

Subject card

Subject name and code	Tok Pisin, PG_00179357						
Field of study	English Studies						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Konrad Radomyski				
	Teachers		dr Konrad Radomyski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	14.0	0.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	14		2.0		59.0	75
Subject objectives	Students are familiarized with the basics of contact linguistics, including creolinguistics. On the basis of the theoretical issues, students are introduced to Tok Pisin. During the course, students are introduced to the socio-historical context of language emergence and its linguistic description, including phonology, morphology, syntax, semantics and pragmatics. In addition, the course includes an overview of the Melanesian worldview framework.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_U03] Can properly select sources and evaluate, select, critically analyze and synthesize and creatively interpret information derived from them, in particular in the field of English linguistic and literary studies.	Students are able to apply the tools of linguistic analysis, formulate and solve complex analytical and interpretative problems relating in particular to creolinguistics and Tok Pisin, using linguistic methodological and theoretical approaches.	[SU2] presentation/project/paper/report
	[FAMU2_U01] Can innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, and set and test simple research hypotheses in the field of English linguistics and research into English literature, using the acquired subject knowledge and linguistic and literary methodological and theoretical approaches.	Students can innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, and pose and test simple research hypotheses in contact linguistics in the context of Tok Pisin.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	Students know and understand to an in-depth degree advanced terminology in the field of contact linguistics in the context of Tok Pisin.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	Students are prepared to critically evaluate the extent of their knowledge and skills in English linguistics, especially the description of Tok Pisin.	[SK2] presentation/project/paper/report
Subject contents	1. Contact linguistics 2. Creolinguistics 3. Sociohistorical aspects of the emergence of Tok Pisin 4. The sociolinguistic situation in Papua New Guinea 5. Tok Pisin: phonology 6. Tok Pisin: morphology 7. Tok Pisin: syntax 8. Tok Pisin: semantics 9. Tok Pisin: pragmatics 10. The Melanesian worldview framework		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	60.0%
		51.0%	40.0%

Recommended reading	Basic literature	Franklin, Karl J. (2007). Framework for a Melanesian world view. <i>Catalyst: Social Pastoral Journal for Melanesia</i> 37/1: 25-52. Mühlhäusler, Peter (1985). <i>Handbook of Tok Pisin (New Guinea Pidgin)</i>. Canberra: Pacific Linguistics. Mühlhäusler, Peter, Thomas Dutton, Suzanne Romaine (eds.) (2003). <i>Tok Pisin Texts: From the Beginning to the Present - 9</i>. Amsterdam Philadelphia: John Benjamins Publishing Company. Radomyski, Konrad (2024). <i>Circumlocution in Tok Pisin</i>. PhD thesis. Stanulewicz, Danuta, Konrad Radomyski (2022). Tok Pisin words for red used in the press: a corpus study. In D. Dziadosz, E. Komorowska, & D. Stanulewicz (Eds.), <i>Oblicza języka, przekładu, kultury i edukacji: wybrane zagadnienia</i> (pp. 8597). Wydawnictwo volumina.pl Daniel Krzanowski. The Atlas of Pidgin and Creole Language Structures. <i>Survey Chapter: Tok Pisin</i>. . Walczyński, Marcin (2012). <i>A Living Language: Selected Aspects of Tok Pisin in the Press (on the Basis of Wantok Newspaper)</i>. Nysa: Oficyna Wydawnicza Państwowej Wyższej Szkoły Zawodowej w Nysie.
	Supplementary literature	Gołębiowski, Adam (2023). Kreolingwistyka czyli jak opisać spotkanie się języków i kultur. <i>Linguistische Treffen in Wrocław</i> 24, 487493. Knapik, Aleksandra R., Piotr P. Chruszczewski (2023). <i>Kreolingwistyka w zarysie: Językowokulturowe mechanizmy przetrwania, rozwoju i dezintegracji</i>. San Diego: Æ Academic Publishing. Walczyński, Marcin (2008). Creoloids and the typology of contact languages. <i>Anglica Wratislaviensia</i> 46: 149-157.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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