

Subject card

Subject name and code	Practical English I, PG_00178243						
Field of study	Chinese Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English English		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Kruk				
	Teachers		mgr Magdalena Kruk				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim is to develop the students' independence and ability to function in various contexts of practical knowledge of English; to expand the vocabulary and grammatical structures; to develop the listening, speaking, reading and writing skills in English.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.		The student is able to prepare the plan of individual education, to be implemented both during studies and afterwards.		[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU6] demonstration of practical skills		
	[SINL3_U07] Is able to use English, German, or Russian at the B1 level of the Common European Framework of Reference for Languages (CEFR).		The student can understand the main points of clear texts (written and spoken) on familiar topics; can describe experiences and interests; can communicate on familiar topics, express opinions and arguments; can produce simple, organized texts such as a private letter/email, story or a short essay.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written		
Subject contents	Challenges, choices, changes, education, academic life, social and cultural identity; the Present and the Past, continuous aspect, perfect aspect, conditional sentences; letter and essay; formal and informal style. The content can be verified by the teacher.						
Prerequisites and co-requisites	The student has language skills in English at a level of at least A2 of the Common European Framework of Reference for Languages.						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes; systematic preparation of written and oral assignments	51.0%	50.0%
	written tests	51.0%	50.0%
Recommended reading	Basic literature	- Norris R., French A., Ready for C1, Macmillan, London 2024 - Lansford P. (et al), Keynote Advanced, National Geographic Learning, Andover 2018 - Evans V., Successful writing, Express Publishing, Newbury 2019 - Side R., Wellman G., Grammar and Vocabulary for Cambridge Advanced and Proficiency, Pearson, London 2002	
	Supplementary literature	- Mann M., Taylore-Knowles, S., Destination Advanced, Macmillan, Oxford 2013 - Vince M., Advanced Language Practice, Heinemann, Oxford 2014 - Gairns R., Redman S., Oxford Word Skills, Oxford University Press, Oxford 2013 - Aish F., Mansur E., Tomlinson J., Ready for C2, Macmillan, London 2024	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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