

Subject card

Subject name and code	Psychological aspects of language communication, PG_00177354						
Field of study	Chinese Studies						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Hau				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to make students aware of a wide range of problems related to the acquisition of language and its functioning. The student is expected to obtain a basic knowledge of the leading theories of psycholinguistics, master the terms and the system of concepts of this field, become familiar with the directions of psycholinguistic research, views on the nature of language acquisition and use, the relationship between language and thinking.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U19] Student is able to work in a group, taking on different roles in it.	The student is able to analyse problems of communication (also intercultural) in various interpersonal and group situations, which constitutes preparation for realization of professional tasks.	[SU4] test/exam - oral or written
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	Students are aware of acquired knowledge in the field of psycholinguistics and they understand the need for their own development and broadening of this knowledge so that in their future professional work they can effectively realise their aims.	[SK4] test/exam - oral or written
	[SINL3_W01] Student knows the terminology of the humanities such as cultural and religious studies, linguistics and literary studies, as well as history, cultural anthropology, philosophy and art sciences relevant to the sinology major.	Students will have knowledge in the field of psycholinguistics, which will enable them to characterise issues specific for the subject, identify and define basic notions of psycholinguistics, they will also be able to characterise relations between psycholinguistics and other humanities and social sciences.	[SW4] test/exam - oral or written
	[SINL3_U09] Student can recognize processes and barriers to intercultural communication.	The student is able to analyse problems of communication (also intercultural) in various interpersonal and group situations, which constitutes preparation for realization of professional tasks.	[SU4] test/exam - oral or written
Subject contents	Programme content Psycholinguistics - scope of the concept and basic assumptions of the science. Language and communication: Chomsky's and Skinner's views on the nature of language acquisition. Basic concepts of transformational grammar: linguistic competence and action (production), rules, surface and deep structure. The ethnography of speaking. Aspects of communicative competence. Speech acts. Theory of linguistic activity. The neurophysiological basis of language. Linguistic universals, innate abilities to use language. The exemplary features of language. Language and other cognitive functions. Psycholinguistic basis of listening, speaking, writing and reading (system of habits and skills).		
Prerequisites and co-requisites	choice of faculty		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	colloquia 2 per semester	51.0%	100.0%

Recommended reading	Basic literature	Aitchson J., Ssak, który mówi. Wstęp do psycholingwistyki. PWN, Warszawa 1991. Dakowska M., Psycholingwistyczne podstawy dydaktyki języków obcych, Warszawa 2008. Gleason J.B., Ratner N. B., <i>Psycholingwistyka</i>, Sopot 2005. Kurcz I., Język a psychologia. WSiP, Warszawa 1992. Kurcz I., Pamięć, uczenie się, język. PWN, Warszawa 1995. Mazurkiewicz-Sokołowska J., Lingwistyka mentalna w zarysie. O zdolności językowej w ujęciu integrującym, Kraków 2010
	Supplementary literature	Scientific and popular science articles published online.
	eResources addresses	
	Example issues/ example questions/ tasks being completed	
Work placement	Not applicable	

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