

Subject card

Subject name and code	Nature and enviromental protection, PG_00137340						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group				
Mode of study	full-time studies		Mode of delivery		e-learning		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Laboratory of Geobotanics and Nature Conservation -> Department of Plant Taxonomy and Nature Conservation -> Faculty of Biology -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Piotr Rutkowski, prof. UG				
	Teachers		dr hab. Piotr Rutkowski, prof. UG				
			dr Magdalena Lazarus				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 30.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Understanding the causes and directions of environmental degradation and knowing how to protect nature's components. Learning the basics of nature and environmental protection law. Learning about the forms and methods of nature protection. Understanding of nature and environmental protection problems.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		Effects in the area of natural sciences: 1. student knows methods and forms of nature protection (B_W07), [SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work 2. student is familiar with the rules, methods and techniques of conducting field research in the natural environment and the possibilities of their use in nature conservation (B_W15), 3. student knows the connections between the achievements of natural sciences and the possibilities of their use in socioeconomic life, taking into account the sustainable use of biological diversity (B_W16), 4. student is able to synthesize data from various sources and draw appropriate conclusions on this basis regarding nature conservation and environmental protection (B_U05), 5. student is able to present their own ideas and provide adequate argumentation in the context of nature conservation and environmental protection (B_U13), 6. student is ready to assess their own knowledge and understands the need for constant learning and development and is open to new ideas (B_K01)	[SU1] oral statement/conversation/discussion [SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task
Subject contents	The history of human impact on the environment. Natural resources. Water residues, pollution, protection methods. Air - components, effects and consequences caused by pollution (acid rain, smog, ozone hole, anthropogenic greenhouse effect), methods of air protection. Soils degradation and protection of soil resources. Waste management. Environmental monitoring in Poland. Development implementation strategy. Basic legal acts and international conventions regarding nature and environmental protection. Organization of nature protection in Poland and the European Union. Causes of extinction of plant and animal species. Species protection, red lists and books. The problem with expansive and invasive species. Area protection. The Natura 2000 network as a form of nature protection. Protection of genetic, species and biocenotic diversity. Methodology for the protection of species, biocenoses and biotopes based on examples from the Gdańsk Pomerania region.		
Prerequisites and co-requisites	None		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Assessment is based on the student's own work during classes in a group or individual work system.	51.0%	100.0%
Recommended reading	Basic literature	1/ Dobrzańska B., Dobrzański G., Kielczewski D. 2008. Ochrona środowiska przyrodniczego. PWN. 2/ Symonides E. 2007. Ochrona Przyrody. Wyd. UW. 3/ Popkiewicz M. 2012. Świat na rozdrożu Wyd. Sonia Draga 4/ Popkiewicz M., Kardaś A., Malinowski Sz. 2018. Nauka o klimacie. Wyd. Sonia Draga	

	Supplementary literature	1/ Chelmicki W. 2002. Woda zasoby, degradacja, ochrona. PWN. 2/ Craig J.R., Vaughan D. J., Skinner B. J. 2003. Zasoby Ziemi. PWN. 3/ Mannion A. M. 2001. Zmiany środowiska Ziemi. PWN. 4/ Rosik-Dulewska Cz. 2008. Podstawy gospodarki odpadami, PWN. 5/ Pullin A.S. 2012. Biologiczne podstawy ochrony przyrody. PWN, Warszawa. 6/ Fudali E. 2009. Antropogeniczne zmiany w ekosystemach. UWP, Wrocław.
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Describe current conflicts in nature conservation using the example of national parks. 2. Present the selected international convention on environmental protection.	
Work placement	Not applicable	

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