

Subject card

Subject name and code	Contemporary issues of economic policy, PG_00083925						
Field of study	Logistics and Mobility						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group				
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		5.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Grzegorz Pawłowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The aim of the subject is to improve students knowledge about setting levels of taxation, government budgets, money supply, as well as about labour market policy, income inequalities, national ownership, and many other areas of government interventions into the economy. The main focus is on contemporary issues of economic policy.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[LMMU2_W01] has an in-depth knowledge of the nature of social sciences and their place in the system of sciences; understands the differences between contemporary trends in theory of logistics and mobility		The student has an in-depth understanding of the nature of economic policy, and understands its impact on the differences between contemporary trends in logistics and mobility theory.		[SW2] presentation/project/paper/report		
	[LMMU2_K01] recognises the importance of knowledge in the field of logistics and mobility in the process of identifying and solving work-related problems and of consulting experts when having difficulties in solving them independently		The student understands the importance of knowledge in the field of logistics and mobility in the process of identifying and solving economic problems and seeking expert opinions in this field.		[SK1] oral statement/conversation/discussion		
	[LMMU2_U01] can creatively interpret and explain economic and social phenomena and relations between them, using acquired knowledge of economics, finance, management sciences, logistics and mobility		The student is able to creatively interpret and explain economic and social phenomena and the relationships between them, in the context of contemporary economic policy.		[SU1] oral statement/conversation/discussion		

Subject contents	Three functions of the economic policy and responsibilities of public sector in the economy and social life. Main economic and social indicators and rankings. Principles of the fiscal policy. General government incomes and expenditures, deficit and public debt. Global risks and economic threats. Strategic scenarios of foresighting in the economic policy. Contemporary strategic challenges of monetary policy. Growing economic inequalities. Determinants of inequalities, is it a huge problem for the economy? Challenges of contemporary labour market. The labour market institutions. Possible recommendations for an effective economic policy.								
Prerequisites and co-requisites									
Assessment methods and criteria	<table><tr><td>Subject passing criteria</td><td>Passing threshold</td><td>Percentage of the final grade</td></tr><tr><td>Presentation</td><td>51.0%</td><td>100.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Presentation	51.0%	100.0%		
Subject passing criteria	Passing threshold	Percentage of the final grade							
Presentation	51.0%	100.0%							
Recommended reading	Basic literature	A. Benassy-Quere (et al.), Economic Policy, Theory and Practice, Oxford University Press 2010.							
	Supplementary literature	J. Niedzwiedzinska, Inflation Targeting, Institutional features of the strategy in practice, "NBP Working Paper", No. 299, Warsaw 2018. T.J. Chermack, Scenario Planning in Organizations: How to Create, Use, and Assess Scenarios, Berrett-Koehler Publishers, 2011, https://books.google.pl/books?id=R0XSldT-AmoC&printsec=frontcover&dq=scenario+planning+book&hl=pl&sa=X&KEwi4oJau8ZrhAhUICZoKHYNQAG4Q6AEIMTAB#v=onepage&q&f=false H. Immerroll, L. Richardson, Redistribution Policy in Europe and the United States: Is the Great Recession a "Game Changer" for Working - age Families?, OECD 2014 P. R. Gregory, R. C. Stewart, The Global Economy and Its Economic Systems, Cengage Custom Edition 2014. R. G. Holcombe, A. M. Castillo, Liberalism and Cronyism: Two Rival Political and Economic Systems, Mercatus Center, George Mason University, Arlington, Virginia 2013. A. Szymanska, The structure of income inequality with particular emphasis on the economic middle class, "Nierównosci Społeczne a Wzrost Gospodarczy", 2019, nr 60, s.45-60.							
	eResources addresses								
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

Document generated electronically. Does not require a seal or signature.