

Subject card

Subject name and code	Social welfare and inclusive development, PG_00179156						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group				
Mode of study	full-time studies		Mode of delivery		e-learning		
Year of study	1		Language of instruction		Polish Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Zielenkiewicz				
	Teachers		dr Małgorzata Zielenkiewicz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 30.0						
	eNauczanie source address: https://mdl.ug.edu.pl/course/view.php?id=12921						
	Moodle ID: 12921 WE - Dobrobyt społeczny i rozwój inkluzyny https://mdl.ug.edu.pl/course/view.php?id=12921						
	Additional information: Classes are conducted via MS Teams and the UG Educational Platform (pe.ug.edu.pl). To obtain access, please contact the instructor by email (malgorzata.zielenkiewicz@ug.edu.pl) within 7 days after the registration for elective courses has closed.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	The aim of the course is to familiarize the student with various approaches to defining and measuring well-being, the problem of social inequalities and the concepts of sustainable and inclusive development, as well as to show the current situation in the world in terms of well-being and social inequalities.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
			E1_W01 The student uses terminology related to welfare and related concepts and has knowledge about the role and significance of welfare and its distribution within economic sciences. E1_W06 The student is familiar with indicators used to measure welfare and social inequality. E1_U02 The student is able to collect data for analyzing welfare and social inequalities. E1_K02 The student is aware of their level of knowledge regarding welfare and social inequalities and understands the need to deepen and update it.		[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task		

Subject contents	Welfare, well-being, quality of life, and happiness as goals of socio-economic development (concepts, differences, measurement, country rankings) Justice, inequality, and social exclusion (types, causes, effects, measurement, country rankings) Sustainable development and inclusive development (concepts, differences, measurement, UN Millennium Development Goals) Determinants of welfare and the convergence process (factors influencing the level of welfare and inequality, the dynamics of the gap between countries)		
Prerequisites and co-requisites	The ability to use the UG Educational Platform (Moodle) and a basic knowledge of English sufficient to navigate English-language databases.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Continuous assessment based on multiple smaller activities (quizzes, forum participation, working with databases)	51.0%	100.0%
Recommended reading	Basic literature Materials included in the course. M. Zielenkiewicz: Diversity in the European Union in terms of inclusive development. <i>Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu / Research Papers of Wrocław University of Economics</i>; 2020, vol. 64, nr 6. A. Szymańska, M. Zielenkiewicz: Inclusive development. How is Poland doing in comparison to other OECD countries? <i>Nierówności Społeczne a Wzrost Gospodarczy/Social Inequalities and Economic Growth</i>, nr 63 (3/2020). M. Zielenkiewicz: Dystans pomiędzy krajami Unii Europejskiej pod względem poziomu dobrobytu społecznego. <i>Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu</i> nr 529 "Ekonomia", red. J. Sokołowski, Wrocław 2018.		

	Supplementary literature	J. Czapliński: Ekonomia szczęścia i psychologia bogactwa. Nauka, 2012, nr 1. W. Rutkowski: Nierówności ekonomiczne a rozwój gospodarczy i dobrobyt społeczny. Ekonomista, nr 2, 2016. A. Payne, N. Phillips. Rozwój. Wydawnictwo Sic!, 2011. A. Sen, Rozwój i wolność, Zysk i S-ka, Poznań 2002. Uwarunkowania dobrobytu w sferze realnej. Pod red. T. Kamińskiej, E. Babuli, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2013. Mikro- i makroekonomiczne aspekty tworzenia dobrobytu. Pod red. A. Blajer-Gołębiewskiej i L. Czerwonki, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2014. A. Szymańska, J. Kempa, G. Pawłowski: Polityka redystrybucyjna a nierówności dochodowe. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2020. J. Czapliński: Ekonomia szczęścia i psychologia bogactwa. Nauka, 2012, nr 1. W. Rutkowski: Nierówności ekonomiczne a rozwój gospodarczy i dobrobyt społeczny. Ekonomista, nr 2, 2016. A. Payne, N. Phillips. Rozwój. Wydawnictwo Sic!, 2011. A. Sen, Rozwój i wolność, Zysk i S-ka, Poznań 2002. Uwarunkowania dobrobytu w sferze realnej. Pod red. T. Kamińskiej, E. Babuli, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2013. Mikro- i makroekonomiczne aspekty tworzenia dobrobytu. Pod red. A. Blajer-Gołębiewskiej i L. Czerwonki, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2014. A. Szymańska, J. Kempa, G. Pawłowski: Polityka redystrybucyjna a nierówności dochodowe. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2020.
	eResources addresses	
Example issues/ example questions/ tasks being completed	The course is completed based on activities carried out during classes or at home. These include quizzes, written responses, finding specific information in designated databases or materials, comparing countries based on a specific index, etc. The student passes the course if they score more than 50% of the total possible points.	
Work placement	Not applicable	

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