

Subject card

Subject name and code	English language I, PG_00141938						
Field of study	History, Sightseeing and Historical Tourism, Religious Studies, Historical game design						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Dulcka				
	Teachers		mgr Paula Bajerska mgr Monika Król dr Izabela Dłużyk mgr Natalia Nowacka mgr Agnieszka Wójcik-Rogatka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		25.0	57
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[RELL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[KiTHL3_U10] Can use English at level B2 of the Common European Framework of Reference for Languages of the Council of Europe	Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[KiTHL3_U12] Can plan the work of a team and cooperate with other people as part of team work (also of an interdisciplinary nature)	Is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[RELL3_U07] Can speak a foreign language at B2 level of the Common European Framework of Reference for Languages	Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[PGHL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to constantly expand it and to consult experts when he/she has difficulty solving a problem on his/her own	Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[PGHL3_U05] Can speak a foreign language at the B2 level of the Common European Framework of Reference for Languages	Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[PGHL3_U03] Able to communicate with the public using specialized terminology specific to historical and related sciences	Can prepare oral presentations in a foreign language concerning matters related to his/her field of study.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[PGHL3_W06] Knows and understands to an advanced degree the most important theories, research methods and tools of the historian's workshop; has mastered the professional terminology of the historical sciences, as well as the basic terminology of the humanities and social sciences	Demonstrates the level of English language skills that is sufficient for effective oral and written communication. Knows the basic terminology and can describe various concepts of the studied major and related fields in English.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	Can independently plan and organize foreign language learning. Can autonomously and systematically acquire and consolidate knowledge.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[HISTL3_U05] Can speak a foreign language at level B2 of the Common European Framework of Reference for Languages	Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills

	Course outcome	Subject outcome	Method of verification
	[HISTL3_U03] Is able to communicate with the public using specialist terminology specific to historical and related sciences	Can prepare typical written compositions in a foreign language on topics related to his/her field of study. Can prepare oral presentations in a foreign language concerning matters related to his/her field of study.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[RELL3_U05] Can prepare written work in Polish and in a chosen foreign language, using professional terminology and scientific equipment correctly	Can prepare typical written compositions in a foreign language on topics related to his/her field of study.	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[RELL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	Can independently plan and organize foreign language learning. Can autonomously and systematically acquire and consolidate knowledge.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[KiTHL3_U08] Using various communication channels and techniques, he/she is able to communicate in Polish and/or English, preparing oral presentations and written works (properly annotated) using specialist terminology in the field of disciplines relevant to local studies and historical tourism	Can prepare typical written compositions in a foreign language on topics related to his/her field of study. Can prepare oral presentations in a foreign language concerning matters related to his/her field of study.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[HISTL3_W08] Student has mastered the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources	Demonstrates the level of English language skills that is sufficient for effective oral and written communication. Knows the basic terminology and can describe various concepts of the studied major and related fields in English.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[PGHL3_U06] Is able to prepare written work and a variety of short texts in Polish and/or English, correctly applying professional terminology and scientific apparatus	Can prepare typical written compositions in a foreign language on topics related to his/her field of study.	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[PGHL3_K02] Is ready to fulfill social obligations, co-organize activities for the benefit of the social environment in the field of education and promotion of historical and cultural heritage of his/her region, Poland and Europe	Is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[KiTHL3_K02] It is ready to take action to protect and promote the natural values and cultural heritage of the region, Polish and Europe	Demonstrates the level of English language skills that is sufficient for effective oral and written communication. Knows the basic terminology and can describe various concepts of the studied major and related fields in English.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
Subject contents	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication 2. ESP and academic language components up to 30% or less of the course contents. 3. Revision and consolidation of grammar rules.		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	Cotton, David, et al. <i>New Language Leader Advanced</i> . Pearson, 2018. Cotton, David, et al. <i>New Language Leader Upper-Intermediate</i> . Pearson, 2014. Cotton, David, et al. <i>New Language Leader Intermediate</i> . Pearson, 2013.	
	Supplementary literature	Douglas, Nancy, et. al. <i>Reading Explorer 5</i> . Heinle, Cengage Learning, 2012. (selected texts) Douglas, Nancy. <i>Reading Explorer 3</i> . Heinle, Cengage Learning, 2010. (selected texts) MacIntyre, Paul. <i>Reading Explorer 4</i> . Heinle, Cengage Learning, 2010. (selected texts) Hewings, Martin. Cambridge Academic English B2 Upper-Intermediate: Students Book. Cambridge UP, 2012. (selected units) -Online Learning Platforms (e.g. Khan Academy, Pearson English Connect, LinguaHouse, ESL Brains) - extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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