

Subject card

Subject name and code	Practical Chinese Language III, PG_00178257						
Field of study	Chinese Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Chinese		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paulina Andrzejczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
	Additional information: Class attendance is mandatory. Any unexcused absence exceeding 4 sessions (4 × 45 minutes) will result in failure to pass the course. An absence may only be excused with an official document, such as a medical certificate that includes a diagnostic code or an official letter from an institution. Other forms of justification will not be accepted.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		11.0	75
Subject objectives	The goal of the course is for the Sinology student to achieve language competence in basic skills (reading, listening, speaking, writing) and knowledge of grammar, pronunciation, vocabulary and Chinese characters at the A2/B1 level of the Common European Framework of Reference for Languages (HSK3/4).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U04] Is able to use the Chinese writing system and tools for its study and analysis, such as traditional and electronic dictionaries, lexicons, language corpora, and databases.	Student uses the Chinese writing system with confidence, recognizing and producing more complex characters and expressions. They make use of various resources—such as traditional and electronic dictionaries, language corpora, and databases—to analyze the meaning, pronunciation, and structure of characters. They apply knowledge of collocations and basic idiomatic expressions in communicative contexts.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SINL3_U05] Is able to present various opinions and positions in both oral and written form, evaluate them, and engage in discussion.	The student can express and justify their own opinions in a simple way and respond to the views of others in Chinese, both orally and in writing. They demonstrate basic ability to evaluate and comment on familiar content and to engage in brief exchanges on everyday topics.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SINL3_U06] Is able to use the Chinese language at the B2 level of the Common European Framework of Reference for Languages (CEFR).	Student is able to talk about their experiences, plans, and interests. They can understand the main idea of simple written texts and spoken statements. They are able to communicate in familiar situations that require straightforward, direct exchanges of information.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SINL3_U08] Is able to plan and organize work both individually and as part of a team.	Student is able to independently plan and carry out work related to acquiring lexical and grammatical material, and to collaborate effectively with others in tasks such as dialogues, communicative exercises, and language-based projects.	[SU8] observation of student's independent or team work
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.	Student is able to independently plan the process of learning Chinese, selecting appropriate methods and tools to support language acquisition, and demonstrates consistency and awareness of the need for continuous development of language competence.	[SU8] observation of student's independent or team work
Subject contents	The program content is introduced each time through several didactic methods. Introductory lectures and multimedia presentations address such issues as: Specifics of the Chinese language (monosyllabicity, tonality, positionality) Traditional and simplified writing systems, keys and elements Correct pronunciation of the Chinese language Grammar of the Chinese language Vocabulary Principles of using the Chinese language dictionary using keys Digital tools for learning the Chinese language and are implemented in parallel with texts from textbooks.		
Prerequisites and co-requisites	Credit for the previous semester. Knowledge of the curriculum topics from the previous semester, Chinese level at A2 level (HSK3) is required.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	grade obtained from the semester test	51.0%	50.0%
	dictations	51.0%	10.0%
	homework, presentations, preparation for classes and activity during classes	51.0%	10.0%
	tests lasting up to ~20min	51.0%	30.0%

Recommended reading	Basic literature	Continuation of textbooks from the previous semester and: 1. Developing Chinese: Intermediate Comprehensive Course 1-2 (1-2), Beijing Language & Culture University Press, China. or 2. Boya Chinese Quasi-Intermediate Vol. 1, 2 (1, 2), Peking University Press, China. or 3. A Course in Contemporary Chinese 3-4 (3-4), Mandarin Training Center National Taiwan Normal University, Taiwan
	Supplementary literature	Leng Yulong, Yang Chao, Wei Yixin, Comprehensive Dictionary of Chinese Idioms, Shanghai Lexicographical Publishing House, 2014.1. Mandarin Chinese-English Bilingual Visual Dictionary, DK, 2018.2. The Contemporary Chinese Dictionary (the 5th Edition), The Commercial Press, Beijing, 2016.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Using such methods as text analysis with discussion, linguistic practical exercises, group work and simulation games, topics from textbooks appropriate to the semester are introduced one by one. In the third semester, for example, these are: memories of Beijing, work experience, education.	
Work placement	Not applicable	

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