

Subject card

Subject name and code	, PG_00177368						
Field of study	Economics						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Economic Policy -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Grzegorz Szczodrowski				
	Teachers		dr Grzegorz Szczodrowski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	eNauczanie source addresses: Moodle ID: 13376 ATC-WE-MSG-LIC2DZ-(2025/2026) Mechanizmy https://mdl.ug.edu.pl/course/view.php?id=13376						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	• Introducing students to the mechanisms of decision-making in contemporary democracies. • Analyzing the role of the state, interest groups, individuals, and institutions in decision-making processes. • Presenting the theoretical foundations of public, social, and individual choice. • Exploring the issues of lobbying, bureaucracy, decision theory, and democracy in the context of power mechanisms.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_U08] has the ability to observe, understand and analyse economic and social phenomena and processes using appropriate scientific methods	The student demonstrates the ability to observe, interpret, and analyze the nature of decision-making.	[SU2] presentation/project/paper/report
	[EKONL3_W04] knows the types of economic and social ties and the regularities governing them	The student possesses knowledge of the mechanisms and practice of decision-making in a democratic system.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[EKONL3_K04] is willing to think and act in an entrepreneurial manner; adapts to new situations and conditions, takes on the challenges of creative thinking, is resilient in the face of failure, is able to identify risks and assess the risks of failure	In decision-making situations, the student demonstrates entrepreneurial and creative thinking, and is capable of identifying and assessing the risks of specific decisions under dynamic external conditions.	[SK2] presentation/project/paper/report
	[EKONL3_W05] has advanced knowledge of man as a subject who creates social structures and the principles of their functioning and of his action in these structures, knows well the motives of human economic decision-making	The student possesses advanced knowledge of decision-making mechanisms at both national and international levels, with particular emphasis on the role of the individual in decision-making processes.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[EKONL3_U06] uses the knowledge acquired in economics, finance and management to solve economic and social dilemmas arising in the professional context	The student applies subject-specific knowledge to resolve decision-making dilemmas encountered in professional practice.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[EKONL3_K02] is aware of the level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life	The student demonstrates awareness of the need to continuously develop their knowledge, skills, and professional competencies to perform their duties responsibly.	[SK2] presentation/project/paper/report
	[EKONL3_U03] is able to analyse the causes and course of specific economic and social processes and phenomena, and accurately analyse these phenomena using adequate methods and tools economic and social	The student can understand and explain how different situations happen and what causes them.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written

Subject contents	Power and decision-making in democracy conceptual foundations.		
	The state as a power actor: functions, legitimacy, constitutional models.		
	Theory of democracy: classical and contemporary approaches.		
	Political theory: interests, conflicts, and compromise.		
	Individual choice: rationality, emotions, and decision heuristics.		
	Public choice theory.		
	Social choice theory and collective decision-making.		
	Decision theory and decision-making models in politics.		
	Bureaucracy and its role in public decision-making.		
	Interest groups and political pluralism.		
	Lobbying: definitions, techniques, regulations.		
	Checks and balances in democracy.		
	Deliberative and participatory democracy.		
	Digital tools in democracy: opportunities and threats.		
	Case study analysis.		
Consultations on course content are available to the student.			
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	case study	51.0%	30.0%
	written test	51.0%	70.0%
Recommended reading	Basic literature	1. C. Tilly, Demokracja, Wydawnictwo Naukowe PWN, Warszawa 2008.	
		2. A. Holska, Teorie podejmowania decyzji [w]: K. Klincewicz (red.), Zarządzanie, organizacje i organizowanie, Przegląd Perspektyw Teoretycznych, Wydawnictwo Naukowe Wydziału Zarządzania Uniwersytetu Warszawskiego 2006.	
		3. A. Poglódek, B. Szmulik, R. Zenderowski (red.), Wprowadzenie do nauki o państwie, polityce i prawie, Wolters Kluwer, Warszawa 2022.	
		J. P. Gunning, Zrozumieć demokrację, Wyższa Szkoła Bankowości, Finansów i Zarządzania im. Prof. R. Kudlińskiego, Warszawa 2001.	

	Supplementary literature	1. H-H. Hoppe, Demokracja - bóg, który zawiódł, Fijor Publishing, Chicago-Warszwa 2006. 2. B. Caplan, Mit racjonalnego wyborcy, Freedom Publishing, Wrocław 2017. 3. Z. Machelski, L. Rubisz (red.), Grupy interesu. Teoria i działanie, wydawnictwo adam marszałek, Toruń 2003. 4. Sources recommended by the lecturer.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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