

Subject card

Subject name and code	Working with gifted students, PG_00150775						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2028/2029	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	4		Language of instruction			Polish	
Semester of study	8		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wajszczyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome		Method of verification
	[PPWJ5_W14] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of designing and conducting diagnostic activities, taking into account the specific functioning of preschool and younger school-age children and their diverse educational needs, including the scope and quality of social support	nie dotyczy		[SW5] implementation of a problem task
	[PPWJ5_U02] The graduate has the skills enabling them to identify the needs, capabilities and talents of children or learners, design and conduct pedagogical activities, as well as plan, implement and evaluate personalised education and upbringing programs.	nie dotyczy		[SU5] implementation of a problem task
	[PPWJ5_W13] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of diverse developmental and educational needs of children or learners in preschool and younger school age, resulting from delays, disorders or acceleration of development and adapting development and educational tasks to them	nie dotyczy		[SW5] implementation of a problem task
	[PPWJ5_U06] The graduate has the skills enabling them to identify and arouse the interests of children or learners and appropriately adapt the methods and content of education	nie dotyczy		[SU5] implementation of a problem task
	[PPWJ5_K03] The graduate has social competences enabling them to build relationships of mutual trust between all entities in the upbringing and education process, including parents or guardians of a child or learner, and involve them in activities conducive to educational effectiveness	nie dotyczy		[SK5] implementation of a problem task
Subject contents	nie dotyczy			
Prerequisites and co-requisites				
Assessment methods and criteria	Subject passing criteria	Passing threshold		Percentage of the final grade
		51.0%		100.0%
Recommended reading	Basic literature	nie dotyczy		
	Supplementary literature	nie dotyczy		
	eResources addresses			
Example issues/ example questions/ tasks being completed				
Work placement	Not applicable			

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