

Subject card

Subject name and code	Teaching Foreign Languages in Specialized Language Courses, PG_00178273						
Field of study	Chinese Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wądołowska-Lesner				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to familiarise students with issues in language teaching methodology and to prepare them for work as a teacher on specialised language courses.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_U10] Is able to independently plan and carry out lifelong learning.	The student is aware of the extent of his/her methodical knowledge and professional skills and understands the need for further continuous development of his/her competences in the given field.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[SINL3_W03] Knows and understands, at an advanced level, the methodologies, theories, and terminology that constitute the fundamental general knowledge in the field of the humanities and related disciplines.	Student has structured detailed knowledge in the field of methodology of foreign language teaching; he/she knows the assumptions of conventional and of unconventional methods of teaching and the specificity of teaching in various age groups with special emphasis on specialist language courses.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SINL3_U05] Is able to present various opinions and positions in both oral and written form, evaluate them, and engage in discussion.	The student is able to clearly present the results of his/her work, using a variety of modern methods and techniques. He/she is able to communicate to using professional terminology in the field of methodology. The student has professional skills in methodology of teaching, i.e. is able to create a lesson plan, select an appropriate method of teaching.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
Subject contents	Scientific foundations of language teaching methodology. Conventional and unconventional methods of language teaching. Specifics of teaching to different age groups (children, adolescents, adults, seniors). Curricula and textbooks for language teaching with special emphasis on the specifics of specialised language courses. Use of other teaching resources (including multimedia) in lessons. Lesson (teaching unit and its structure). Lesson planning (types and models of lessons, formulation of lesson objectives, selection of teaching content, creation of a lesson plan). Specifics of teaching the different language skills in specialised courses (listening comprehension, speaking, reading comprehension, writing). Control and evaluation of students' performance. Teaching specialised lexis. Lexical minima. Active and passive dictionary. Mnemonics as a tool to facilitate the learning of specialised lexis.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Systematic preparation of tasks indicated by the trainer	51.0%	30.0%
	Test	51.0%	50.0%
	Development of lesson plans	51.0%	20.0%
Recommended reading	Basic literature	- Komorowska H., Methodology of foreign language teaching, Warsaw 2001. - Róg T., Language Teaching. Teoria, badania, praktyka, Lublin 2020. - Zajdler E., Glottodidactics of Sinology: optimizing the process of teaching adults and testing proficiency in modern Chinese at the primary level in sinological glottodidactics in the Polish language environment, Warsaw 2010.	
	Supplementary literature	- Selected articles from the teachers' journal Foreign Languages in School and from teaching websites. - Komorowska H., Curricula in general education and language education, Warsaw 2005.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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