

Subject card

Subject name and code	Managers of the Future , PG_00178093						
Field of study	Economics, International Economic Relations						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Christian Orobello				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The goal of this course is to explore the leader as a distinct element in the management of the corporation. We explore the skills, traits, and competencies of the leader and how these can be developed.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGMU2_W01] has an in-depth and structured knowledge of economic sciences, in particular economics, its place in the system of sciences, its relations with other sciences and fields of knowledge	Students will demonstrate their knowledge of the economic sciences and how they relate to business and management.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[EKONMU2_W08] has an in-depth knowledge of processes occurring in enterprises and economic organisations and with related areas, as well as of processes of change in public institutions; knows methods of research on the regularities governing these changes, taking into account the influence of external stakeholders on them	Students will demonstrate a 360-degree view of the economic and social processes occurring in business and how stakeholders influence the outcomes.	[SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[EKONMU2_U02] can use acquired knowledge to describe and analyse the causes and course of economic and social processes and phenomena, and can formulate his/her own opinions and critically select data and analysis methods based on the achievements of economic and social sciences	Students will demonstrate their ability to use their knowledge of the economy and social phenomena to make decisions in an effort to improve conditions in our sample company.	[SU2] presentation/project/paper/ report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[EKONMU2_U07] can independently propose solutions to complex economic or social problems, select methods of analysis and conduct conclusive procedures in this respect	Students will propose solutions to the complex issues in our sample company using complex analysis and the application of economic concepts.	[SU5] implementation of a problem task [SU6] demonstration of practical skills
	[EKONMU2_U01] can creatively interpret and explain economic and social phenomena and relations between them, using acquired knowledge of economics, finance and management sciences	Through class discussions and presentations, students will demonstrate their ability to interpret and explain the proper management procedures through the lens of economics.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[EKONMU2_U11] has language skills in the field of economics, which comply with the requirements of level B2+ according to the Common European Framework of Reference for Languages	Students will be able to express themselves in English at a minimum level of B2.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
	[EKONMU2_U10] has an advanced ability to prepare specialist oral presentations on economic and social issues, using specialist theoretical approaches, the principles of collecting various sources of data, their description and interpretation, and drawing conclusions based on scientific literature; can prepare and conduct a debate	Students will demonstrate their knowledge of economic and social issues through at least 2 oral presentations as well as classroom discussions.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
	[MSGMU2_U15] has language skills in the field of economics which comply with the requirements of level B2+ of the Common European Framework of Reference for Languages	Students will demonstrate their ability to express themselves using economic terms at least at a B2 level.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[MSGMU2_U14] has a thorough ability to prepare specialist oral presentations on economic and social issues, using specialist theoretical approaches, the principles of collecting data from various sources, their description and interpretation, and drawing conclusions on the basis of scientific literature; can prepare and lead a debate	Students will demonstrate the ability to prepare presentations using economic language and theoretical approaches.	[SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[EKONMU2_U14] can appropriately identify priorities and plan and organise tasks related to their implementation, as well as monitor and assess progress	Students will demonstrate their ability to work to a timeline and hand in work on time.	[SU8] observation of student's independent or team work
	[EKONMU2_W04] knows different types of economic and social ties and regularities governing them; has an in-depth knowledge of economic and financial ties between enterprises	Students will show their knowledge of the linkages between different elements of the economy and how they interact.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[EKONMU2_U13] can manage teamwork as well as interact and work in a team (including in an international environment) assuming a leading role in it	Students will work in groups demonstrating their ability to interact productively in an international environment.	[SU8] observation of student's independent or team work

Subject contents	Course contents 1. Leadership Impacts presentation and practical exercise (PowerPoint One) A power point presentation Activity: They will also work together to present about a time when they were impacted by a leaders decision Activity: OCEAN Traits assessment test scoring and discussion A schedule for Leadership in the news will be handed out Activity: I will do the first In the News 1. Leadership Assessment and Reflection (PowerPoint Two) The second power point describes the leadership types. We will review this and talk about the various styles. Activity: Leadership In the News Activity: The students will then take the assessment and discuss (Homework: Read HBR article https://hbr.org/2007/12/what-every-leader-needs-to-know-about-followers and write a one page paper about their experience as a leader and a follower. 1. Leaders and Followers exercise: how to distinguish cats and mice Students will present about their experience as both leaders and followers and we will discuss Activity: Leadership In the News 1. Management Approaches presentation and workshop (PowerPoint) Activity: Management approaches paper (work in class and present next time) 1. Leadership Map exercise (design group work) Present on the leadership types Activity: Take assessment Activity: discuss Activity: Present Management Approaches papers 1. Mission and Culture Statements discussion and group work Power point Activity: Develop a mission statement for your own company (defend this to the group) 1. Organizational Culture and Leadership presentation and exercises Impact of Culture on you
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	8. Emotional Intelligence Assessment - work on mapping the personality of leaders Activity: https://www.literacynet.org/mi/assessment/findyourstrengths.html 9. Socially Responsible Practice Recommendations group work 10. Impact of New Lifestyle and Multiculturalism on Leadership Approaches presentation and discussion Corporate Culture paper (Work in class and present next time) 11. Ineffective Communication group assessment and recommendation 12. Comparing Decision-Making Models presentation and discussion How Good Is Your Decision Making? - from MindTools.com 13. Statement of Leadership individual work and students presentations 14. Groups projects presentations - students work presentations		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Final Group Project	51.0%	34.0%
	Leadership in the news presentation	51.0%	33.0%
	Attendance and Participation	51.0%	33.0%
Recommended reading	Basic literature	Managing and Leading in Business, Soomo Learning	
	Supplementary literature	Provided by the instructor	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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