

Subject card

Subject name and code	Judaism and Christianity: At the Roots of the Crisis, PG_00179463						
Field of study	Religious Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Wojciech Gajewski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		45.0	77
Subject objectives	To acquaint students with the historical and religious issues of Judaism and early Christianity, the issue of the crisis and separation of the Synagogue and the Church in the period 1st-3rd centuries.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[RELMU2_U06] Detects the complex interrelationships between the formation of religious ideas and social, political and cultural processes and identifies the relationships between these interrelationships	student discovers the complex relationships between Judaism and Christianity.	[SU2] presentation/project/paper/report
	[RELMU2_K04] Actively participates in activities to preserve and update cultural heritage; establishes contacts with cultural institutions; is able to communicate in a competent and cultured manner; is able to use acquired knowledge while observing ethical principles	Actively participates in activities aimed at preserving and updating cultural heritage; establishes contacts with cultural institutions; is able to communicate in a competent and cultured manner; is able to use acquired knowledge in compliance with ethical principles	[SK8] observation of student's independent or team work
	[RELMU2_W03] Has structured detailed knowledge in selected areas of cultural knowledge; has in-depth knowledge of selected religious traditions and collective forms of religious life and spirituality	Student has structured, detailed knowledge in selected areas of knowledge about the culture of Judaism and Christianity and their contact; has in-depth knowledge of selected religious traditions and collective forms of religious life and spirituality	[SW4] test/exam - oral or written
	[RELMU2_W01] Has an in-depth knowledge of the material and methodological specifics of the anthropology of religions; knows the historical development of religions; has an advanced knowledge and understanding of the interrelationships between religion and culture and society, which enables interdisciplinary and multidisciplinary work with specialists from other fields of science	student has in-depth knowledge of the subject-related and methodological specificity of Judaism and Christianity; knows the historical development of these religions; knows and understands at an advanced level the relationships between both religions and culture and society, which enables interdisciplinary and multidisciplinary work with specialists from other fields of science	[SW4] test/exam - oral or written
	[RELMU2_W10] Knows and understands the religious foundations of culture and knows and understands the role that religions and religious ideas play in the emergence of cultural works and institutions	Student knows and understands the religious foundations of Jewish and Christian culture and knows and understands the role that religions and religious ideas play in the creation of cultural works and institutions.	[SW1] oral statement/conversation/discussion
Subject contents	Outline of the history of Israel; early Judaism: geography, history, economy, politics, culture and religion in subsequent eras (Persian, Hellenistic, Maccabean, Roman); early Christianity: the person and work of Jesus of Nazareth; the birth of the Church; the question of the Judaic roots of early Christianity; Judeo-Christianity; the catastrophe of 70 AD the destruction of the Temple and Jerusalem; the dispersion of Judaism and Christianity the process and reactions; the consequences of the dispersion.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presence	75.0%	50.0%
	written exam	51.0%	50.0%

Recommended reading	Basic literature	H. Shanks (red), Historia początków oraz wczesnego rozwoju, Warszawa 2013 M. Rosik, Kościół a Synagoga (30-313), Wrocław 2016 M.S. Wróbel, Antyjudyzm a Ewangelia według św. Jana. Nowe spojrzenie na relację czwartej Ewangelii do judaizmu, Lublin 2005 A.2. studiowana samodzielnie przez studenta J. Iluk, Żydowska politeja i Kościół w imperium rzymskim u schyłku antyku, t. II: Żydowska antyewangelia: Antyczna tradycja i nowożytne trwanie, Gdańsk 2010 M.S. Wróbel, Jezus i Jego wyznawcy w Talmudzie. Analiza tekstologiczna, historyczna i socjologiczna, Lublin 2015. W. Chrostowski, Między Synagogą a Kościołem. Dzieje św. Pawła, Kraków 2015
	Supplementary literature	W. Gajewski, Kościół a Synagoga: początki kryzysu. Przyczyny rozejścia się Kościoła i Synagogi w I wieku, Gdański Rocznik Ewangelicki, 2 (2008), s. 39-59.
	eResources addresses	
Example issues/ example questions/ tasks being completed	lack	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.