

Subject card

Subject name and code	Managers of the Future , PG_00178093						
Field of study	Economics, International Economic Relations, International Business						
Date of commencement of studies	October 2023		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	5		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Christian Orobello				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The goal of this course is to explore the leader as a distinct element in the management of the corporation. We explore the skills, traits, and competencies of the leader and how these can be developed.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGL3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions	Using their knowledge of the different elements of organizations students will create meaningful solutions to the stated problems facing the sample company.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[MSGL3_W09] has knowledge about a human being as an individual making economic decisions, acting within social structures and organisational units (in particular enterprises) or conducting individual economic activity	Students will explore the human impact of management and how this can be a benefit or a challenge to a company depending on how it is expressed.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[MSGL3_W15] has an advanced knowledge of management of an economic entity on the international market; knows and understands strategies and marketing tools used in this management	Students will demonstrate their knowledge of the management of a company and the part strategy plays in creating success.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[MSGL3_U11] has language skills in the field of economics, specific to the field of study of International Economic Relations, in accordance with the requirements of Level B2 of the Common European Framework of Reference for Languages	Students will demonstrate at least B2 level of language skills in their ability to express themselves within the topic of the course.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[MSGL3_U13] can prepare presentations and oral speeches on selected specific problems concerning international economic relations (in connection with the chosen speciality within International Economic Relations), using basic theoretical approaches, specialist terminology, principles of collecting data from various sources, their description and interpretation, and drawing conclusions based on scientific literature	Students will prepare two group presentations during the course using appropriate economic and management terminology in English.	[SU2] presentation/project/paper/ report
	[MSGL3_U14] can interact and work in a team (including an international one), taking various roles within it	Students will work in international teams to accomplish the goals of the course.	[SU8] observation of student's independent or team work
	[MSGL3_U15] can appropriately identify priorities, plan and organise tasks related to their implementation, as well as monitor and evaluate progress	Students will plan and organize themselves according to the timeline of the course.	[SU8] observation of student's independent or team work
	[MSGL3_K05] correctly identifies, diagnoses and solves dilemmas and various options of solutions related to the profession	The student will be presented with management dilemmas and they will be expected to develop solutions to these issues using their knowledge of management concepts.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK6] demonstration of practical skills
	[EKONL3_W11] knows the general principles for the creation and development of forms of individual entrepreneurship, using knowledge of economics, finance and management sciences	Within the scope of the classroom examples students will impact the entrepreneurship methodology of the sample company using economic, management, and finance sciences.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[IBL3_W02] knows and understands fundamental concepts and terminology of international business, international economic and financial relations and complementary disciplines	Students will demonstrate their knowledge of fundamental concepts and terminology of international business, international economic and financial relations, and complementary disciplines	[SW1] oral statement/ conversation/discussion
	[EKONL3_U06] uses the knowledge acquired in economics, finance and management to solve economic and social dilemmas arising in the professional context	Students will use their knowledge of economics, finance, and management to solve issues in a professional context, using examples created during the course	[SU1] oral statement/conversation/ discussion

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[IBL3_W07] knows and understands fundamental dilemmas of contemporary world economy; understands the necessity of sustainable development and corporate social responsibility	Students will explore real-world examples of the issues facing the world economy, including sustainable development and corporate social responsibility.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[EKONL3_U11] has language skills in economics which meet the requirements of level B2 of the Common European Framework of Reference for Languages	Students will be expected to participate in group discussions as well as consultations with the instructor using economic and business terms.	[SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills
[EKONL3_U14] is able to set priorities and plan and organise the tasks involved in their implementation as well as monitor and evaluate progress accordingly	Throughout the term, students will prepare two presentations. They will need to manage their time and set priorities to accomplish this within the timeframe.	[SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[EKONL3_W02] has advanced knowledge of the different types of existing business entities and organisations and public institutions	Students will use their knowledge of existing business entities and leaders to bring context to the course content.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[IBL3_U09] is able to work individually and within teams, also of interdisciplinary character; can plan and organize own tasks and the works of teams	Students will work in two groups during the course. They will be expected to work with others who may represent different perspectives or have different experiences.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
[IBL3_W08] knows and understands principles of economic decision making by individuals acting within social and business structures	The nature of this class is to use principles of business decision-making and information gathering to impact the management of a fictitious business.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[IBL3_U08] has language skills in the field of international business, economics and finance, in accordance with the requirements of Level B2 of the Common European Framework of Reference for Languages	Students will demonstrate their language skills in English to at least a B2 level.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[EKONL3_K05] correctly identifies, diagnoses and resolves professional dilemmas and different options for solutions	Using our sample company students will diagnose the issues and resolve them using economic and management principles.	[SK2] presentation/project/paper/ report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
[EKONL3_U07] is able to participate in analyses and evaluations of alternative solutions to economic and social problems and to choose the methods and instruments to resolve them rationally	Students will demonstrate an openness to analyze problems and develop alternative solutions based on sound management principles and creativity.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[IBL3_U01] can interpret and explain economic phenomena, analyse their causes, course and connections within these phenomena using the acquired knowledge of international business, economics and finance and complementary disciplines	Using their knowledge of international business, economics and finance and complementary disciplines students will interpret and explain economic phenomena,	[SU1] oral statement/conversation/ discussion
[IBL3_W04] has a structured knowledge of the world economy, international economic and financial processes and their role in shaping the international business environment	Using basic knowledge of the world economy and economic processes we will explore the role of the leader, and how the leader can use their skills and traits to improve outcomes.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[EKONL3_U09] is able to prepare written work, in Polish and in a foreign language, on specific economic and social issues, using specialist terminology, theoretical and methodological approaches, principles of collecting data from various sources, their description and interpretation, making inferences based on scientific literature and factual data, and making international comparisons	Students will use their skills in international business and management to respond to prompts relating to the poor management of a company. They will learn how the leader's skills can address management issues.	[SU2] presentation/project/paper/ report

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	[EKONL3_U13] be able to interact and work in a group (including an international one), assuming various roles within it	Students will work in international groups and this experience will be incorporated into the learning.	[SU8] observation of student's independent or team work
	[EKONL3_W07] has knowledge of the basic economic and financial principles of the functioning and management of economic entities and organisations as well as the legal, organisational, moral and ethical norms and rules governing the functioning of public institutions	Using our sample company students will solve issues relating to the management and functioning of a mid-sized company, resolving the structural, functional, and organizational issues.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task

Subject contents	Course contents 1. Leadership Impacts presentation and practical exercise (PowerPoint One) A power point presentation Activity: They will also work together to present about a time when they were impacted by a leaders decision Activity: OCEAN Traits assessment test scoring and discussion A schedule for Leadership in the news will be handed out Activity: I will do the first In the News 1. Leadership Assessment and Reflection (PowerPoint Two) The second power point describes the leadership types. We will review this and talk about the various styles. Activity: Leadership In the News Activity: The students will then take the assessment and discuss (Homework: Read HBR article https://hbr.org/2007/12/what-every-leader-needs-to-know-about-followers and write a one page paper about their experience as a leader and a follower. 1. Leaders and Followers exercise: how to distinguish cats and mice Students will present about their experience as both leaders and followers and we will discuss Activity: Leadership In the News 1. Management Approaches presentation and workshop (PowerPoint) Activity: Management approaches paper (work in class and present next time) 1. Leadership Map exercise (design group work) Present on the leadership types Activity: Take assessment Activity: discuss Activity: Present Management Approaches papers 1. Mission and Culture Statements discussion and group work Power point Activity: Develop a mission statement for your own company (defend this to the group) 1. Organizational Culture and Leadership presentation and exercises
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	Impact of Culture on you		
	8. Emotional Intelligence Assessment - work on mapping the personality of leaders		
	Activity: https://www.literacynet.org/mi/assessment/findyourstrengths.html		
	9. Socially Responsible Practice Recommendations group work		
	10. Impact of New Lifestyle and Multiculturalism on Leadership Approaches presentation and discussion		
	Corporate Culture paper (Work in class and present next time		
	11. Ineffective Communication group assessment and recommendation		
	12. Comparing Decision-Making Models presentation and discussion		
	How Good Is Your Decision Making? - from MindTools.com		
	13. Statement of Leadership individual work and students presentations		
	14. Groups projects presentations - students work presentations		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Final Project	51.0%	34.0%
	leadership in the news project	51.0%	33.0%
	Attendance and Participation	51.0%	33.0%
Recommended reading	Basic literature	Managing and leading in Business, Soomo Learning.	
	Supplementary literature	handed out by the instructor	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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