

Subject card

Subject name and code	Economic systems, PG_00178095						
Field of study	Logistics and Mobility						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group				
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English English		
Semester of study	3		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Andrzej Paczoski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Knowledge and critical analysis of functioning economic systems						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[LMMU2_U05] uses (legal, professional, ethical) normative systems and can effectively solve complex economic and social problems in logistics and mobility using them		uses normative systems and is able to use them to effectively solve complex economic and social problems related to given economic systems		[SU2] presentation/project/paper/report		
Subject contents	Critical analysis of economic systems functioning in selected countries: USA, Sweden, Germany, Japan, China, Israel (example of kibbutz), Spain (example of Mandragon cooperative), former USSR, former Yugoslavia. Comparisons of economic systems in the following pairs: Australia - New Zealand, Austria - Switzerland, Estonia - Slovenia, Venezuela - Chile, China - India, Mexico - Spain, South Korea - North Korea.						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	the presentation is assessed substantively and formally		51.0%		100.0%		

Recommended reading	Basic literature	Gregory, Paul R., and Robert C. Stuart, <i>Comparing Economic Systems in the Twenty-First Century</i> (8th Edition, 2013) Barry Clark, <i>Political Economy: A Comparative Approach</i> (3rd Edition, 2016) Erik S. Reinert, <i>How Rich Countries Got Rich ... and Why Poor Countries Stay Poor</i> (2007) North, Douglass C, <i>Institutions, Institutional Change and Economic Performance</i> (1990)
	Supplementary literature	Alec Nove, <i>Political Economy: A Comparative Approach</i> (3rd Edition, 2016) János Kornai, <i>The Socialist System: The Political Economy of Communism</i> (1992)
	eResources addresses	Basic http://www.EurostatDatabaseswww.IMFDatabase - economic database
Example issues/ example questions/ tasks being completed	USA - the world's largest economy Japan - controlled market economy USSR and communist countries - centrally planned economy	
Work placement	Not applicable	

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