

Subject card

Subject name and code	Economics, Society & Economic Policy , PG_00178636						
Field of study	Finance and Accounting						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	5		ECTS credits		5.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Department of Corporate Finance -> Faculty of Management -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr inż. Alicja Grzenkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	45.0	15.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	The course is intended to: - depict empirical interconnections between various sectors of economy and society in searching for an evaluation of the hypothesis formulated; - familiarize students with the essence of economic policy in the context of fiscal policy (conducted by entities at various levels of public authority), monetary policy and stimulation of economic growth.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FiRL3_W04] The student has advanced knowledge and understanding of the role and place of man in financial structures and his behaviour in organisations, both at the individual, group, and institutional levels.	The student explains how understanding human behavior contributes to the design and implementation of effective economic and financial policies.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[FiRL3_U01] The student can analyze and interpret socio-economic processes and phenomena—from the finance and accounting perspective—using knowledge and tools from management, quality sciences, economics, and finance.	The student characterizes trends and patterns in economic and social data from the perspective of finance and accounting to explain their broader implications.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FiRL3_W03] The student knows and understands, to an advanced degree - from the perspective of finance and accounting - the internal and external relations of institutions and organizations with particular emphasis on financial security systems.	The student interprets economic policies in light of organizational dynamics, focusing on how internal structures and external partnerships influence financial performance and risk.	[SW4] test/exam - oral or written
	[FiRL3_W01] The student has advanced knowledge and understanding of the nature and evolution of management, quality, economics, and finance theories and their place in the social sciences system, particularly from the perspectives of finance and accounting.	The student identifies and explains the relationships between economic policy, social structures, and financial systems in both historical and contemporary contexts.	[SW4] test/exam - oral or written
	[FiRL3_U06] The student can use and integrate knowledge from management and quality sciences, as well as economics and finance, to resolve dilemmas and solve complex problems that arise in professional work in finance and accounting.	The student translates theoretical concepts into practical approaches to address issues in economic policy, institutional finance, and social development.	[SU2] presentation/project/paper/report
Subject contents	1. Research field of economic sociology and the history of the discipline 2. Rationality of economic activities from the sociological perspective 3. Tax state, debt state and consolidation state (according to Streeck) 4. Privatized Keynesianism (Colin Crouch) and the financial crisis 5. Modern tendencies on the labor market 6. Gig economy, crowdwork vs work on-demand via apps 7. Sociological perspective on ownership 8. Anthropology of social relations: reciprocity, feudality and baseline communism 9. Money and its role in cooperation, coordination and collaboration 10. From debt to slavery debt collecting practices from ancient times to nowadays 11. Pedagogy of debt and the rate of return to investment in education 12. Debt and/or poverty sexually transmitted debt and migrant networks 13. Financial literacy from individual exit strategies to radical social movements 14. Social movements from economic radicalism to interactions with institutionalized politics and back 15. Debt, learning and migration in the time of crisis 16. Definition and formulation of the economic policy purposes 17. Introduction to Geopolitics 18. Macroeconomic and microeconomic perspective of economic policy 19. Fiscal policy goals, tools and socio-economic implications 20. Monetary policy transmission mechanisms and societal impact 21. Fiscal policy, monetary policy and economic policy in open economy 22. Labour policy and social policy and their interactions with economic goals 23. Sectoral policies in the field of economic growth 24. The role of supranational organizations in the field of economic policy in the country 25. Natural Resources		
Prerequisites and co-requisites	None		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Exam	51.0%	60.0%
	Project	51.0%	40.0%

Recommended reading	Basic literature	1. Obstfeld M., Cho D., Mason A. (eds.), Global Economic Crisis: Impacts, Transmission and Recovery, Edward Elgar, 2012 2. Kowzan P., Debt, Learning and Migration in the Time of Crisis, European Journal for Research on the Education and Learning of Adults, 2020, 114 3. Piech K., Political Economy: An Introduction to the Theory of Economic Policy, SGH, 2015 4. Weresa M. A. (ed.), The Role of Economic Policy and Institutions.,SGH, 2016 5. Williams J., The Pedagogy of Debt, College Literature, 2006, 33(4), 155169
	Supplementary literature	1. Crouch C., The Strange Non-Death of Neoliberalism, Polity Press, 2011 2. Bénassy-Quéré A. et al., Economic Policy: Theory and Practice, Oxford University Press, 2010 3. Graeber, D. Debt: The First 5,000 Years. Melville House, 2011(an extract) 4. Mika B., Digital "Putting-Out System" An Old New Method of Work in Platform Economy, Polish Sociological Review, 2022 5. Streeck W., Buying Time: The Delayed Crisis of Democratic Capitalism, Verso, 2017
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Describe fiscal policy instruments used in the time of the crisis. 2. Identify modern tendencies on the labor market.	
Work placement	Not applicable	

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