University of Gdańsk

Subject card

Subject name and code	Economic systems, PG_00178095		
Field of study	Economics, International Economic Relations, International Business		
Date of commencement of studies	October 2023	Academic year of realisation of subject	2025/2026
Education level	Bachelor’s studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	English english
Semester of study	5	ECTS credits	5.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Andrzej Paczoski	
	Teachers	dr Andrzej Paczoski	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	0.0	30

Subject objectives	Knowledge and critical analysis of functioning economic systems.

Learning outcomes	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[MSGL3_U01] can correctly interpret and explain economic and social phenomena, analyse their causes, course and connections between these phenomena using the acquired knowledge of economics, finance and international economic relations</td><td>is able to correctly interpret and explain economic and social phenomena accompanying various economic systems in different countries, analyze their causes, course, and connections between these phenomena using the knowledge of economics</td><td>[SU2] presentation/project/paper/report</td></tr><tr><td>[MSGL3_W03] has an advanced and structured knowledge of the world economy and international economic relations; understands the process of their evolution, including its causes and consequences</td><td>has advanced and organized knowledge about the diversity of economic system characteristics and their causes</td><td>[SW2] presentation/project/paper/report</td></tr><tr><td>[IBL3_W04] has a structured knowledge of the world economy, international economic and financial processes and their role in shaping the international business environment</td><td>has organized knowledge about the global economy, international economic and financial processes, and their role in shaping the international environment of economic systems</td><td>[SW2] presentation/project/paper/report</td></tr><tr><td>[EKONL3_W04] knows the types of economic and social ties and the regularities governing them</td><td>knows the types of economic and social ties in countries with specific economic systems and the regularities governing them</td><td>[SW2] presentation/project/paper/report</td></tr><tr><td>[EKONL3_U02] is able to use the knowledge of theory and data to analyse concrete economic and social processes and phenomena and to analyse these phenomena using methods developed in economics, finance and management sciences</td><td>is able to utilize theoretical knowledge and acquire data to analyze specific economic systems, as well as analyze selected economic systems using methods developed in economics, finance, and management sciences.</td><td>[SU2] presentation/project/paper/report</td></tr><tr><td>[IBL3_W09] knows and understands the basic economic, legal and other conditions of various activities related to the given qualification</td><td>knows and understands the basic economic, legal, and other conditions of various activities within economic systems</td><td>[SW2] presentation/project/paper/report</td></tr></table>
Subject contents	Critical analysis of economic systems functioning in selected countries: USA, Sweden, Germany, Japan, China, Israel (example of a kibbutz), Spain (example of the Mondragon cooperative), former USSR, former Yugoslavia. Comparisons of economic systems in the following pairs: Australia - New Zealand, Austria - Switzerland, Estonia - Slovenia, Venezuela - Chile, China - India, Mexico - Spain, South Korea - North Korea.
Prerequisites and co-requisites	Knowledge of the basics of macroeconomics.
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>presentation of the assessment in terms of content and form</td><td>51.0%</td><td>100.0%</td></tr></table>
Recommended reading	<table><tr><td>Basic literature</td><td>Gregory, Paul R., and Robert C. Stuart, Comparing Economic Systems in the Twenty-First Century (8th Edition, 2013) Barry Clark, Political Economy: A Comparative Approach (3rd Edition, 2016) Erik S. Reinert, How Rich Countries Got Rich ... and Why Poor Countries Stay Poor (2007) North, Douglass C, Institutions, Institutional Change and Economic Performance (1990)</td></tr><tr><td>Supplementary literature</td><td>Alec Nove, Political Economy: A Comparative Approach (3rd Edition, 2016) János Kornai, The Socialist System: The Political Economy of Communism (1992)</td></tr><tr><td>eResources addresses</td><td></td></tr></table>

Example issues/ example questions/ tasks being completed	USA - the world's largest economy Japan - controlled market economy USSR and communist countries - centrally planned economy
Work placement	Not applicable

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