

Subject card

Subject name and code	Social Welfare and Inequalities, PG_00151967						
Field of study	International Economic Relations						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Microeconomics -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Zielenkiewicz				
	Teachers		dr Małgorzata Zielenkiewicz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: The course will be available on the UG Educational Platform (pe.ug.edu.pl), where part of the activities required for passing will be carried out.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The aim of the course is to familiarize the student with various approaches to defining and measuring well-being, the problem of social inequalities and the concepts of sustainable and inclusive development, as well as to show the current situation in the world in terms of well-being and social inequalities.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[MSGL3_W07] knows and understands types of economic ties and regularities governing them, including the principles of functioning of the market and the market mechanism, both in the national and international aspect		The student knows the principles of the formation and measurement of social welfare and understands the consequences of social inequalities. Any doubts are discussed with the instructor.		[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task		
Subject contents	1. Well-being, well-being, quality of life, or maybe happiness? Different perspectives on the goal of socio-economic development.2. What does welfare economics deal with?3. The wealth of nations, or whose? Inequalities and social exclusion.4. On the way to better - sustainable development, inclusive development, UN Millennium Development Goals.5. Measure the unmeasurable - the "beyond GDP" approach.6. Measuring social inequalities and access to resources.7. Measures of well-being and quality of life.8. The best places to live according to rankings.9. What determines what is good? Determinants of well-being.10. The process of catching up - is the gap between countries decreasing or widening?						
Prerequisites and co-requisites	ability to operate the UG Educational Platform (moodle) and use Internet resources, basic knowledge of English; basic knowledge of economics.						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Continuous assessment based on multiple smaller activities (quizzes, contributions, working with databases)	51.0%	100.0%
Recommended reading	Basic literature	Materials included in the course. M. Zielenkiewicz: Diversity in the European Union in terms of inclusive development. Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu / Research Papers of Wrocław University of Economics; 2020, vol. 64, nr 6. A. Szymańska, M. Zielenkiewicz: Inclusive development. How is Poland doing in comparison to other OECD countries? Nierówności Społeczne a Wzrost Gospodarczy/Social Inequalities and Economic Growth, nr 63 (3/2020). M. Zielenkiewicz: Dystans pomiędzy krajami Unii Europejskiej pod względem poziomu dobrobytu społecznego. Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu nr 529 "Ekonomia", red. J. Sokołowski, Wrocław 2018.	
	Supplementary literature	J. Czapliński: Ekonomia szczęścia i psychologia bogactwa. Nauka, 2012, nr 1. W. Rutkowski: Nierówności ekonomiczne a rozwój gospodarczy i dobrobyt społeczny. Ekonomista, nr 2, 2016. A. Payne, N. Phillips. Rozwój. Wydawnictwo Sic!, 2011. A. Sen, Rozwój i wolność, Zysk i S-ka, Poznań 2002. Uwarunkowania dobrobytu w sferze realnej. Pod red. T. Kamińskiej, E. Babuli, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2013. Mikro- i makroekonomiczne aspekty tworzenia dobrobytu. Pod red. A. Blajer-Gołębiewskiej i L. Czerwonki, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2014. A. Szymańska, J. Kempa, G. Pawłowski: Polityka redystrybucyjna a nierówności dochodowe. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2020.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	The course is completed based on activities carried out during classes or at home. These include quizzes, written responses, finding specific information in designated databases or materials, comparing countries based on a specific index, etc. The student passes the course if they score more than 50% of the total possible points.		
Work placement	Not applicable		

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