

Subject card

Subject name and code	Managers of the Future , PG_00178093						
Field of study	Logistics and Mobility						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group				
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		5.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Christian Orobello				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The goal of this course is to explore the leader as a distinct element in the management of the corporation. We explore the skills, traits, and competencies of the leader and how these can be developed.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LMMU2_U11] has language skills in the field of logistics and mobility, which comply with the requirements of level B2+ according to the Common European Framework of Reference for Languages	Students will communicate in both written and oral form in B2 English.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[LMMU2_U01] can creatively interpret and explain economic and social phenomena and relations between them, using acquired knowledge of economics, finance, management sciences, logistics and mobility	Students will use their knowledge of economic and social phenomena to apply these concepts and lessons to new fields in management and leadership.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[LMMU2_W01] has an in-depth knowledge of the nature of social sciences and their place in the system of sciences; understands the differences between contemporary trends in theory of logistics and mobility	Will be able to apply their knowledge of L and M to the field of management and leadership in a manner that demonstrates their knowledge of the topic and understanding of contemporary issues in the field of L and M.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LMMU2_U13] can manage teamwork as well as interact and work in a team (including in an international environment) assuming a leading role in it	Students will demonstrate their ability to work within an international group. They will demonstrate a willingness to be exposed to diverse opinions and ideas.	[SU8] observation of student's independent or team work
	[LMMU2_U14] can appropriately identify priorities and plan and organise tasks related to their implementation, as well as monitor and assess progress	Students will be expected to stay on task with the various assignments in the class. This involves organizing their time so they can complete all tasks within the expected timeframe.	[SU8] observation of student's independent or team work
	[LMMU2_U10] has an advanced ability to prepare specialist oral presentations on logistics and mobility issues, using specialist theoretical approaches, the principles of collecting various sources of data, their description and interpretation, and drawing conclusions based on scientific literature; can prepare and conduct a debate	Students will demonstrate the ability to present on the subject matter using their knowledge of L and M as foundational information.	[SU2] presentation/project/paper/report

Subject contents	Course contents 1. Leadership Impacts presentation and practical exercise (PowerPoint One) A power point presentation Activity: They will also work together to present about a time when they were impacted by a leaders decision Activity: OCEAN Traits assessment test scoring and discussion A schedule for Leadership in the news will be handed out Activity: I will do the first In the News 1. Leadership Assessment and Reflection (PowerPoint Two) The second power point describes the leadership types. We will review this and talk about the various styles. Activity: Leadership In the News Activity: The students will then take the assessment and discuss (Homework: Read HBR article https://hbr.org/2007/12/what-every-leader-needs-to-know-about-followers and write a one page paper about their experience as a leader and a follower. 1. Leaders and Followers exercise: how to distinguish cats and mice Students will present about their experience as both leaders and followers and we will discuss Activity: Leadership In the News 1. Management Approaches presentation and workshop (PowerPoint) Activity: Management approaches paper (work in class and present next time) 1. Leadership Map exercise (design group work) Present on the leadership types Activity: Take assessment Activity: discuss Activity: Present Management Approaches papers 1. Mission and Culture Statements discussion and group work Power point Activity: Develop a mission statement for your own company (defend this to the group) 1. Organizational Culture and Leadership presentation and exercises Impact of Culture on you
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	8. Emotional Intelligence Assessment - work on mapping the personality of leaders Activity: https://www.literacynet.org/mi/assessment/findyourstrengths.html 9. Socially Responsible Practice Recommendations group work 10. Impact of New Lifestyle and Multiculturalism on Leadership Approaches presentation and discussion Corporate Culture paper (Work in class and present next time) 11. Ineffective Communication group assessment and recommendation 12. Comparing Decision-Making Models presentation and discussion How Good Is Your Decision Making? - from MindTools.com 13. Statement of Leadership individual work and students presentations 14. Groups projects presentations - students work presentations		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Final presentation	51.0%	34.0%
	Leadership in the news	51.0%	33.0%
	Attendance and Participation	51.0%	33.0%
Recommended reading	Basic literature	Managing and Leading in Business, Soomo learning	
	Supplementary literature	Supplied by the instructor	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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