

## Subject card

|                                             |                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                          |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | , PG_00177413                                                                                                                                                                                                          |                                                          |                                         |                                     |                                                                          |            |     |
| Field of study                              | Economics, International Economic Relations                                                                                                                                                                            |                                                          |                                         |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2024                                                                                                                                                                                                           |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                                                |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                     |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                                                      |                                                          | Mode of delivery                        |                                     | at the university                                                        |            |     |
| Year of study                               | 2                                                                                                                                                                                                                      |                                                          | Language of instruction                 |                                     | Polish                                                                   |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                      |                                                          | ECTS credits                            |                                     | 2.0                                                                      |            |     |
| Learning profile                            | academic                                                                                                                                                                                                               |                                                          | Assessment form                         |                                     | credit                                                                   |            |     |
| Conducting unit                             | Department of Economic Policy -> Faculty of Economics -> Rector                                                                                                                                                        |                                                          |                                         |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                     |                                                          | dr Grzegorz Szczodrowski                |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                            | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                  | 20.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                      | 0.0        | 20  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                         |                                                          |                                         |                                     |                                                                          |            |     |
|                                             | eNauczanie source addresses:<br>Moodle ID: 13602 Mechanizmy władzy i decyzji w demokracji 2025/2026 ZAO<br><a href="https://mdl.ug.edu.pl/course/view.php?id=13602">https://mdl.ug.edu.pl/course/view.php?id=13602</a> |                                                          |                                         |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                      | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                  | 20                                                       |                                         | 0.0                                 |                                                                          | 0.0        | 20  |
| Subject objectives                          | Introducing students to the mechanisms of decision-making in contemporary democracies.                                                                                                                                 |                                                          |                                         |                                     |                                                                          |            |     |
|                                             | Analyzing the role of the state, interest groups, individuals, and institutions in decision-making processes.                                                                                                          |                                                          |                                         |                                     |                                                                          |            |     |
|                                             | Presenting the theoretical foundations of public, social, and individual choice.                                                                                                                                       |                                                          |                                         |                                     |                                                                          |            |     |
|                                             | Exploring the issues of lobbying, bureaucracy, decision theory, and democracy in the context of power mechanisms.                                                                                                      |                                                          |                                         |                                     |                                                                          |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                               | Subject outcome                                                                                                                                                                                               | Method of verification            |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
|                   | [EKONL3_W05] has advanced knowledge of man as a subject who creates social structures and the principles of their functioning and of his action in these structures, knows well the motives of human economic decision-making                                | The student possesses advanced knowledge of decision-making mechanisms at both national and international levels, with particular emphasis on the role of the individual in decision-making processes.        | [SW4] test/exam - oral or written |
|                   | [EKONL3_W09] has advanced knowledge of the evolution of theories describing economic entities and organisations as well as public institutions, and is familiar with the functional links within them                                                        | The student demonstrates advanced understanding of the development of the relevant theories and of the interrelations among the research subjects.                                                            | [SW4] test/exam - oral or written |
|                   | [EKONL3_U06] uses the knowledge acquired in economics, finance and management to solve economic and social dilemmas arising in the professional context                                                                                                      | The student applies subject-specific knowledge to resolve decision-making dilemmas encountered in professional practice.                                                                                      | [SU4] test/exam - oral or written |
|                   | [EKONL3_K02] is aware of the level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life                                                                                                       | The student demonstrates awareness of the need to continuously develop their knowledge, skills, and professional competencies to perform their duties responsibly.                                            | [SK4] test/exam - oral or written |
|                   | [EKONL3_K04] is willing to think and act in an entrepreneurial manner; adapts to new situations and conditions, takes on the challenges of creative thinking, is resilient in the face of failure, is able to identify risks and assess the risks of failure | In decision-making situations, the student demonstrates entrepreneurial and creative thinking, and is capable of identifying and assessing the risks of specific decisions under dynamic external conditions. | [SK4] test/exam - oral or written |
|                   | [EKONL3_U08] has the ability to observe, understand and analyse economic and social phenomena and processes using appropriate scientific methods                                                                                                             | The student demonstrates the ability to observe, interpret, and analyze the nature of decision-making.                                                                                                        | [SU4] test/exam - oral or written |
|                   | [EKONL3_W04] knows the types of economic and social ties and the regularities governing them                                                                                                                                                                 | The student possesses knowledge of the mechanisms and practice of decision-making in a democratic system.                                                                                                     | [SW4] test/exam - oral or written |
|                   | [EKONL3_U03] is able to analyse the causes and course of specific economic and social processes and phenomena, and accurately analyse these phenomena using adequate methods and tools economic and social                                                   | The student can understand and explain how different situations happen and what causes them.                                                                                                                  | [SU4] test/exam - oral or written |

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| Subject contents                | Power and decision-making in democracy: conceptual foundations                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                 | The state as an actor of power: functions, legitimacy, constitutional models          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                 | Theory of democracy: classical and contemporary approaches                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                 | Political theory: interests, conflicts, and compromise                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                 | Individual choice: rationality, emotions, and decision heuristics                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                 | Public choice theory                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                 | Decision theory and decision-making models in politics                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                 | Bureaucracy and its role in public decision-making                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                 | Lobbying: definitions, techniques, regulations                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                 | Checks and balances in democracy                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                 | The student has the opportunity to attend consultations related to the course content |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
| Prerequisites and co-requisites |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
| Assessment methods and criteria | Subject passing criteria                                                              | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Percentage of the final grade |
|                                 | written test                                                                          | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 100.0%                        |
| Recommended reading             | Basic literature                                                                      | 1. C. Tilly, Demokracja, Wydawnictwo Naukowe PWN, Warszawa 2008.<br><br>2. A. Holska, Teorie podejmowania decyzji [w]: K. Klincewicz (red.), Zarządzanie, organizacje i organizowanie, Przegląd Perspektyw Teoretycznych, Wydawnictwo Naukowe Wydziału Zarządzania Uniwersytetu Warszawskiego 2006.<br><br>3. A. Poglódek, B. Szmulik, R. Zenderowski (red.), Wprowadzenie do nauki o państwie, polityce i prawie, Wolters Kluwer, Warszawa 2022.<br><br>J. P. Gunning, Zrozumieć demokrację, Wyższa Szkoła Bankowości, Finansów i Zarządzania im. Prof. R. Kudlińskiego, Warszawa 2001. |                               |
|                                 | Supplementary literature                                                              | 1. H-H. Hoppe, Demokracja - bóg, który zawiódł, Fijor Publishing, Chicago-Warszwa 2006.<br><br>2. B. Caplan, Mit racjonalnego wyborcy, Freedom Publishing, Wrocław 2017.<br><br>3. Z. Machelski, L. Rubisz (red.), Grupy interesu. Teoria i działanie, wydawnictwo adam marszałek, Toruń 2003.<br><br>4. Sources recommended by the lecturer.                                                                                                                                                                                                                                            |                               |
|                                 | eResources addresses                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                 | Example issues/<br>example questions/<br>tasks being completed                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
| Work placement                  | Not applicable                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |

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