

## Subject card

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| Subject name and code                       | Internship, PG_00178225                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                                                                                                                                                                                                                                   |                                     |                                                                          |            |     |
| Field of study                              | Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                                                                                                                                                                                                                                   |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | Academic year of realisation of subject                                                                                                                                                                                                           |                                     | 2027/2028                                                                |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | Subject group                                                                                                                                                                                                                                     |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | Mode of delivery                                                                                                                                                                                                                                  |                                     | at the university                                                        |            |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | Language of instruction                                                                                                                                                                                                                           |                                     | Polish                                                                   |            |     |
| Semester of study                           | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | ECTS credits                                                                                                                                                                                                                                      |                                     | 8.0                                                                      |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Assessment form                                                                                                                                                                                                                                   |                                     | credit                                                                   |            |     |
| Conducting unit                             | Department of Strategic Development and Quality Science -> Faculty of Management -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                                                                                                                                                                                                                                   |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | dr Jędrzej Siciński                                                                                                                                                                                                                               |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                                                                                                                                                                                                                                   |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Lecture                                                  | Tutorial                                                                                                                                                                                                                                          | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0.0                                                      | 200.0                                                                                                                                                                                                                                             | 0.0                                 | 0.0                                                                      | 0.0        | 200 |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                                                                   |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Participation in didactic classes included in study plan |                                                                                                                                                                                                                                                   | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 200                                                      |                                                                                                                                                                                                                                                   | 0.0                                 |                                                                          | 0.0        | 200 |
| Subject objectives                          | <p>The purpose of the professional internship is for the Student to gain professional experience in line with their field of study. Students are required to complete mandatory internships, and the internship report must be submitted according to the schedule outlined in the WZR internship regulations.</p> <p>Internships of this scope may be carried out in particular in: business entities, public institutions, research and scientific institutions, educational institutions, cultural institutions, or as part of activities organized by the university that enable the achievement of the internships objectives. All additional information regarding the regulation of professional internships at WZR UG is described in the Internship Regulations available on the website of the Faculty of Management at the University of Gdańsk</p> |                                                          |                                                                                                                                                                                                                                                   |                                     |                                                                          |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | Subject outcome                                                                                                                                                                                                                                   |                                     | Method of verification                                                   |            |     |
|                                             | [ZARZL3_W03] The student has advanced knowledge and understanding of the nature and dynamics of the organization's relationship with stakeholders, the phenomena, processes, and interrelationships occurring in the organization's environment, and their impact on its functioning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | The student has an advanced understanding of the practical nature of organizational management, recognizes complex phenomena and processes occurring in its environment, and evaluates their impact on the quality of managerial decision-making. |                                     | [SW2] presentation/project/paper/report                                  |            |     |
|                                             | [ZARZL3_U11] The student can engage and collaborate in teams, assuming different roles.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | The student collaborates effectively in teams, including project teams, solves problems related to business practice, and proposes initiatives that lead to taking on diverse roles within the team.                                              |                                     | [SU7] entries and opinions in the internship diary                       |            |     |
|                                             | [ZARZL3_K03] The student is prepared to think and act entrepreneurially and responsibly, initiating, coordinating, and participating in projects that benefit the community and the public interest.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | The student analyzes and evaluates various project and entrepreneurial initiatives, selecting solutions that align with the social and public interests of the organization.                                                                      |                                     | [SK7] entries and opinions in the internship diary                       |            |     |

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| Subject contents                                               | <p>As part of the internship for the Management program, students should have the opportunity to:</p> <ol style="list-style-type: none"><li>1. <b>Apply knowledge in practice:</b> participate in real organizational activities such as planning, human resource management, marketing, and organizing and managing processes in various sectors of the economy,</li><li>2. <b>Become familiar with organizational infrastructure:</b> gain experience in enterprise resource management, work organization, and analysis of operational and logistics processes,</li><li>3. <b>Understand industry specifics:</b> acquire knowledge about the functioning of organizations and enterprises in different sectors of the economy at the local, national, and international levels, taking into account the specific characteristics</li><li>4. <b>of the market in Poland and the European Union,</b></li><li>5. <b>Develop managerial and business competencies:</b> enhance skills in market analysis, management strategy development, financial and marketing decision-making, and effective management of teams and organizational processes.</li></ol> <p>As part of the internship in the Management program, companies hosting students should enable them to:</p> <ol style="list-style-type: none"><li>1. <b>Apply theoretical knowledge in practice</b> in the field of organizational management, while developing cognitive, social, personal, business, and managerial competencies,</li><li>2. <b>Become involved in the functioning of a selected organization</b> at various levels, such as the marketing department, customer service department, project organization team, human resources management, infrastructure management, and other areas of business operations,</li><li>3. <b>Familiarize themselves with market specifics</b>, enabling practical application of knowledge in the realities of organizational operations in a market environment,</li><li>4. <b>Develop professional skills and competencies</b> through active participation in the organization's activities,</li><li>5. <b>Learn about methods of work documentation and performance evaluation</b> within the organization, including result analysis and report creation,</li><li>6. <b>Become familiar with IT systems</b> used in organizational management and be given the opportunity to operate them in practice.</li></ol> |                                                                                                                                 |                               |
| Prerequisites and co-requisites                                | Students are required to read the internship regulations, which are available on the website of the Faculty of Management at the University of Gdańsk.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                 |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Passing threshold                                                                                                               | Percentage of the final grade |
|                                                                | Assessment of the application and completeness of documents submitted by the Student in the electronic system by the internship supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 51.0%                                                                                                                           | 100.0%                        |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | n/a                                                                                                                             |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | n/a                                                                                                                             |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Basic<br><a href="https://wzr.ug.edu.pl/studenci/praktyki">https://wzr.ug.edu.pl/studenci/praktyki</a> - INTERNSHIP REGULATIONS |                               |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                 |                               |

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| Work placement | Not applicable |
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