

Subject card

Subject name and code	Practical Chinese Language: speaking and listening III, PG_00178259						
Field of study	Chinese Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Chinese		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paulina Andrzejczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
	Additional information: The course "Chinese Language: Conversation and Listening Comprehension" assesses two separate skills. To pass the course, a minimum score of 51% is required in each component (at least 51% in conversation and at least 51% in listening comprehension). Failure to achieve the minimum score in either component will result in not passing the course.						
	Class attendance is mandatory. Any unexcused absence exceeding 4 sessions (4 × 45 minutes) will result in failure to pass the course. An absence may only be excused with an official document, such as a medical certificate that includes a diagnostic code or an official letter from an institution. Other forms of justification will not be accepted.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		11.0	75
Subject objectives	The goal of the course is for the student to achieve competence in Chinese speaking and listening comprehension at the A2/B1 level of the Common European Framework of Reference for Languages (HSK3/4).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.	Student is able to independently organize the process of learning Chinese in the areas of listening comprehension and conversation. They can use available learning materials (e.g., recordings, apps, podcasts) and plan their own language practice to support the development of communicative skills.	[SU8] observation of student's independent or team work
	[SINL3_U08] Is able to plan and organize work both individually and as part of a team.	Student is able to independently manage their own learning activities and collaborate effectively with others while completing tasks aimed at developing conversational and listening comprehension skills.	[SU8] observation of student's independent or team work
	[SINL3_U06] Is able to use the Chinese language at the B2 level of the Common European Framework of Reference for Languages (CEFR).	Student can communicate in simple everyday situations using basic vocabulary and structures. They understand short utterances and can formulate simple oral and written statements on familiar topics.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SINL3_U05] Is able to present various opinions and positions in both oral and written form, evaluate them, and engage in discussion.	Student can present different opinions and viewpoints on simple topics, evaluate them, and participate in basic discussions.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
Subject contents	The program content is introduced each time by means of several didactic methods. The choice of methods is up to the instructor. Topics implemented according to the schedule of the textbook are a pretext for learning: Constructing correct Chinese sentences and short statements on a given topic. Building dialogues related to the topics of the class and skillful use of lexical resources. To use the Chinese language freely in spontaneous everyday situations through an improvisation workshop. Dealing with language barriers and lexical gaps. Combine and apply knowledge gained from other language subjects.		
Prerequisites and co-requisites	Credit for the previous semester. Being familiar with the curriculum topics from the previous semester, Chinese at A2 level (HSK3) is required.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	listening comprehension: the average score from partial assessments (comprising 3/5 progress tests, 1/5 dictations, and 1/5 homework assignments)	51.0%	25.0%
	conversation: the average score from partial assessments (comprising 2/5 progress tests, 1/5 class participation, and 1/5 homework assignments)	51.0%	25.0%
	semester test (listening)	51.0%	25.0%
	semester test (speaking)	51.0%	25.0%
Recommended reading	Basic literature	Continuation of the textbook from the previous semester and: 1.Developing Chinese: Intermediate Speaking Course 1-2 (1-2), Beijing Language & Culture University Press, Chiny. and 2. Developing Chinese: Intermediate Listening Course 1-2 (1-2), Beijing Language & Culture University Press, Chiny. or 3. A Course in Contemporary Chinese 3-4 (3-4), Mandarin Training Center National Taiwan Normal University, Tajwan.	
	Supplementary literature	Additional materials will be presented on an ongoing basis during the class.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Sample topics for semester 3: family and friends, museum visit, Beijing tour, free time, university community..		
Work placement	Not applicable		

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