

Subject card

Subject name and code	Prosperity and Social Inequality (e-learning), PG_00177440						
Field of study	Dobrobyt i nierówności społeczne (e-learning) (Wykład)						
Date of commencement of studies	October 2023		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Microeconomics -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Zielenkiewicz				
	Teachers		dr Małgorzata Zielenkiewicz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
	eNauczanie source address: https://mdl.ug.edu.pl/course/view.php?id=12920						
	Moodle ID: 12920 Dobrobyt i nierówności społeczne - NS1 2025 https://mdl.ug.edu.pl/course/view.php?id=12920						
	Additional information: Kurs na Platformie Edukacyjnej UG (pe.ug.edu.pl). Po hasło dostępu należy się zwrócić mailowo do prowadzącego (malgorzata.zielenkiewicz@ug.edu.pl) w ciągu 14 dni od zamknięcia zapisów na przedmioty do wyboru.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		0.0	20
Subject objectives	The aim of the course is to familiarize the student with various approaches to defining and measuring well-being, the problem of social inequalities and the concepts of sustainable and inclusive development, as well as to show the current situation in the world in terms of well-being and social inequalities.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_W01] has an advanced knowledge of economic sciences, in particular of economics and its place in the system of sciences, including within related disciplines	The student uses the terminology regarding welfare and related concepts and has knowledge of the role and place of issues related to welfare and its distribution in economic sciences. MSG1_W08 The student knows the problem of social inequalities and understands the concept of sustainable and inclusive development.	[SW4] test/egzamin - ustny lub pisemny [SW3] opracowanie tekstowe/praca pisemna [SW5] realizacja zadania problemowego
	[MSG3_W08] knows and understands the fundamental dilemmas of contemporary civilisation, including the strategy of sustainable development and corporate social responsibility	The student knows the problem of social inequalities and understands the concept of sustainable and inclusive development.	[SW4] test/egzamin - ustny lub pisemny [SW3] opracowanie tekstowe/praca pisemna [SW5] realizacja zadania problemowego
	[EKONL3_U01] can correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena	The student interprets economic and social phenomena related to prosperity and social inequalities.	[SU3] opracowanie tekstowe/praca pisemna [SU4] test/egzamin - ustny lub pisemny [SU5] realizacja zadania problemowego
	[EKONL3_U02] is able to use the knowledge of theory and data to analyse concrete economic and social processes and phenomena and to analyse these phenomena using methods developed in economics, finance and management sciences	The student is able to obtain data to analyze welfare and social inequalities.	[SU3] opracowanie tekstowe/praca pisemna [SU4] test/egzamin - ustny lub pisemny [SU5] realizacja zadania problemowego
	[MSG3_U01] can correctly interpret and explain economic and social phenomena, analyse their causes, course and connections between these phenomena using the acquired knowledge of economics, finance and international economic relations	The student interprets economic and social phenomena related to prosperity and social inequalities.	[SU3] opracowanie tekstowe/praca pisemna [SU4] test/egzamin - ustny lub pisemny [SU5] realizacja zadania problemowego
	[EKONL3_W01] has advanced knowledge of the nature of social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology	The student uses the terminology related to welfare and related concepts and has knowledge of the role and place of issues related to welfare and its distribution in economic sciences.	[SW4] test/egzamin - ustny lub pisemny [SW3] opracowanie tekstowe/praca pisemna [SW5] realizacja zadania problemowego
	[EKONL3_W06] have an advanced knowledge of selected methods and tools, including statistical and econometric techniques, for describing economic agents and structures as well as social institutions and the processes taking place in them	The student knows the metrics to measure prosperity and social inequalities.	[SW4] test/egzamin - ustny lub pisemny [SW3] opracowanie tekstowe/praca pisemna [SW5] realizacja zadania problemowego
	[MSG3_K01] is ready to recognise the importance of knowledge in the field of economics in the process of identifying and solving economic problems and to consult experts in case of difficulties in solving them independently	The student is aware of the level of his knowledge related to welfare and social inequalities and understands the need to deepen and update it.	[SK3] opracowanie tekstowe/praca pisemna [SK4] test/egzamin - ustny lub pisemny [SK5] realizacja zadania problemowego
	[EKONL3_K02] is aware of the level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life	The student is aware of the level of his knowledge related to welfare and social inequalities and understands the need to deepen and update it.	[SK3] opracowanie tekstowe/praca pisemna [SK4] test/egzamin - ustny lub pisemny [SK5] realizacja zadania problemowego
	[MSG3_U02] can assess economic and social phenomena occurring in an open economy, interpret necessary statistical data and economic indicators, as well as forecast economic phenomena and processes, using standard methods and tools applied in economic sciences	The student is able to obtain data to analyze welfare and social inequalities. E1_K02 The student is aware of the level of his knowledge related to welfare and social inequalities and understands the need to deepen and update it.	[SU3] opracowanie tekstowe/praca pisemna [SU4] test/egzamin - ustny lub pisemny [SU5] realizacja zadania problemowego

Subject contents	1. Well-being, well-being, quality of life, or maybe happiness? Different perspectives on the goal of socio-economic development. 2. What does welfare economics deal with? 3. The wealth of nations, or whose? Inequalities and social exclusion. 4. On the way to better - sustainable development, inclusive development, UN Millennium Development Goals. 5. Measuring the unmeasurable - the "beyond GDP" approach. 6. Measuring social inequalities and access to resources. 7. Measures of well-being and quality of life. 8. The best places to live according to rankings. 9. What determines what is good? Determinants of well-being. 10. The catching up process - is the gap between countries decreasing or widening?		
Prerequisites and co-requisites	ability to operate the UG Educational Platform (moodle) and use Internet resources, basic knowledge of English; basic knowledge of economics.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Continuous assessment based on multiple smaller activities (quizzes, forum participation, working with databases)	51.0%	100.0%
Recommended reading	Basic literature Materials included in the course. M. Zielenkiewicz: Diversity in the European Union in terms of inclusive development. Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu / Research Papers of Wrocław University of Economics; 2020, vol. 64, nr 6. A. Szymańska, M. Zielenkiewicz: Inclusive development. How is Poland doing in comparison to other OECD countries? Nierówności Społeczne a Wzrost Gospodarczy/Social Inequalities and Economic Growth, nr 63 (3/2020). M. Zielenkiewicz: Dystans pomiędzy krajami Unii Europejskiej pod względem poziomu dobrobytu społecznego. Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu nr 529 "Ekonomia", red. J. Sokołowski, Wrocław 2018.		

	Supplementary literature	J. Czapliński: Ekonomia szczęścia i psychologia bogactwa. Nauka, 2012, nr 1. W. Rutkowski: Nierówności ekonomiczne a rozwój gospodarczy i dobrobyt społeczny. Ekonomista, nr 2, 2016. A. Payne, N. Phillips. Rozwój. Wydawnictwo Sic!, 2011. A. Sen, Rozwój i wolność, Zysk i S-ka, Poznań 2002. Uwarunkowania dobrobytu w sferze realnej. Pod red. T. Kamińskiej, E. Babuli, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2013. Mikro- i makroekonomiczne aspekty tworzenia dobrobytu. Pod red. A. Blajer-Gołębiewskiej i L. Czerwonki, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2014. A. Szymańska, J. Kempa, G. Pawłowski: Polityka redystrybucyjna a nierówności dochodowe. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2020.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Assessment is based on homework. The materials (recordings of lectures, presentations, texts, links to external sources) are placed on the educational portal and divided into thematic blocks. After each block, the student completes tasks (quizzes, forum comments, finding specific information in selected databases or materials, comparing countries in terms of a specific index, etc.). The student reads the materials and completes the tasks at a convenient time (there are no activities that require the student's presence at a specific time), but must complete them before the deadline set in the course. The student receives a pass if he or she scores more than 50% of the possible points.	
Work placement	Not applicable	

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