

Subject card

Subject name and code	Prosperity and Social Inequality , PG_00177601						
Field of study	Economics, International Economic Relations						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Zielenkiewicz				
	Teachers		dr Małgorzata Zielenkiewicz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	eNauczanie source address: https://mdl.ug.edu.pl/course/view.php?id=12919						
	Moodle ID: 12919 Dobrobyt i nierówności społeczne - SS1 2025 https://mdl.ug.edu.pl/course/view.php?id=12919						
	Additional information:						
The course is available on the UG Educational Platform (pe.ug.edu.pl), where part of the activities required for passing will be carried out.							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The aim of the course is to familiarize the student with various approaches to defining and measuring well-being, the problem of social inequalities and the concepts of sustainable and inclusive development, as well as to show the current situation in the world in terms of well-being and social inequalities.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_K01] is ready to recognise the importance of knowledge in the field of economics in the process of identifying and solving economic problems and to consult experts in case of difficulties in solving them independently	The student recognizes the importance of knowledge about welfare and inequality in the process of identifying economic problems and acknowledges the value of consulting with experts.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[EKONL3_W01] has advanced knowledge of the nature of social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology	The student uses the terminology related to welfare and related concepts and has knowledge of the role and place of issues related to welfare and its distribution in economic sciences.	[SW4] test/exam - oral or written [SW3] text preparation/written work [SW5] implementation of a problem task
	[MSG3_W08] knows and understands the fundamental dilemmas of contemporary civilisation, including the strategy of sustainable development and corporate social responsibility	The student knows the problem of social inequalities and understands the concept of sustainable and inclusive development.	[SW4] test/exam - oral or written [SW3] text preparation/written work [SW5] implementation of a problem task
	[EKONL3_U01] can correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena	The student interprets economic and social phenomena related to prosperity and social inequalities.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[EKONL3_K01] recognises the importance of economic knowledge in identifying and solving economic problems and of consulting experts when difficulties in solving them independently	The student recognizes the importance of knowledge about welfare and inequality in the process of identifying economic problems and acknowledges the value of consulting with experts.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[MSG3_W01] has an advanced knowledge of economic sciences, in particular of economics and its place in the system of sciences, including within related disciplines	The student uses the terminology regarding welfare and related concepts and has knowledge of the role and place of issues related to welfare and its distribution in economic sciences.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[MSG3_U02] can assess economic and social phenomena occurring in an open economy, interpret necessary statistical data and economic indicators, as well as forecast economic phenomena and processes, using standard methods and tools applied in economic sciences	The student is able to obtain data to analyze welfare and social inequalities.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[MSG3_U01] can correctly interpret and explain economic and social phenomena, analyse their causes, course and connections between these phenomena using the acquired knowledge of economics, finance and international economic relations	The student interprets economic and social phenomena related to prosperity and social inequalities.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[EKONL3_W06] have an advanced knowledge of selected methods and tools, including statistical and econometric techniques, for describing economic agents and structures as well as social institutions and the processes taking place in them	The student knows the metrics to measure prosperity and social inequalities.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[EKONL3_U02] is able to use the knowledge of theory and data to analyse concrete economic and social processes and phenomena and to analyse these phenomena using methods developed in economics, finance and management sciences	The student is able to obtain data to analyze welfare and social inequalities.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task

Subject contents	1. Well-being, well-being, quality of life, or maybe happiness? Different perspectives on the goal of socio-economic development. 2. What does welfare economics deal with? 3. The wealth of nations, or whose? Inequalities and social exclusion. 4. On the way to better - sustainable development, inclusive development, UN Millennium Development Goals. 5. Measuring the unmeasurable - the "beyond GDP" approach. 6. Measuring social inequalities and access to resources. 7. Measures of well-being and quality of life. 8. The best places to live according to rankings. 9. What determines what is good? Determinants of well-being. 10. The catching up process - is the gap between countries decreasing or widening?								
Prerequisites and co-requisites	ability to operate the UG Educational Platform (moodle) and use Internet resources, basic knowledge of English; basic knowledge of economics.								
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Continuous assessment based on multiple smaller activities (quizzes, contributions, working with databases)</td><td>51.0%</td><td>100.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Continuous assessment based on multiple smaller activities (quizzes, contributions, working with databases)	51.0%	100.0%		
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Continuous assessment based on multiple smaller activities (quizzes, contributions, working with databases)	51.0%	100.0%							
Recommended reading	Basic literature	Materials included in the course. M. Zielenkiewicz: Diversity in the European Union in terms of inclusive development. <i>Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu / Research Papers of Wrocław University of Economics</i>; 2020, vol. 64, nr 6. A. Szymańska, M. Zielenkiewicz: Inclusive development. How is Poland doing in comparison to other OECD countries? <i>Nierówności Społeczne a Wzrost Gospodarczy/Social Inequalities and Economic Growth</i>, nr 63 (3/2020). M. Zielenkiewicz: Dystans pomiędzy krajami Unii Europejskiej pod względem poziomu dobrobytu społecznego. <i>Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu</i> nr 529 "Ekonomia", red. J. Sokołowski, Wrocław 2018.							

	Supplementary literature	J. Czapliński: Ekonomia szczęścia i psychologia bogactwa. Nauka, 2012, nr 1. W. Rutkowski: Nierówności ekonomiczne a rozwój gospodarczy i dobrobyt społeczny. Ekonomista, nr 2, 2016. A. Payne, N. Phillips. Rozwój. Wydawnictwo Sic!, 2011. A. Sen, Rozwój i wolność, Zysk i S-ka, Poznań 2002. Uwarunkowania dobrobytu w sferze realnej. Pod red. T. Kamińskiej, E. Babuli, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2013. Mikro- i makroekonomiczne aspekty tworzenia dobrobytu. Pod red. A. Blajer-Gołębiewskiej i L. Czerwonki, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2014. A. Szymańska, J. Kempa, G. Pawłowski: Polityka redystrybucyjna a nierówności dochodowe. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2020. J. Czapliński: Ekonomia szczęścia i psychologia bogactwa. Nauka, 2012, nr 1. W. Rutkowski: Nierówności ekonomiczne a rozwój gospodarczy i dobrobyt społeczny. Ekonomista, nr 2, 2016. A. Payne, N. Phillips. Rozwój. Wydawnictwo Sic!, 2011. A. Sen, Rozwój i wolność, Zysk i S-ka, Poznań 2002. Uwarunkowania dobrobytu w sferze realnej. Pod red. T. Kamińskiej, E. Babuli, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2013. Mikro- i makroekonomiczne aspekty tworzenia dobrobytu. Pod red. A. Blajer-Gołębiewskiej i L. Czerwonki, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2014. A. Szymańska, J. Kempa, G. Pawłowski: Polityka redystrybucyjna a nierówności dochodowe. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2020.
	eResources addresses	
Example issues/ example questions/ tasks being completed	The course is completed based on activities carried out during classes or at home. These include quizzes, written responses, finding specific information in designated databases or materials, comparing countries based on a specific index, etc. The student passes the course if they score more than 50% of the total possible points.	
Work placement	Not applicable	

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