

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                                                      |            |     |
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| Subject name and code                       | Contemporary Russian Literature, PG_00178662                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | Russian Philology                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                           |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                                                                                            |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                                                                                                                       |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                      |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Language of instruction                 |                                     | Russian                                                                                                              |            |     |
| Semester of study                           | 1                                                                                                                                                                                                                                                                                                                                                                      |                                                          | ECTS credits                            |                                     | 3.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                               |                                                          | Assessment form                         |                                     | credit                                                                                                               |            |     |
| Conducting unit                             | Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                     |                                                          | dr Liliana Kalita                       |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                               |                                                          | dr Svetlana Pavlenko                    |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                            | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                  | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                  | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                      | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                  | 30                                                       |                                         | 2.0                                 |                                                                                                                      | 43.0       | 75  |
| Subject objectives                          | The aim of the course is to acquaint students with the main developmental tendencies of the latest Russian literature, with its basic trends, currents and most prominent representatives. To indicate the essential mechanisms of the literary process, to emphasise the representative points of reference for the developmental regularities of Russian literature. |                                                          |                                         |                                     |                                                                                                                      |            |     |

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| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                       | Method of verification                                                                                                       |
|                                 | [FROSMU2_W04] The graduate has an in-depth knowledge and understanding of the terminology used in literary studies, particularly applying to research on Russian literature.                                                                                                                                                                                                                                                                                                                                                                            | The student knows and understands the terminology of literary studies (e.g. playing with the reader, trauma, postmodern emptiness, post-memory), necessary in the process of interpreting selected works of recent Russian literature.                                                                                                                                                                                                                | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report |
|                                 | [FROSMU2_W10] The graduate has an in-depth understanding of historical and contemporary phenomena and processes in the history of Russian literature, as well as methods for analyzing and interpreting literary texts.                                                                                                                                                                                                                                                                                                                                 | Students will understand the phenomena and processes connected with the development of contemporary Russian literature, their influence on the formation of identity of the Russian people, as well as knowing and understanding the methods of analysis and interpretation of literary works, i.e. analytical method, postcolonialism, theory of cultural memory.                                                                                    | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report |
|                                 | [FROSMU2_U02] The graduate is able to independently search for, critically analyze, evaluate, select, and integrate information using appropriate source materials.                                                                                                                                                                                                                                                                                                                                                                                     | The student has the ability to search, select and use (with respect of copyright law) information from various sources (textbooks, monographs, scientific journals and Internet resources) on selected literary issues.                                                                                                                                                                                                                               | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written |
|                                 | [FROSMU2_U06] The graduate is able to conduct an in-depth analysis of linguistic phenomena, literary texts, and other cultural artifacts, drawing on specific linguistics and literary methods and using appropriate specialized terminology.                                                                                                                                                                                                                                                                                                           | Be able to conduct an in-depth analysis of selected works of recent Russian literature using appropriate research methodology (e.g. rhetorical and problematic methods, intertextuality theory, semiotic approach, biographical, critical analysis, etc.) and specialist terminology.                                                                                                                                                                 | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written |
|                                 | [FROSMU2_U08] The graduate is able to communicate in Russian on specialized topics with diverse audiences and to lead debates.                                                                                                                                                                                                                                                                                                                                                                                                                          | Student/ka potrafi rozmawiać w języku rosyjskim na temat najnowszej literatury rosyjskiej (jej problematyki, gatunków, przedstawicieli, wybranych utworów) oraz prowadzić debatę przedstawiając własny punkt widzenia.                                                                                                                                                                                                                                | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written |
| Subject contents                | Characteristics of the literary process in Russia at the turn of the 20th and 21st centuries. Stylistic trends in literature after 1990. Postmodernism features, representatives. New realism features, representatives. Prose of women. The theme of war in literature of the turn of the century. Network literature and popular literature. New sentimentalism and sentimental naturalism. Documentary prose. The search for the hero of our time in selected works of recent prose. Russian poetry of the 21st century. Contemporary Russian drama. |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                              |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                              |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                     | Percentage of the final grade                                                                                                |
|                                 | oral presentation of a Russian literary work written after 1990 from outside the reading list                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 15.0%                                                                                                                        |
|                                 | active participation in activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 25.0%                                                                                                                        |
|                                 | reading test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 10.0%                                                                                                                        |
|                                 | answering 2 questions about the content of the lecture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 50.0%                                                                                                                        |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Wiktor Pielewin: Generation P<br>Roman Sienczin: Jeltyszewy<br>Tatjana Tolstaja: Kys<br>Zachar Prilepin: Sankia<br>Swietłana Aleksijewicz: Wriemia siekond chend<br>Władimir Makanin: Kawkazskij plennyj<br>Ludmiła Pietruszewska: Wriemia nocz<br>Ludmiła Ulickaja: Sonieczka<br>Wasilij Tuczko: Smiert prichodit po Intiernietu<br>Dmitrij Głuchowski: Mietro 2033<br>Aleksandra Marinina: Mużskie igry<br>N. Kolada: Skazka o mierzciwej cariewnie |                                                                                                                              |

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|----------------------------------------------------------------|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                | Supplementary literature | <p>J. Sałajczykowa, Dziesięciolecie przemian. Proza rosyjska lat 1985-1995, Gdańsk 1998.</p> <p>A. Wołodźko-Butkiewicz, Od pieriestrojki do laboratorium net literatury. Przemiany we współczesnej prozie rosyjskiej, Warszawa 2004.</p> <p>K. A. Duda, Szkice o prozie rosyjskiej XXI wieku, Kraków 2017.</p> <p>O. Bogdanowa, Sowriemiennyj litieraturnyj process( k woprosu o postmodgrnizmie w russkoj litieraturie 70-90ch godow. Materiały kkursuistorii russkoj litieratury XX wieku, SPb 2001.</p> <p>A. Niemzier, Litieraturnoje siegodnia. O russkoj prozie. 90je, Moskwa 1998.</p> <p>A. Niemzier, Zamieczatielnoje diesiatiletije russkoj litieratury, Moskwa Zacharow 2003.</p> <p>Ł. Niefagina, Russkaja proza wtorej połowiny 80ch naczała 90ch godow XX wieku, Moskwa 2003.</p> <p>Ł. Niefagina, Russkaja proza konca XX wieku, Moskwa 2003.</p> <p>I. Skoropanowa, Russkajaj postmodgrnistskaja litieratura, Moskwa 1999.</p> |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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