

Subject card

Subject name and code	Corpus Tools & Language Teaching, PG_00177630						
Field of study	English Studies						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Konrad Radomyski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	28.0	0.0	0.0	0.0	28
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	28		2.0		20.0	50
Subject objectives	The aim of the course is to familiarise students with basic corpus tools and their applications in language teaching.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	FAL3_U03	The student is able to apply the tools of linguistic analysis, formulate and solve complex analytical and interpretative problems concerning the English language and corpus linguistics, using linguistic methodological and theoretical approaches to English language teaching.	[SU2] presentation/project/paper/report
	FAL3_W07	Polish English Student Ma zaawansowaną wiedzę szczegółową dotyczącą wybranych zagadnień z zakresu językoznawstwa korpusowego, w tym w szczególności dotyczących badań nad językiem angielskim, w kontekście nauczania języka. 206 / 5,000 The student has advanced detailed knowledge of selected issues in the field of corpus linguistics, in particular those relating to English language research in the context of language teaching.	[SW2] presentation/project/paper/report
	FAL3_U05	The student can communicate orally and in writing in English on issues related to corpus linguistics, using appropriate specialist terminology, in the context of English language teaching.	[SU2] presentation/project/paper/report
	FAL3_K01	The student is ready to critically evaluate the scope of his/her knowledge and skills, particularly in the areas of English language, English linguistics and language teaching.	[SK2] presentation/project/paper/report
	FAL3_W05	The student has advanced knowledge of the basic conceptual and terminological apparatus in the field of corpus linguistics, in particular that which applies to research on English in the context of its teaching.	[SW2] presentation/project/paper/report
Subject contents	1. What are corpora? How do you use them? 2. How do you select a corpus? How do you analyse it? 3. How to create your own corpus? 4. Analysis of vocabulary, lexical clusters, grammatical structures, etc. 5. Creating lesson plans using the collected language data.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	100%	51.0%	100.0%
Recommended reading	Basic literature	1. Harmer, Jeremy (2012). Essential Teacher Knowledge. Harlow: Pearson. 2. O'Keeffe, Annem Michael McCarthy, Ronald Carter (2007). From Corpus to Classroom: Language Use and Language Teaching. Cambridge: Cambridge University Press. 3. Pérez-Paredes, Pascual (2021). Corpus Linguistics for Education: A Guide for Education. London - New York: Routledge Taylor & Francis Group.	

	Supplementary literature	1. Radomyski, Konrad (2023). Terminology of inorganic chemistry: A corpus study. In: Inter- and Intralinguistic Contrasts / Inter- und intralinguistische Kontraste. Hanus Anna, Miller Dorota, Szwed Iwona (eds.). Studien zur Text- und Diskursforschung. Berlin: Peter Lang Publishing Group, pp. 145-169. 2. Radomyski, Konrad (2023). Analiza struktury i funkcji zbitek leksykalnych w angielskich streszczeniach rozpraw doktorskich z zakresu biologii i fizyki. Język w zmieniającym się świecie: prace młodych językoznawców. Komorowska Ewa, Stanulewicz Danuta (eds.). Wydawnictwo volumina.pl Daniel Krzanowski, pp. 45-67. 3. Stanulewicz, Danuta, Konrad Radomyski (2024). Colour terms in astrophysical texts: A corpus study. Scientific Journal of National Pedagogical Dragomanov University. Series 9. Current Trends in Language Development 27, 72-91. 4. Stanulewicz, Danuta, Konrad Radomyski (2023). The adjectives <i>light</i> and <i>dark</i> in astrophysical texts: A corpus study. Scientific Journal of National Pedagogical Dragomanov University. Series 9. Current Trends in Language Development 25, 64-78. 5. Stanulewicz, Danuta, Konrad Radomyski (2021). Colour terms in inorganic chemistry: A corpus study. Scientific Journal of National Pedagogical Dragomanov University. Series 9. Current Trends in Language Development 22, 95-109.
	eResources addresses	
Example issues/ example questions/ tasks being completed	N/A	
Work placement	Not applicable	

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