Subject card

<table>
<tr><td>Subject name and code</td><td colspan="6">Contemporary issues of economic policy, PG_00083925</td></tr>
<tr><td>Field of study</td><td colspan="6">Economics, International Economic Relations</td></tr>
<tr><td>Date of commencement of studies</td><td colspan="2">October 2024</td><td colspan="2">Academic year of realisation of subject</td><td colspan="2">2025/2026</td></tr>
<tr><td>Education level</td><td colspan="2">Master’s studies</td><td colspan="2">Subject group</td><td colspan="2">Obligatory subject group in the field of study
Optional subject group</td></tr>
<tr><td>Mode of study</td><td colspan="2">full-time studies</td><td colspan="2">Mode of delivery</td><td colspan="2">at the university</td></tr>
<tr><td>Year of study</td><td colspan="2">2</td><td colspan="2">Language of instruction</td><td colspan="2">Polish</td></tr>
<tr><td>Semester of study</td><td colspan="2">4</td><td colspan="2">ECTS credits</td><td colspan="2">5.0</td></tr>
<tr><td>Learning profile</td><td colspan="2">academic</td><td colspan="2">Assessment form</td><td colspan="2">credit</td></tr>
<tr><td>Conducting unit</td><td colspan="6"></td></tr>
<tr><td rowspan="2">Name and surname of lecturer (lecturers)</td><td colspan="2">Subject supervisor</td><td colspan="4">dr Grzegorz Pawłowski</td></tr>
<tr><td colspan="2">Teachers</td><td colspan="4">dr hab. Anita Szymańska
dr Grzegorz Pawłowski</td></tr>
<tr><td rowspan="3">Lesson types</td><td>Lesson type</td><td>Lecture</td><td>Tutorial</td><td>Laboratory</td><td>Project</td><td>Seminar</td><td>SUM</td></tr>
<tr><td>Number of study hours</td><td>30.0</td><td>0.0</td><td>0.0</td><td>0.0</td><td>0.0</td><td>30</td></tr>
<tr><td colspan="7">E-learning hours included: 0.0</td></tr>
<tr><td rowspan="2">Learning activity and number of study hours</td><td>Learning activity</td><td colspan="2">Participation in didactic classes included in study plan</td><td>Participation in consultation hours</td><td>Self-study</td><td>SUM</td></tr>
<tr><td>Number of study hours</td><td colspan="2">30</td><td>0.0</td><td>0.0</td><td>30</td></tr>
<tr><td>Subject objectives</td><td colspan="6">The aim of the subject is to improve students knowledge about setting levels of taxation, government budgets, money
supply, as well as about labour market policy, income inequalities, national ownership, and many other areas of government
interventions into the economy. The main focus is on contemporary issues of economic policy.</td></tr>
</table>

Learning outcomes	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[EKONMU2_U01] can creatively interpret and explain economic and social phenomena and relations between them, using acquired knowledge of economics, finance and management sciences</td><td>A student is able to assess government decisions in the area of economic policy</td><td>[SU1] oral statement/conversation/discussion</td></tr><tr><td>[EKONMU2_K02] is aware of the level of his/her knowledge in the field of economics; understands the need to extend and update this knowledge throughout his/her life</td><td>A student is able to comment and discuss the problems of economic policy dilemmas.</td><td>[SK1] oral statement/conversation/discussion</td></tr><tr><td>[EKONMU2_W01] has an in-depth knowledge of the nature of social sciences and their place in the system of sciences; understands the differences between contemporary trends in economic thought; knows the claims of contemporary economic theories</td><td>A student obtains general knowledge about the aims and measures of economic policy.</td><td>[SW2] presentation/project/paper/report</td></tr><tr><td>[MSGMU2_W03] knows and understands types of economic ties and the regularities governing them; understands the conditions and principles of the functioning of the market and the market mechanism in the national, international and global aspect</td><td>A student understands the conditions and main principles of functioning of the present market and market mechanism.</td><td>[SW2] presentation/project/paper/report</td></tr><tr><td>[MSGMU2_U01] can creatively interpret and explain complex and atypical economic phenomena and the relations occurring between them, using the acquired knowledge in economics, finance and international economic relations</td><td>A student is able to creatively interpret and explain complex economic phenomena and the relationships between them and use knowledge from the field of international economic relations.</td><td>[SU1] oral statement/conversation/discussion</td></tr><tr><td>[MSGMU2_K02] is ready to critically assess the level of acquired knowledge, skills and professional competence in the area of international economic relations</td><td>The student is able to assess the level of knowledge, skills and professional competences in the area of international economic relations.</td><td>[SK1] oral statement/conversation/discussion</td></tr></table>
Subject contents	Three functions of the economic policy and responsibilities of public sector in the economy and social life. Main economic and social indicators and rankings. Principles of the fiscal policy. General government incomes and expenditures, deficit and public debt. Global risks and economic threats. Strategic scenarios of forsighting in the economic policy. Contemporary strategic challenges of monetary policy. Growing economic inequalities. Determinants of inequalities, is it a huge problem for the economy? Challenges of contemporary labour market. The labour market institutions. Possible recommendations for an effective economic policy.
Prerequisites and co-requisites	
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Presentation</td><td>51.0%</td><td>100.0%</td></tr></table>
Recommended reading	Basic literature: A. Benassy-Quere (et al.), Economic Policy, Theory and Practice, Oxford University Press 2010.

	Supplementary literature	J. Niedzwiedzinska, Inflation Targeting, Institutional features of the strategy in practice, "NBP Working Paper", No. 299, Warsaw 2018. T.J. Chermack,Scenario Planning in Organizations: How to Create, Use, and Assess Scenarios, Berrett-Koehler Publishers, 2011, https://books.google.pl/books?id=R0XSIdT-AmoC&printsec=frontcover&dq=scenario+planning+book&hl=pl&sa=X&v KEwi4oJau8ZrhAhUICZoKHYNQAG4Q6AEIMTAB#v=onepage&q&f=fals H. Immerroll, L. Richardson, Redistribution Policy in Europe and the United States: Is the Great Recession a "Game Changer" for Working - age Families?, OECD 2014 P. R. Gregory, R. C. Stewart, The Global Economy and Its Economic Systems, Cengage Custom Edition 2014. R. G. Holcombe, A. M. Castillo, Liberalism and Cronyism: Two Rival Political and Economic Systems, Mercatus Center, George Mason University, Arlington, Virginia 2013. A. Szymanska, The structure of income inequality with particular emphasis on the economic middle class,"Nierównosci Społeczne a Wzrost Gospodarczy", 2019, nr 60, s.45-60.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.