

Subject card

Subject name and code	Personal and Leadership Development, PG_00177646						
Field of study	Finance and Accounting						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English English		
Semester of study	3		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Organisational Behaviour -> Faculty of Management -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Piotr Wróbel				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	45.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	The aim of this course is to support students in developing key soft skills essential for personal and leadership effectiveness. Through practical activities and reflection, students will enhance their abilities in interpersonal communication, public speaking, managing challenging workplace situations, and effective teamwork and leadership.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FiRMU2_W04] The student possesses a comprehensive understanding of the complex role and place of humans within financial structures, as well as their behavior in organizations at individual, group, and institutional levels.	The student identifies and explains the roles of leaders and team members within an organization and recognizes the impact of personality traits, leadership styles, and communication on the functioning of individuals, groups, and the organization as a whole.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FiRMU2_K02] The student is prepared to assume professional roles with responsibility, to understand and uphold the principles of professional ethics, and to act in accordance with them. Additionally, the student is committed to fostering achievements and upholding the values and traditions of professions related to finance and accounting.	The student understands the importance of ethics in the workplace and the consequences of unethical behavior.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[FiRMU2_U10] The student can communicate information, present their opinions and debate with diverse audiences, using terminology from finance and accounting through various media.	The student formulates and presents arguments and conclusions in various organizational situations (e.g. public speaking, collaboration, conflict, negotiation), using appropriate language and communication tools.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[FiRMU2_U11] The student can collaborate effectively in teams and assume leadership roles.	The student works effectively in a project team, assuming different roles and adapting their communication style to the needs of the group.	[SU5] implementation of a problem task
Subject contents	1. The managers changing work environment 2. Managerial tasks and roles 3. From becoming a manager to becoming a leader 4. Interpersonal and organizational communication 5. Team building 6. Public presentations skills 7. Negotiations strategies and skills 8. Conflict management sources, types and stages 9. Working in multicultural teams 10. Managing remote employees and teams 11. Improving personal effectiveness through everyday habits		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Presentation	51.0%	30.0%
	Problem task	51.0%	30.0%
	Project	51.0%	40.0%
Recommended reading	Basic literature	• P.F. Drucker, The Essential Drucker: The Best of Sixty Years of Peter Drucker's Essential Writings on Management, Collins Business Essentials, 2008 • W.G. Bennis, On becoming a leader, Basic Books, 1989 • R.J. Lewicki, Negotiation: Readings, Exercises, and Cases: Readings, Exercises and Cases, 7th Edition, McGraw Hill, 2015 • Power, Communication Skills Series - How To Master Fearless Public Speaking: Get Your Presentation To The Next Level, CreateSpace Independent Publishing Platform, 2017	
	Supplementary literature	• Robbins, S.P. Judge, T.A., Organisational Behaviour. 15th edition, Pearson, Boston, 2013 • M. Acker, Speak With No Fear: Go from a nervous, nauseated, and sweaty speaker to an excited, energized, and passionate presenter, Advance, Coaching & Consulting, 2019 • Hofstede G, Hofstede G J., Minkov M., Cultures and Organizations. Software of the Mind, McGraw Hill Professional, New York, 2010 • Schein E., Organizational Culture and Leadership, John Wiley & Sons, New Jersey, 2016.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	-
Work placement	Not applicable

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