

Subject card

Subject name and code	EU subsidy for companies, PG_00177410						
Field of study	Economics, International Economic Relations						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jarosław Kempa				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		13.0		42.0	75
Subject objectives	The aim of the course is to prepare students to prepare an application for subsidies for company development. The subject will prepare students for an active role in the labor market.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGMU2_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions; undertakes challenges of creative thinking; acquires resilience to failures; assesses risks and threats and finds ways of counteracting their effects	The student is able to utilize EU funds for the development of the company.	[SK5] implementation of a problem task
	[MSGMU2_U04] can use the acquired knowledge to formulate and solve complex problems related to the operation of economic entities on the international market, with particular emphasis on the European Union market	The student has in-depth knowledge of the economic and financial principles of European Union funds.	[SU5] implementation of a problem task
	[MSGMU2_W07] has an in-depth knowledge of selected (legal, organisational, ethical) rules and norms conditioning the functioning of economic structures and institutions on the international market; understands the regularities governing them, changes occurring in them and their sources, and their impact on the functioning of economic entities	The student inspires and organizes the preparation of economic and social projects, in accordance with the idea of sustainable development funded by the European Union.	[SW5] implementation of a problem task
	[EKONMU2_K03] inspires and organises preparation of economic and social projects, following the idea of sustainable development, reconciling legal, economic, ecological, political and social requirements	The student inspires and organizes the preparation of economic and social projects, in accordance with the idea of sustainable development funded by the European Union.	[SK5] implementation of a problem task
	[EKONMU2_W03] has an in-depth knowledge of relations between economic phenomena, entities and organisations as well as public institutions functioning in the national, international and intercultural spheres	The student has in-depth knowledge about subsidies from the European Union.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[EKONMU2_W07] has an in-depth knowledge of economic and financial principles governing the functioning and management of economic entities and organisations, as well as of systems of legal, organisational, professional, moral and ethical norms and rules organising public structures and institutions, both in the national and international spheres	The student has in-depth knowledge of the economic and financial principles of European Union funds.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[EKONMU2_U05] uses (legal, professional, ethical) normative systems and can effectively solve complex economic and social problems using them	The student uses normative systems (legal, professional, ethical) in UE.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task

Subject contents	1. Characteristics of the European funds system for companies		
	2. Procedure for preparing an application		
	3. Construction and implementation of an idea supported by the EU		
	4. Projects in the areas of: computerization, ecological solutions, activities abroad, training		
	5. Characteristics of the project evaluation system		
	In order to develop the concepts discussed during the lectures, students can take advantage of consultations.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	Required literature: A. Filipek, W drodze do dofinansowania: jak napisać dobry wniosek Agnieszka (fundusze strukturalne), Wydawnictwo Placet, Warszawa 2016. M. Kleinowski, M.Piechowicz, M.Sikora-Gaca i inni, Fundusze i programy Unii Europejskiej wspierające przedsiębiorstwa w perspektywie finansowej 2014-2020, Difin, Warszawa 2016 R. Kasprzek, Fundusze unijne : szansa na rozwój małych i średnich przedsiębiorstw, budżet na lata 2014-2020 ,Wydawnictwo Helion, Gliwice 2016	
	Supplementary literature	Additional literature: A. Filipek, W drodze do dofinansowania: jak napisać dobry wniosek Agnieszka (fundusze strukturalne), Wydawnictwo Placet, Warszawa 2016. A. Filipek, Europejskie fundusze strukturalne i inwestycyjne. Perspektywa finansowa 2014-2020. Komentarz do Rozporządzenia Parlamentu Europejskiego i Rady (UE) nr 1303/2013 z dnia 17 grudnia 2013 r. Wydawnictwo Placet, Warszawa 2015 M. Sikora-Gaca, U. Urszula Kosowska, Fundusze europejskie w teorii i praktyce : edukacja, gospodarka, kultura, społeczeństwo, Difin, Warszawa 2014. M. Krasuska, Fundusze unijne w nowej perspektywie 2014-2020, Wydawnictwo Wiedza i Praktyka, Warszawa 2014. K. Plata-Nalborski, Projekty z dotacją : podręcznik konsultanta, wnioskodawcy i beneficjenta, Wydawnictwo Helion, Gliwice 2017	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	Not applicable	
Work placement	Not applicable		

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