

Subject card

Subject name and code	English language IV, PG_00152850						
Field of study	History, Sightseeing and Historical Tourism, Religious Studies, Historical game design						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Dulska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		25.0	57
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PGHL3_K02] Is ready to fulfill social obligations, co-organize activities for the benefit of the social environment in the field of education and promotion of historical and cultural heritage of his/her region, Poland and Europe		
	[PGHL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to constantly expand it and to consult experts when he/she has difficulty solving a problem on his/her own		
	[PGHL3_U06] Is able to prepare written work and a variety of short texts in Polish and/or English, correctly applying professional terminology and scientific apparatus		
	[PGHL3_U05] Can speak a foreign language at the B2 level of the Common European Framework of Reference for Languages		
	[PGHL3_U03] Able to communicate with the public using specialized terminology specific to historical and related sciences		
	[PGHL3_W06] Knows and understands to an advanced degree the most important theories, research methods and tools of the historian's workshop; has mastered the professional terminology of the historical sciences, as well as the basic terminology of the humanities and social sciences		
	[HISTL3_U05] Can speak a foreign language at level B2 of the Common European Framework of Reference for Languages		
	[HISTL3_U03] Is able to communicate with the public using specialist terminology specific to historical and related sciences		
	[HISTL3_W08] Student has mastered the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources		
	[RELL3_U05] Can prepare written work in Polish and in a chosen foreign language, using professional terminology and scientific equipment correctly		
	[RELL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own		
	[RELL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner		
	[RELL3_U07] Can speak a foreign language at B2 level of the Common European Framework of Reference for Languages		

	Course outcome	Subject outcome	Method of verification
	[KiTHL3_K02] It is ready to take action to protect and promote the natural values and cultural heritage of the region, Polish and Europe		
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own		
	[KiTHL3_U12] Can plan the work of a team and cooperate with other people as part of team work (also of an interdisciplinary nature)		
	[KiTHL3_U10] Can use English at level B2 of the Common European Framework of Reference for Languages of the Council of Europe		
	[KiTHL3_U08] Using various communication channels and techniques, he/she is able to communicate in Polish and/or English, preparing oral presentations and written works (properly annotated) using specialist terminology in the field of disciplines relevant to local studies and historical tourism		
	[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner		
Subject contents	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication 2. ESP and academic language components up to 30% or less of the course contents. 3. Revision and consolidation of grammar rules.		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	Cotton, David, et al. <i>New Language Leader Advanced</i> . Pearson, 2018. Cotton, David, et al. <i>New Language Leader Upper-Intermediate</i> . Pearson, 2014. Cotton, David, et al. <i>New Language Leader Intermediate</i> . Pearson, 2013.	

	Supplementary literature	Douglas, Nancy, et. al. <i>Reading Explorer 5</i>. Heinle, Cengage Learning, 2012. (selected texts) Douglas, Nancy. <i>Reading Explorer 3</i>. Heinle, Cengage Learning, 2010. (selected texts) MacIntyre, Paul. <i>Reading Explorer 4</i>. Heinle, Cengage Learning, 2010. (selected texts) Hewings, Martin. Cambridge Academic English B2 Upper-Intermediate: Students Book. Cambridge UP, 2012. (selected units) -Online Learning Platforms (e.g. Khan Academy, Pearson English Connect, LinguaHouse, ESL Brains) - extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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