

## Subject card

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|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Advanced Reading of Specialized Chinese Texts, PG_00178276                                                                                                                                                                                                                                                                                     |                                                          |                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                                                                                                                                |            |     |
| Field of study                              | Chinese Studies                                                                                                                                                                                                                                                                                                                                |                                                          |                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                                                                                                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                   |                                                          | Academic year of realisation of subject                                                                                                                                                                                                                                           |                                     | 2026/2027                                                                                                                                                                                                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                             |                                                          | Subject group                                                                                                                                                                                                                                                                     |                                     | Obligatory subject group in the field of study<br>Optional subject group                                                                                                                                                       |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                              |                                                          | Mode of delivery                                                                                                                                                                                                                                                                  |                                     | at the university                                                                                                                                                                                                              |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                              |                                                          | Language of instruction                                                                                                                                                                                                                                                           |                                     | Chinese                                                                                                                                                                                                                        |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                                                              |                                                          | ECTS credits                                                                                                                                                                                                                                                                      |                                     | 2.0                                                                                                                                                                                                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                       |                                                          | Assessment form                                                                                                                                                                                                                                                                   |                                     | credit                                                                                                                                                                                                                         |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                                |                                                          |                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                                                                                                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                             |                                                          | dr Wei Bi                                                                                                                                                                                                                                                                         |                                     |                                                                                                                                                                                                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                       |                                                          |                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                                                                                                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                    | Lecture                                                  | Tutorial                                                                                                                                                                                                                                                                          | Laboratory                          | Project                                                                                                                                                                                                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                          | 0.0                                                      | 30.0                                                                                                                                                                                                                                                                              | 0.0                                 | 0.0                                                                                                                                                                                                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                                                                                                                                |            |     |
|                                             | Additional information:<br>Attendance is mandatory. More than two unexcused absences (each equivalent to 45 minutes) will result in failure to complete the course. Absences may only be excused upon submission of an official document or a medical certificate specifying the diagnosis. Other forms of justification will not be accepted. |                                                          |                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                                                                                                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                              | Participation in didactic classes included in study plan |                                                                                                                                                                                                                                                                                   | Participation in consultation hours |                                                                                                                                                                                                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                          | 30                                                       |                                                                                                                                                                                                                                                                                   | 2.0                                 |                                                                                                                                                                                                                                | 18.0       | 50  |
| Subject objectives                          | The course aims to develop skills in reading, understanding, and analyzing specialized texts in Chinese, including scientific, technical, and industry-specific materials. It emphasizes the ability to effectively search for information, critically analyze content, and formulate conclusions based on the texts read.                     |                                                          |                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                                                                                                                                |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                 |                                                          | Subject outcome                                                                                                                                                                                                                                                                   |                                     | Method of verification                                                                                                                                                                                                         |            |     |
|                                             | [SINL3_U04] Is able to use the Chinese writing system and tools for its study and analysis, such as traditional and electronic dictionaries, lexicons, language corpora, and databases.                                                                                                                                                        |                                                          | Student is proficient in using the Chinese writing system in the context of working with specialized texts and is able to utilize tools that support text comprehension and analysis, such as traditional and electronic dictionaries, lexicons, language corpora, and databases. |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU8] observation of student's independent or team work |            |     |
|                                             | [SINL3_U10] Is able to independently plan and carry out lifelong learning.                                                                                                                                                                                                                                                                     |                                                          | The student is able to independently plan and carry out the learning process to improve language and cultural skills through systematic work with authentic specialized texts.                                                                                                    |                                     | [SU8] observation of student's independent or team work                                                                                                                                                                        |            |     |
|                                             | [SINL3_U06] Is able to use the Chinese language at the B2 level of the Common European Framework of Reference for Languages (CEFR).                                                                                                                                                                                                            |                                                          | Student uses Chinese in speaking and writing, comprehends specialized texts, and formulates responses in typical professional and industry-related situations.                                                                                                                    |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU8] observation of student's independent or team work |            |     |

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| Subject contents                                               | The course covers the analysis and interpretation of authentic Chinese specialized texts from fields such as economics, law, medicine, technology, and culture. Students learn the characteristic terminology and phraseology used in professional texts, developing the ability to recognize and understand specialized expressions. Throughout the course, skills in reading comprehension, selection of key information, and analysis of text structure and argumentation are developed. The classes are based on practical exercises with authentic materials, preparing students for independent reading and interpretation of texts in Chinese. |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                               |
| Prerequisites and co-requisites                                | Credit of the previous semester.<br><br>Chinese language at min. B1/B2 (HSK4/5) level.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                  | Percentage of the final grade |
|                                                                | semester test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                              | 50.0%                         |
|                                                                | dictations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                              | 10.0%                         |
|                                                                | homeworks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                              | 10.0%                         |
|                                                                | presentations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                              | 10.0%                         |
|                                                                | progress tests                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                              | 20.0%                         |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | The core reading list will be determined and updated continuously by the course instructor, adapting to the groups needs and learning progress.                                                                                                                                                                                                                                                                                                    |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Mandarin Chinese-English Bilingual Visual Dictionary, DK, 2018.2.<br>The Contemporary Chinese Dictionary (the 5th Edition), The Commercial Press, Beijing, 2016.<br>Polish-Chinese Subject Dictionary, Zhejiang Education Publishing House, Warszawa 2010.<br>Chinese-Polish Subject Dictionary, Commercial Press, Shanghai, 2013.<br>The Compact Visual Dictionary (Chinese-English), Foreign Language Teaching and Research Press, Beijing 2007. |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                               |
| Example issues/<br>example questions/<br>tasks being completed | Technical and engineering texts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                               |
|                                                                | Medical texts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                               |
|                                                                | Legal and official texts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                               |

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