

## Subject card

|                                             |                                                                                                                                                                                                                                                          |                                                          |                                         |                                     |                                                                          |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | A history of modern Japan: from bakumatsu to the present day, PG_00177320                                                                                                                                                                                |                                                          |                                         |                                     |                                                                          |            |     |
| Field of study                              | Eastern Studies                                                                                                                                                                                                                                          |                                                          |                                         |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2024                                                                                                                                                                                                                                             |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                                                |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                       |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                        |                                                          | Mode of delivery                        |                                     | at the university                                                        |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                        |                                                          | Language of instruction                 |                                     | Polish                                                                   |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                        |                                                          | ECTS credits                            |                                     | 2.0                                                                      |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                 |                                                          | Assessment form                         |                                     | credit                                                                   |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                          |                                                          |                                         |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                       |                                                          | Marek Skurski                           |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                 |                                                          |                                         |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                              | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                    | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                      | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                        | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                    | 30                                                       |                                         | 2.0                                 |                                                                          | 18.0       | 50  |
| Subject objectives                          | The aim of the course is to familiarize students with selected aspects of Japans political, social, and economic history from the early modern period to the present, presented in accordance with the scholarly standards of the historical discipline. |                                                          |                                         |                                     |                                                                          |            |     |

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| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Subject outcome                                                                                                                                                                                                                                                                                                                        | Method of verification                                                                                  |
|                                 | [SWSCHL3_U09] Has the ability to substantively argue using the views of other authors and formulate conclusions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Possesses the ability to substantively argue using the views of other authors and to formulate conclusions in the field of history with reference to Japan's history in the modern and contemporary periods.                                                                                                                           | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written                       |
|                                 | [SWSCHL3_K01] Is aware of the scope of their professional knowledge and skills, as well as understands the need for further, continuous development of professional, personal, and social competencies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Is prepared to critically assess the knowledge acquired during studies in the Eastern Studies program and the content encountered that corresponds to this knowledge – especially content related to modern and contemporary history of Japan, also in the areas where history and cultures of different East Asian countries overlap. | [SK1] oral statement/conversation/discussion                                                            |
|                                 | [SWSCHL3_U16] Can work in a group, assuming various roles within it                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Is able to plan and organize individual and group work, both with regard to topics related to Japanese history and subjects from related areas of the humanities and social sciences, such as anthropology, political studies, religious studies, or sociology.                                                                        | [SU1] oral statement/conversation/discussion<br>[SU8] observation of student's independent or team work |
|                                 | [SWSCHL3_W01] Has knowledge of the subject-specific and methodological specifics of the scientific sub-disciplines constituting the field of Eastern Studies, primarily humanities disciplines such as cultural and religious studies, linguistics, and history                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Knows and understands, at an advanced level, the methodology, theory, and terminology (e.g. bakufu, daimyo, zaibatsu) of history in relation to the modern and contemporary history of Japan.                                                                                                                                          | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion                       |
| Subject contents                | The course focuses on the following issues: the transformation of Japanese society from a pre-industrial to an industrial and later post-industrial society; the construction of a modern state during the Meiji period; the development of a unified national identity; Japan's military expansion; governance of colonies and annexed territories; the rise of radical political movements in the interwar period; World War II; social life under conditions of total mobilization; democratization and reforms under American occupation; the emergence of a consumer society during the period of rapid economic growth in the second half of the 20th century; Japan's foreign policy during the Cold War; economic stagnation since the 1990s and its social consequences; and key problems and challenges facing contemporary Japanese politics (demographics, territorial disputes, national defense, historical policy). |                                                                                                                                                                                                                                                                                                                                        |                                                                                                         |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                        |                                                                                                         |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Passing threshold                                                                                                                                                                                                                                                                                                                      | Percentage of the final grade                                                                           |
|                                 | Written examination graded at the end of the semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 51.0%                                                                                                                                                                                                                                                                                                                                  | 70.0%                                                                                                   |
|                                 | Active participation in class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 80.0%                                                                                                                                                                                                                                                                                                                                  | 30.0%                                                                                                   |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>MIKURIYA Takashi, Kingendai Nihon wo shiryō de yomu: Ōkubo Toshimichi nikki kara Tomita memo made, Chūō Kōron Shinsha: Tōkyō 2011.</p> <p>DE BARY William T., GLUCK Carol, TIEDEMANN Arthur E. (ed.), Sources of Japanese Tradition, vol. 2: 1600-2000, Columbia University Press: New York 2005.</p>                               |                                                                                                         |

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|                                                                | Supplementary literature | <p>GORDON Andrew, Nowożytna historia Japonii, trans. I. Merklejn, Państwowy Instytut Wydawniczy: Warsaw 2010.</p> <p>ŁUCZKO Mirosław, Itō Hirobumi i Yamagata Aritomo: Czołowi politycy Japonii okresu Meiji, Wydawnictwo TRIO: Warsaw 2006.</p> <p>DREA Edward J., Cesarska Armia Japonii, trans. Tomasz Tesznar, Wydawnictwo Uniwersytetu Jagiellońskiego: Kraków 2012.</p> <p>HALL John W., Japonia od czasów najdawniejszych do dzisiaj, trans. K. Czyżewska-Madajewicz, Państwowy Instytut Wydawniczy: Warsaw 1979.</p> <p>DUUS Peter (ed.), The Cambridge History of Japan, vol. 6: The Twentieth Century, Cambridge University Press: Cambridge 1988.</p> <p>TSURUMI Shunsuke, A Cultural History of Postwar Japan 1945-1980, Routledge: London-New York 2011.</p> <p>LARGE Stephen S., Emperor Hirohito and Shōwa Japan. A Political Biography, Routledge: London-New York 1992.</p> <p>SAALER Sven, KOSCHMANN Victor J. (ed.), Pan-Asianism in Modern Japanese History, Routledge: London-New York 2006.</p> <p>AVENELL Simon A., Making Japanese Citizens: Civil Society and the Mythology of the Shimin in Postwar Japan, University of California Press: Berkeley-Los Angeles-London 2010.</p> <p>JANSEN Marius, Sakamoto Ryōma and the Meiji Restoration, Stanford University Press: Stanford 1971.</p> <p>SPLISGART Jacek, Przemiany ery Meiji (1868-1912): Modernizacja a formowanie się nowej tożsamości w Japonii, Gdańskie Studia Azji Wschodniej, 2016, no. 10.</p> |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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