

Subject card

Subject name and code	The Hebrew Bible. Old Testament Historiography: Characteristics, Methods of Research, and Significance, PG_00179454						
Field of study	Religious Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Grzegorz Szamocki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		45.0	77
Subject objectives	To familiarize students with the nature of the Hebrew Bible. To discuss the literary forms of the Bible. To present the historical process of the formation of the Hebrew Bible. To explain the character and purpose of Old Testament historiography. To introduce the methodology of exegesis of Old Testament historiographical texts. To analyze and interpret selected texts.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[RELMU2_W08] Has a broad knowledge and understanding of the specific subject matter and methodological characteristics of religious studies and its relationship to other sciences	The student explains the biblical texts, taking into account their specificity, which is expressed in their orientation towards bearing witness to the faith, teaching about it, strengthening it, and instructing in living in accordance with that faith.	[SW4] test/exam - oral or written
	[RELMU2_K05] Critically appraises his/her knowledge, personal and social competences; is able to independently and critically update his/her knowledge and skills, extended by an interdisciplinary dimension	He is aware of the limited scope of his knowledge and understands the need to develop his own competence. Demonstrates responsibility for the opinions expressed about the manifestations of religious life.	[SK4] test/exam - oral or written
	[RELMU2_W05] Knows religious terminology in the chosen language of the religious tradition	Understands the specific meaning of important Hebrew terms and syntactic formulations in a given text.	[SW4] test/exam - oral or written
	[RELMU2_W01] Has an in-depth knowledge of the material and methodological specifics of the anthropology of religions; knows the historical development of religions; has an advanced knowledge and understanding of the interrelationships between religion and culture and society, which enables interdisciplinary and multidisciplinary work with specialists from other fields of science	The student explains biblical texts, taking into account their social and cultural role. Indicates the presence of phenomena and content in biblical texts that can be the subject of research in sciences from other fields.	[SW4] test/exam - oral or written
	[RELMU2_U08] Has language skills within selected religious traditions	Recognizes the grammatical and syntactic forms of the biblical text and identifies the basic form of its content structure.	[SU4] test/exam - oral or written
	[RELMU2_U04] Independently interprets religious texts, comments on and confronts data from different texts	Is able to explain the biblical text, taking into account observations and analyses of its intertextual relations - biblical and extra-biblical.	[SU4] test/exam - oral or written
	[RELMU2_W09] Has a thorough knowledge of the methods of interpreting a religious text	Analyses and interprets the biblical text according to the methodology of biblical exegesis, taking into account the synchronic and diachronic approach.	[SW4] test/exam - oral or written
Subject contents	General Introduction to the Hebrew Bible Literary forms of the Old Testament History of the formation of the Hebrew Bible The process of transmission of the biblical text of the Old Testament The nature of Old Testament historiography: biblical history and real history Analysis and interpretation of biblical texts: Gen 22:1-19; Ex 18:1-12; Num 10:29-32; Josh 2; Josh 9		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Attendance at classes	75.0%	25.0%
	Final oral exam	51.0%	75.0%
Recommended reading	Basic literature	Albertz, R., The Recent Discussion on the Formation of Pentateuch / Hexateuch, <i>Hebrew Studies</i> 59 (2018), 65-92. Hayes, J.H. Holladay, C.R., <i>Biblical Exegesis: A Beginners Handbook</i> , Louisville, 2007.	

	Supplementary literature	Dozeman, T.B. Römer, T. Schmid, K., <i>Pentateuch, Hexateuch, or Enneateuch: identifying literary works in Genesis through Kings</i> (Ancient Israel and its literature / Society of Biblical Literature ; 8), Atlanta, GA: Society of Biblical Literature, 2011. Fee, G.D. Stuart, D., <i>How to Read the Bible for All Its Worth</i>, Grand Rapids, 2014. Gertz, C.J. Levinson, M.B. Rom-Shiloni, D. Schmid, K. (red.), <i>The Formation of the Pentateuch Bridging the Academic Cultures of Europe, Israel, and North America</i> (Forschungen zum Alten Testament; 111), Tübingen: Mohr Siebeck, 2016. Schmid, K., <i>The Scribes of the Torah. The Formation of the Pentateuch in Its Literary and Historical Contexts</i> (AIL 45), Atlanta, GA: SBL Press, 2023.
	eResources addresses	
Example issues/ example questions/ tasks being completed	The formation history of the Pentateuch The nature of the truthfulness of Old Testament historiography Diachronic methods of interpreting Old Testament historiography The value of narrative analysis in interpreting Old Testament historiography Exegesis of the texts analyzed during the course	
Work placement	Not applicable	

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