

## Subject card

|                                             |                                         |                                                          |                                         |                                     |                                                                                   |            |     |
|---------------------------------------------|-----------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Human Resources Management, PG_00178962 |                                                          |                                         |                                     |                                                                                   |            |     |
| Field of study                              | Psychology                              |                                                          |                                         |                                     |                                                                                   |            |     |
| Date of commencement of studies             | October 2025                            |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                         |            |     |
| Education level                             | uniform Master's studies                |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group |            |     |
| Mode of study                               | full-time studies                       |                                                          | Mode of delivery                        |                                     | at the university                                                                 |            |     |
| Year of study                               | 2                                       |                                                          | Language of instruction                 |                                     | Polish                                                                            |            |     |
| Semester of study                           | 4                                       |                                                          | ECTS credits                            |                                     | 3.0                                                                               |            |     |
| Learning profile                            | academic                                |                                                          | Assessment form                         |                                     | exam                                                                              |            |     |
| Conducting unit                             |                                         |                                                          |                                         |                                     |                                                                                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                      |                                                          | dr Zdzisław Nieckarz                    |                                     |                                                                                   |            |     |
|                                             | Teachers                                |                                                          |                                         |                                     |                                                                                   |            |     |
| Lesson types                                | Lesson type                             | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                           | Seminar    | SUM |
|                                             | Number of study hours                   | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                               | 0.0        | 30  |
|                                             | E-learning hours included: 0.0          |                                                          |                                         |                                     |                                                                                   |            |     |
| Learning activity and number of study hours | Learning activity                       | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                   | Self-study | SUM |
|                                             | Number of study hours                   | 30                                                       |                                         | 5.0                                 |                                                                                   | 25.0       | 60  |
| Subject objectives                          | nie dotyczy                             |                                                          |                                         |                                     |                                                                                   |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                         | Subject outcome | Method of verification                                                                                                             |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------|
|                   | [PSYCHJ5_U03] He/she is able to communicate efficiently using various channels and communication techniques with specialists in the field of psychology, as well as with recipients outside the group of specialists, using modern technological solutions.                            | nie dotyczy     | [SU1] oral statement/conversation/discussion<br>[SU5] implementation of a problem task                                             |
|                   | [PSYCHJ5_U05] He/she has in-depth skills to present his/her own ideas, doubts, and suggestions, to support them with extensive argumentation in the context of selected theoretical perspectives, views of various authors, while being guided by ethical principles.                  | nie dotyczy     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU6] demonstration of practical skills |
|                   | [PSYCHJ5_W05] Has a structured and in-depth knowledge of the specialization of psychology, including terminology, theory, and methodology.                                                                                                                                             | nie dotyczy     | [SW1] oral statement/conversation/discussion<br>[SW5] implementation of a problem task                                             |
|                   | [PSYCHJ5_K02] He/she is ready to take on professional and personal challenges; he/she is active, takes the trouble and is persistent in undertaking individual and team professional activities in the field of psychology; he/she is committed to cooperation.                        | nie dotyczy     | [SK1] oral statement/conversation/discussion<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills  |
|                   | [PSYCHJ5_U02] He/she is able to use and integrate theoretical knowledge in the field of psychology and related disciplines in order to analyse complex psychological, educational, aid or therapeutic problems, as well as diagnose and design practical activities.                   | nie dotyczy     | [SU1] oral statement/conversation/discussion<br>[SU5] implementation of a problem task                                             |
|                   | [PSYCHJ5_K03] He/she appreciates the importance of psychological sciences for the development of an individual and proper social ties, he/she has a positive attitude to acquiring knowledge in the field of the studied scientific discipline and building a psychologist's workshop. | nie dotyczy     | [SK1] oral statement/conversation/discussion<br>[SK5] implementation of a problem task                                             |
|                   | [PSYCHJ5_W07] He/she has in-depth knowledge of the specificity of social relations, social phenomena and the regularities that govern them from the point of view of psychology.                                                                                                       | nie dotyczy     | [SW1] oral statement/conversation/discussion<br>[SW5] implementation of a problem task                                             |
|                   | [PSYCHJ5_U07] He/she has in-depth skills of observing, diagnosing, rationally assessing complex psychological situations and analysing motives and patterns of human behaviour.                                                                                                        | nie dotyczy     | [SU1] oral statement/conversation/discussion<br>[SU5] implementation of a problem task                                             |
|                   | [PSYCHJ5_U09] He/she is able to generate original solutions to complex psychological problems and forecast the course of their solution as well as predict the effects of planned activities in specific practical areas.                                                              | nie dotyczy     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU5] implementation of a problem task  |
|                   | [PSYCHJ5_W01] He/she knows the terminology used in psychology and its application in related disciplines at the advanced level.                                                                                                                                                        | nie dotyczy     | [SW1] oral statement/conversation/discussion<br>[SW5] implementation of a problem task                                             |

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|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------------------------------------------------------------------------------------------------------------------|
|                                                                | Course outcome                                                                                                                                                                                                                                                                                                                                                                | Subject outcome   | Method of verification                                                                                                             |
|                                                                | [PSYCHJ5_K05] He/she is convinced of the necessity and importance of behaving in a professional manner and adheres to the principles of professional ethics; he/she sees and formulates moral problems and ethical dilemmas related to his/her own and someone else's work; he/she seeks optimal solutions and the possibility of correcting incorrect psychological actions. | nie dotyczy       | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK6] demonstration of practical skills |
| Subject contents                                               | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                   |                   |                                                                                                                                    |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                               |                   |                                                                                                                                    |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                      | Passing threshold | Percentage of the final grade                                                                                                      |
|                                                                | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                   | 51.0%             | 100.0%                                                                                                                             |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                              | nie dotyczy       |                                                                                                                                    |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                      | nie dotyczy       |                                                                                                                                    |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                          |                   |                                                                                                                                    |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                               |                   |                                                                                                                                    |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                |                   |                                                                                                                                    |

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