

Subject card

Subject name and code	, PG_00179416						
Field of study	Philosophy						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Aesthetics and the Philosophy of Culture -> Institute of Philosophy -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Robert Rogoziecki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	to familiarize students with the positions and views of representatives of classical American pragmatism (Ch. S. Peirce, J. Dewey, W. James, H. Mead, C. I. Lewis)						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FILOZMU2_U04] The graduate independently interprets a philosophical text, comments, and confronts theses originating from various texts.	n.d.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FILOZMU2_U01] The graduate searches for, analyses, evaluates, selects, and integrates information from written and electronic sources.	n.d.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FILOZMU2_U10] The graduate formulates precisely, orally and in writing, complex philosophical problems, puts forward theses and critically comments on them.	n.d.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FILOZMU2_W10] The graduate has a comprehensive knowledge and deep understanding of the views of a selected leading philosophical author or of the current state of research in a selected philosophical issue.	n.d.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FILOZMU2_W01] The graduate has a comprehensive knowledge and deep understanding of the role of philosophical reflection in shaping culture.	n.d.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
Subject contents	[FILOZMU2_K07] The graduate has deepened awareness of the importance of humanistic reflection for the formation of social bonds.	n.d.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	1. The Influence of European Philosophy on the Formation of American Thought 2. The Philosophy of Charles Sanders Peirce 3. The Concept of Meaning According to Peirce 4. The Pragmatism and Radical Empiricism of William James 5. The Transcendental Pragmatism of Clarence Irving Lewis 6. The Concept of the Subject and Subjective Identity According to George Herbert Mead 7. The Thought of John Dewey		
	Basic knowledge of the history of philosophy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		50.0%	100.0%
Recommended reading	Basic literature		
	1. Buczyńska-Garewicz Hanna, James, PIW, Warszawa 2001. 2. Buczyńska-Garewicz Hanna, Peirce, PIW, Warszawa 1965. 3. Buczyńska-Garewicz Hanna, Semiotyka Peirce'a, Polskie Towarzystwo Semiotyczne, Warszawa 1994. 4. Dewey John, Demokracja i wychowanie: wprowadzenie do filozofii wychowania, tłum. Z. Doroszowa, wstęp B. Suchodolski, Ossolineum, Wrocław 1972. 5. Dewey John, Filozofia i cywilizacja, tłum. S. Purman, Wydawnictwo J. Przeworskiego, Warszawa 1939. 6. Dewey John, Jak myślimy?, tłum. Z. Bastgenówna, wstęp Z. Mysłakowski, De Agostini, Warszawa 2002. 10. Dewey John, Sztuka jako doświadczenie, tłum. A. Potocki, wstęp I. Wojnar, Ossolineum, Wrocław 1975. 11. Hetmański Marek, Umysł a środowisko: wokół filozofii George'a Herberta Meada, Wydawnictwo UMCS, Lublin 1998. 12. James William, Pragmatyzm, tłum. M. Szczubińska, Wydawnictwo KR, Warszawa 1998. 13. James William, Psychologia, tłum. M. Zagrodzki, PWN, Warszawa 2002. 14. James William, Prawo do wiary, tłum. A. Grobler, Znak, Kraków 1996. 15. James William, Znaczenie prawdy. Ciąg dalszy Pragmatyzmu, tłum. M. Szczubińska, Wydawnictwo KR, Warszawa 2000 (The Meaning of Truth. The Sequel to Pragmatism). 17. James William, Z wybranych problemów filozofii. Początek wprowadzenia do filozofii, tłum. M. Filipczuk, Wydawnictwo Zielona Sowa, Kraków 2004. 18. Koczanowicz Leszek, Analizy ludzkiego działania: relacje między działaniem a psychiką w behawioryzmie, pragmatyzmie G.H. Meada i koncepcjach psychologicznych L.S. Wygotskiego, Wydawnictwo UW, Wrocław 1990. 19. Koczanowicz Leszek, Jednostka - działanie - społeczeństwo. Koncepcje jaźni w filozofii amerykańskiego pragmatyzmu, IFiS PAN, Warszawa 1994. 21. Komendziński Tomasz (red.), O myśleniu procesualnym: Charles Hartshorne i Charles Sanders Peirce, seria: Filozofia 22. amerykańska dziś, Wydawnictwo UMK, Toruń 2003. 22. Peirce Charles S., Wybór pism semiotycznych, tłum. R. Mirek, A.J. Nowak, wybór H. Buczyńska-Garewicz, Polskie Towarzystwo Semiotyczne, Warszawa 1997. 23. Putnam Hilary, Pragmatyzm. Pytanie otwarte, tłum. B. Chwedeńczuk, Aletheia, Warszawa 1999.		
	Supplementary literature	n.d.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	n.d.
Work placement	Not applicable

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