

Subject card

Subject name and code	The U.S. Constitution and the Economic implications therein, PG_00177379						
Field of study	Economics, International Economic Relations						
Date of commencement of studies	October 2023		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	6		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Christian Orobello				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The purpose of this class is to look at the US Constitution and understand how it has changed the macroeconomy of the United States since its inception and through the various amendments.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions	Through their analysis of the US Constitution students will demonstrate knowledge of the differences between various systems of governing, and how that might influence the economy.	[SW2] presentation/project/paper/report
	[MSG3_W06] knows and understands the relations between economic entities and public institutions functioning in the national, international and intercultural realms	Students will demonstrate knowledge of the relationship between economic entities and public institutions.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[EKONL3_U11] has language skills in economics which meet the requirements of level B2 of the Common European Framework of Reference for Languages	Students will demonstrate the ability to express themselves at least at a B2 level of English.	[SU8] observation of student's independent or team work
	[EKONL3_U14] is able to set priorities and plan and organise the tasks involved in their implementation as well as monitor and evaluate progress accordingly	Students will organize themselves in such a way that they can accomplish all tasks within the prescribed timeline.	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[EKONL3_W04] knows the types of economic and social ties and the regularities governing them	Students will demonstrate their knowledge of economics and use this to connect to the course content to draw conclusions.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[EKONL3_W09] has advanced knowledge of the evolution of theories describing economic entities and organisations as well as public institutions, and is familiar with the functional links within them	Students will demonstrate their knowledge of how theories have evolved over time, and how this evolution has impacted the function of the US Economy,	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[EKONL3_W07] has knowledge of the basic economic and financial principles of the functioning and management of economic entities and organisations as well as the legal, organisational, moral and ethical norms and rules governing the functioning of public institutions	Students will use their knowledge of economic and financial principles and how these are demonstrated in real-world applications.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[EKONL3_W05] has advanced knowledge of man as a subject who creates social structures and the principles of their functioning and of his action in these structures, knows well the motives of human economic decision-making	Using their knowledge of human motivation in economic structures students will analyze the impact of the US Constitution on these decisions.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[MSG3_W01] has an advanced knowledge of economic sciences, in particular of economics and its place in the system of sciences, including within related disciplines	Students will connect the theoretical to the practical and demonstrate their understanding of how one influences the other.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[MSG3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	Students will demonstrate the ability to evaluate different policies from an economic perspective and accurately predict the outcomes.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[MSG3_W11] has an advanced knowledge of (legal, organisational, ethical) rules and norms organising economic structures and institutions (in particular those on the international market)	Using their knowledge of the rules and norms impacting economic structures and institutions students will be able to predict alternative outcomes based on changing policy decisions.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[MSG3_W09] has knowledge about a human being as an individual making economic decisions, acting within social structures and organisational units (in particular enterprises) or conducting individual economic activity	Students will show an understanding of how policy has influenced human economic decision-making over time and how these decisions have also influenced policy.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[MSGL3_W07] knows and understands types of economic ties and regularities governing them, including the principles of functioning of the market and the market mechanism, both in the national and international aspect	Using their knowledge of the market and the market mechanism students will be able to identify the connection between policy and market functions.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[EKONL3_U07] is able to participate in analyses and evaluations of alternative solutions to economic and social problems and to choose the methods and instruments to resolve them rationally	Students will look at the reality of the US Constitution and create alternative solutions to the challenges the founders and authors faced.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[EKONL3_W01] has advanced knowledge of the nature of social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology	Using universal economic terminology students will be able to explain the connection between the social sciences and the way these are expressed in policy.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task

Subject contents

Week 1: WE: What does this mean in the context of the founding of the US and its economy? Who is included in this WE, and who is therefore included in the economy?

Week 2: Article I: Elections and taxes.

Week 3: Article II: Powers of the President, taxes, treaties, Commander in Chief

Week 4: Article III: The Judiciary and its powers. What is the economic impact of the judiciary,, and how has this been seen in the largest cases? Tort and its impact on business and regulations.

Week 5: Articles IV, V, VI, VII

Debt and its role. Supremacy of fed law. States and protectorates as well as manifest Destiny.

Week 6: Bill of Rights and the economic impact of freedom.

1st Amendment and 2nd Amendment

Week 7: 3rd and 4th amendments and how they relate to personal property

5th Amendment and self incrimination

6th Amendment habeas corpus

7th Amendment Jury trial and originalists

8th Amendment Excessive bail

9th and 10th Amendments

Week 8: 11th and 12th Amendments elections and the electoral college

Week 9: 13th Amendment, freeing slaves.

Week 10: 14th Amendment Birthright Citizenship, insurrection, all people have

constitutional protections.

Week 11: 15th Amendment right to vote (but not women)

16th Taxes

17th senate

18th Amendment prohibition

Week 12: 19th Amendment womens suffrage

20th Succession of the president

	Week 13 21 st , 22 nd , 23 rd , 24 th Amendments		
	Week 14: 25 th , 26 th , 27 th Amendments		
	Week 15: Review		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Final Paper	51.0%	34.0%
	Debate	51.0%	33.0%
	Attendance and Participation	51.0%	33.0%
Recommended reading	Basic literature	The US Constitution	
	Supplementary literature	Provided by the instructor	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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