiming at progressing from the C1+ level to level C2.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[AMERMU2_U08] Student is able to speak and write in English at the C2 level.	The student is able to speak and write, read and listen with comprehension in English at the C1+ level.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[AMERMU2_W19] Student knows and understands grammatical and lexical rules of English, rules for constructing written and oral presentations, and cultural conventions of communication in English at the C2 level.	The student knows and understands the grammatical structures and lexis of English, the construction of written and oral statements, and communicates in English at the C1+ level.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[AMERMU2_K01] Student is ready to critically assess the extent of her/his knowledge and skills, especially in the fields of American literature and cultural studies, contextual knowledge of American studies and the English language.	The student is ready to critically assess the extent of his knowledge and skills in the field of practical English at the C1+ level.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
Subject contents	The integrated course component The lexical and grammatical scopes correspond to the contents of the textbook at the C1+ level according to the CEFR. The problems addressed in the 1st semester concern the consolidation of the English in Use and lexical content defined for this level. To this end, the student will perform tasks involving sentence transformations using the indicated phraseology, practice word building, collocations, translations into Polish and English. In terms of reading comprehension, the student will read textbook and authentic texts in order to create correct answers confirming his understanding of the content. During the listening comprehension test exercises the student will correctly draw conclusions from the statements or dialogues heard, accurately understanding and analyzing their content. Suggestions for thematic areas to work on lexis, structures and language skills include: the prevalence of drugs and drug addiction as a social problem, plastic surgery - arguments for and against, tolerance in the global intercultural reality, the phenomenon of terrorism, the dangers of modern technologies. Written academic language Language of academic texts: preparation of academic texts, specifics of academic language, work on coherence of thought, clarity of presentation, stylistic correctness. Construction of academic text - consistency within the text, conjunctions and discursive markers, punctuation. Using university databases and online sources; learning how to create bibliographies, label text sources, create footnotes and endnotes; defining the concept of plagiarism; introducing ways to cite text sources in written work, paraphrasing and summarizing longer text passages; analyzing, evaluating and assessing data; distinguishing between facts and opinions; learning to recognize discrepancies in the data we have; becoming familiar with patterns of correct inference and expression of thoughts in sentences (sentence logic); recognizing important interdependencies in a text; presenting and discussing various functions of discourse. Discussion of excerpts from students' own works and texts. Academic Grammar Using verb forms in academic language: using tenses for fact and non-fact. Creating own conditional clauses based on given situations; using inversion; modal verbs and the passive to improve the cohesion of the text; effective use of nominalization; improving the use of articles in an academic text; the use of relative clauses, participles and shortened constructions for stylistic purposes in academic language.		
Prerequisites and co-requisites	Knowledge of English on C1 level. To pass the first semester of the Practical English Module, the student must successfully complete each of its parts, i.e. the integrated skills, academic writing and academic grammar courses, obtaining at least a satisfactory mark. The final grade is the arithmetic average of the marks for each component of the Practical English Module.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	IS: written/speaking tests: reading (20%), listening (20%), use of English (20%), group presentations (20%), speeches (20%)	51.0%	35.0%
	Academic Grammar: written tests (100%)	51.0%	35.0%
	Academic Writing: essays (100%)	51.0%	30.0%

Recommended reading	Basic literature	Academic Written English: Horkoff, T. (2015). Writing for Success 1st Canadian Edition. BCcampus. https://opentextbc.ca/writingforsuccess/ Morley, J. (2023). Academic Phrasebank. University of Manchester. Macpherson, R. (2004). English for Academic Purposes. PWN.. MLA Handbook. 9th ed., MLA, 2021. • https://harvardwritingcenterblog.com/ • https://writingproject.fas.harvard.edu/ Academic English Grammar: Caplan, Nigel A. Grammar Choices for Graduate and Professional Writers, 2nd ed., University of Michigan Press, 2019. Stevenson, Richard. Advanced Grammar for Academic Writing. Academic English Publications, 2010. Authentic academic articles in English Integrated Skills McCarthy, Michael, Felicity O'Dell. <i>English Phrasal Verbs in Use Advanced</i>. Cambridge: Cambridge UP 2002. McCarthy, Michael, Felicity O'Dell. <i>English Collocations in Use Advanced</i>. Cambridge: Cambridge UP, 2009. McCarthy, Michael, Felicity O'Dell. <i>English Vocabulary in Use Advanced</i>. Cambridge: Cambridge UP 2002. Rottenberg, Annette and Donna Haisty Winchell. (2009) <i>The Structure of Argument</i>. Boston, New York: Bedford/St. Wellman, Guy. (1998). The Heinemann ELT <i>English Wordbuilder</i>. Macmillan Publishers. and others. Authentic video/audio materials; press and scientific articles from various sources. Internet resources related to the subject matter and the introduced lexical area.
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	Supplementary literature	Academic Written English: Romig, A, J. (2010). A Guide to Writing a Senior Thesis in History and Literature. Committee on Degrees in History and Literature, Faculty of Arts and Sciences, Harvard University. Academic English Grammar: Hewings, Martin. Advanced Grammar in Use. CPU, 2013. Integrated Skills Martin's. Swan, M. Practical English Usage. OUP.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Varieties of American English. Academic English for writers of research papers. MLA vs other styles.	
Work placement	Not applicable	

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