

Subject card

Subject name and code	Everyday Life and Contemporary Realities in English-Speaking Countries, PG_00179356						
Field of study	English Studies						
Date of commencement of studies	October 2024		Academic year of realisation of subject			2025/2026	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Optional subject group	
Mode of study	part-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			English	
Semester of study	4		ECTS credits			3.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Marta Wass				
	Teachers		mgr Marta Wass				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	14.0	0.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	14		2.0		59.0	75
Subject objectives	This course offers an in-depth exploration of everyday life in English-speaking countries, with particular emphasis on the United Kingdom, Ireland, the United States, Canada, Australia and New Zealand. Its primary aim is to familiarise students with the social realities, cultural norms and institutional frameworks they may encounter when studying, working or travelling abroad in these regions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_U05] Can use and present orally and in writing knowledge in the field of auxiliary and related sciences, which is a context for English linguistic and literary studies and supports the professional work of an English philologist.	Is able to use and present, both orally and in writing, knowledge of the culture and society of English-speaking countries, which supports the professional work of an English language specialist.	[SU4] test/exam - oral or written
	[FAMU2_K07] Is ready to responsibly perform selected professional roles related to the use of the English language, taking into account changing social needs.	Is ready to responsibly perform selected professional roles, taking into account changing social needs.	[SK4] test/exam - oral or written
	[FAMU2_W14] Knows and understands selected issues connected to various disciplines constituting auxiliary and related sciences of English Philology, necessary as a context for research in the field of English linguistics and English-language literatures or in the professional activity of the English philologist.	Knows and understands the fundamental dilemmas of contemporary civilisation in English-speaking countries in the context of the work of an English specialist.	[SW4] test/exam - oral or written
	[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	Knows and understands selected issues in the field of contemporary culture studies of English-speaking countries, which are essential in the context of the work of an English specialist.	[SW4] test/exam - oral or written
Subject contents	Each lecture will focus on topics such as customs, cuisine, entertainment, media landscapes, political culture, social values, and regional accents. At the same time, we will delve into the unique cultural characteristics and national identities that distinguish each country. Through comparative analysis and practical case studies, students will gain a deeper understanding of both the common threads and the idiosyncrasies of life in the English-speaking world.		
Prerequisites and co-requisites	Knowledge of English at least at C1 level		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written test	51.0%	100.0%
Recommended reading	Basic literature	- Fox, Kate. <i>Watching the English: The Hidden Rules of English Behaviour</i>. Hodder & Stoughton, 2014. - Bryson, Bill. <i>Notes from a Small Island</i>. Black Swan, 1996. - Brooks, David. <i>Bobos in Paradise: The New Upper Class and How They Got There</i>. Simon & Schuster, 2000. - Ehrenreich, Barbara. <i>Nickel and Dimed: On (Not) Getting By in America</i>. Metropolitan Books, 2001. - Smith, Zadie. <i>White Teeth</i>. Vintage, 2000.	
	Supplementary literature	- Siwiński, Włodzimierz. <i>Życie codzienne w krajach anglosaskich</i>. Wydawnictwa Szkolne i Pedagogiczne, 2005. - Eddo-Lodge, Reni. <i>Why Im No Longer Talking to White People About Race</i>. Bloomsbury Publishing, 2017. - Horne, Donald. <i>The Lucky Country</i>. Penguin Books, 2005. (Originally published in 1964. This citation refers to the commonly used reprint edition)	
	eResources addresses		

Example issues/ example questions/ tasks being completed	- United Kingdom and the Republic of Ireland An overview of the four countries that make up the United Kingdom, along with some of their most intriguing characteristics and traditions. The Republic of Ireland - history, unique festivals and Celtic Culture. - USA and Canada "Melting pot" vs "salad bowl", nicknames of states and cities, electoral system. Canadian Multiculturalism: The Mosaic Model; PATH system; unique slang. - Australia and New Zealand Beach culture, tall poppy syndrome, national identity, Aboriginal and Māori cultures, ANZAC day, Waitangi Day.
Work placement	Not applicable

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