

Subject card

Subject name and code	Phonemic, Allophonic and Prosodic Structure of English, PG_00177635						
Field of study	English Studies						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Tomasz Ciszewski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Phonetics and phonology: objectives and methodologies, speech organs and their functions, description and classification of English vowels and consonants, allophonic variants, phonetic processes in combined speech, syllable structure and English phonotactics, word accent, selected English accents. In addition, exercises are used to find students with the principles of phonetic transcription (narrow and wide).						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	FAL3_U05		Is able to communicate orally and in writing in English on issues related to English phonetics and phonology, using appropriate specialized terminology		[SU4] test/exam - oral or written		
	FAL3_W05		Has advanced knowledge of the basic conceptual and terminological apparatus of linguistics, applicable to the study of the phonetics and phonology of English.		[SW4] test/exam - oral or written		
	FAL3_U03		Can apply the tools of phonetic and phonological analysis, using linguistic methodological and theoretical approaches.		[SU4] test/exam - oral or written		
	FAL3_W07		Has advanced detailed knowledge of selected issues in the phonetics and phonology of English.		[SW4] test/exam - oral or written		
	FAL3_K01		Is ready to critically evaluate the extent of his knowledge and skills, in the field of phonetics and phonology of English.		[SK4] test/exam - oral or written		

Subject contents	Phonetics and phonology: goals and methodologies, speech organs and their functions, description and classification of English vowels and consonants, allophonic variants, phonetic processes in connected speech, syllable structure and English phonotactics, word stress, selected English accents. English, English word formation (derivation and inflection). Additionally: phonetic symbols (IPA), wide transcription, elements of narrow transcription, introduction to acoustic analysis of speech.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written or oral test	51.0%	100.0%
Recommended reading	Basic literature	Giegerich, H. 1992. English Phonology. An Introduction. Cambridge University Press. Gussmann, E. 2002. Phonology. Analysis and Theory. Cambridge University Press. Harris, J. 1994. English Sound Structure. Blackwell. Oxford. Ladefoged, P. 1967. Three areas of experimental phonetics, OUP. Laver, J. 1994. Principles of Phonetics. CUP. Sobkowiak, W. and Szpyra, J. 1989. Workbook in English Phonetics and Phonology. Wydawnictwo Naukowe UAM, Poznań.	
	Supplementary literature	Gimson, A.C. 1989. An Introduction to the Pronunciation of English. Edward Arnold. Roach, P. 1991. English Phonetics and Phonology. Cambridge University Press. Wells, J. C. 1982 Accents of English. Volumes I-III. Cambridge University Press.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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