

## Subject card

|                                             |                                                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                                                                                                                                                                             |                                     |                                                                                                                              |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Introduction to Language Didactics, PG_00178272                                                                                                                                                                 |                                                          |                                                                                                                                                                                                                                                                                                                                                             |                                     |                                                                                                                              |            |     |
| Field of study                              | Chinese Studies                                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                                                                                                                                                                             |                                     |                                                                                                                              |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                    |                                                          | Academic year of realisation of subject                                                                                                                                                                                                                                                                                                                     |                                     | 2026/2027                                                                                                                    |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                              |                                                          | Subject group                                                                                                                                                                                                                                                                                                                                               |                                     | Obligatory subject group in the field of study<br>Optional subject group                                                     |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                               |                                                          | Mode of delivery                                                                                                                                                                                                                                                                                                                                            |                                     | at the university                                                                                                            |            |     |
| Year of study                               | 2                                                                                                                                                                                                               |                                                          | Language of instruction                                                                                                                                                                                                                                                                                                                                     |                                     | Polish<br>polish                                                                                                             |            |     |
| Semester of study                           | 4                                                                                                                                                                                                               |                                                          | ECTS credits                                                                                                                                                                                                                                                                                                                                                |                                     | 2.0                                                                                                                          |            |     |
| Learning profile                            | academic                                                                                                                                                                                                        |                                                          | Assessment form                                                                                                                                                                                                                                                                                                                                             |                                     | credit                                                                                                                       |            |     |
| Conducting unit                             | Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector                                                              |                                                          |                                                                                                                                                                                                                                                                                                                                                             |                                     |                                                                                                                              |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                              |                                                          | dr Katarzyna Wądołowska-Lesner                                                                                                                                                                                                                                                                                                                              |                                     |                                                                                                                              |            |     |
|                                             | Teachers                                                                                                                                                                                                        |                                                          |                                                                                                                                                                                                                                                                                                                                                             |                                     |                                                                                                                              |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                     | Lecture                                                  | Tutorial                                                                                                                                                                                                                                                                                                                                                    | Laboratory                          | Project                                                                                                                      | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                           | 30.0                                                     | 0.0                                                                                                                                                                                                                                                                                                                                                         | 0.0                                 | 0.0                                                                                                                          | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                  |                                                          |                                                                                                                                                                                                                                                                                                                                                             |                                     |                                                                                                                              |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                               | Participation in didactic classes included in study plan |                                                                                                                                                                                                                                                                                                                                                             | Participation in consultation hours |                                                                                                                              | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                           | 30                                                       |                                                                                                                                                                                                                                                                                                                                                             | 2.0                                 |                                                                                                                              | 18.0       | 50  |
| Subject objectives                          | The aim of the course is to familiarise students with the basic issues of glottodidactics, i.e. issues concerning the teaching and learning process with particular emphasis on foreign languages.              |                                                          |                                                                                                                                                                                                                                                                                                                                                             |                                     |                                                                                                                              |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                  |                                                          | Subject outcome                                                                                                                                                                                                                                                                                                                                             |                                     | Method of verification                                                                                                       |            |     |
|                                             | [SINL3_W03] Knows and understands, at an advanced level, the methodologies, theories, and terminology that constitute the fundamental general knowledge in the field of the humanities and related disciplines. |                                                          | The student has a structured detailed knowledge of foreign language teaching methodology; he/she knows the assumptions of conventional and unconventional teaching methods and the specifics of teaching in different age groups with particular emphasis on specialised language courses.                                                                  |                                     | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion                                           |            |     |
|                                             | [SINL3_U05] Is able to present various opinions and positions in both oral and written form, evaluate them, and engage in discussion.                                                                           |                                                          | The student presents the results of his/her work clearly, using a variety of modern methods and techniques. The student is able to communicate using professional terminology in the field of methodology. The student has professional skills in teaching methodology, i.e. he/she is able to create a lesson plan, select an appropriate teaching method. |                                     | [SU1] oral statement/conversation/ discussion<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task |            |     |
|                                             | [SINL3_U10] Is able to independently plan and carry out lifelong learning.                                                                                                                                      |                                                          | The student is aware of the extent of his/her methodological knowledge and professional skills and understands the need for further continuous development of his/her own competence in the field.                                                                                                                                                          |                                     | [SU1] oral statement/conversation/ discussion<br>[SU5] implementation of a problem task                                      |            |     |

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|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Subject contents                                               | Glottodidactics - its scope and problems. Conventional and unconventional methods of language teaching. Specificities of teaching in different age groups (children, adolescents, adults). Types of teaching programmes. Planning a foreign language lesson. Creating a lesson plan. The use of textbooks and other teaching resources (including multimedia) in the teaching process. Specifics of teaching particular language skills (listening comprehension, speaking, reading comprehension, writing). Teaching vocabulary, grammar and pronunciation - basic principles. Assessment and testing. Techniques to ensure natural communication in teaching. Group leadership styles. Developing intercultural competence. Mnemonics as a means of facilitating the memorization of foreign language lexis. Speed reading techniques and their role in language learning. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Percentage of the final grade |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 20.0%                         |
|                                                                | test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 50.0%                         |
|                                                                | Fulfilment of tasks assigned during classes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 30.0%                         |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"><li>Dakowska M., Psycholinguistic bases of foreign language didactics, Warsaw 2001.</li><li>Grucza F., On language teaching and glottodydactics, Warsaw 2017.</li><li>Komorowska H., Methodology of teaching foreign languages, Warsaw 2001.</li><li>Komorowska H., Checking skills in learning a foreign language, Warsaw 2007.</li><li>Róg T., Teaching foreign languages. Theory, research, practice, Lublin 2020.</li><li>Zajdler E., Sinological glottodidactics : optimizing the process of teaching adults and testing proficiency in modern Chinese at the primary level in sinological glottodidactics in the Polish language environment, Warsaw 2010.</li></ul> |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Selected articles from the journal for teachers Languages Obce w Szkole, the scientific journal Neofilolog and from teaching websites.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |
| Example issues/<br>example questions/<br>tasks being completed | brak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |

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