

Subject card

Subject name and code	The U.S. Constitution and the Economic implications therein, PG_00177379						
Field of study	International Business						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group				
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Christian Orobello				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The purpose of this class is to look at the US Constitution and understand how it has changed the macroeconomy of the United States since its inception and through the various amendments.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[IBMU2_W01] has an in-depth knowledge of the discipline of economics and finance; understands the differences between contemporary trends in the theory of international business		Students will demonstrate their knowledge of contemporary economic theory and how it relates to the course content.		[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task		
	[IBMU2_W06] has knowledge of the world economy, economic ties and the regularities governing them, principles of global market functioning and international economic and financial relations as well as the process of their evolution; understands the causes, regularities and consequences of occurring changes;		Students will understand the theory of change and how changes in institutional behavior impact the larger economy.		[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task		
	[IBMU2_W04] has an in-depth knowledge of the evolution of theories describing international business and international economic and financial relations		Students can show their understanding of the theories of economic and financial relations and how they have changed over time.		[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task		

Subject contents

Week 1: WE: What does this mean in the context of the founding of the US and its economy? Who is included in this WE, and who is therefore included in the economy?

Week 2: Article I: Elections and taxes.

Week 3: Article II: Powers of the President, taxes, treaties, Commander in Chief

Week 4: Article III: The Judiciary and its powers. What is the economic impact of the judiciary,, and how has this been seen in the largest cases? Tort and its impact on business and regulations.

Week 5: Articles IV, V, VI, VII

Debt and its role. Supremacy of fed law. States and protectorates as well as manifest Destiny.

Week 6: Bill of Rights and the economic impact of freedom.

1st Amendment and 2nd Amendment

Week 7: 3rd and 4th amendments and how they relate to personal property

5th Amendment and self incrimination

6th Amendment habeas corpus

7th Amendment Jury trial and originalists

8th Amendment Excessive bail

9th and 10th Amendments

Week 8: 11th and 12th Amendments elections and the electoral college

Week 9: 13th Amendment, freeing slaves.

Week 10: 14th Amendment Birthright Citizenship, insurrection, all people have

constitutional protections.

Week 11: 15th Amendment right to vote (but not women)

16th Taxes

17th senate

18th Amendment prohibition

Week 12: 19th Amendment womens suffrage

20th Succession of the president

	Week 13 21 st , 22 nd , 23 rd , 24 th Amendments		
	Week 14: 25 th , 26 th , 27 th Amendments		
	Week 15: Review		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Final Paper	51.0%	34.0%
	Debare	51.0%	33.0%
	Attendance and Participation	51.0%	33.0%
Recommended reading	Basic literature	The US Constitution	
	Supplementary literature	provided by the instructor	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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