University of Gdańsk

Subject card

Subject name and code	How to effectively teach and learn foreign languages – glottodidactics in a nutshell, PG_00179158		
Field of study	Criminology		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2025/2026
Education level	Bachelor's studies	Subject group	
Mode of study	full-time studies	Mode of delivery	e-learning
Year of study	1	Language of instruction	Polish Polish
Semester of study	1	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Katarzyna Wądołowska-Lesner	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 30.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

The aim of the course is to familiarise students with the basic issues of glottodidactics, i.e. issues concerning the teaching and learning process with particular emphasis on foreign languages.

Learning outcomes

Course outcome	Subject outcome	Method of verification
	Students are familiar with the terminology of the field of glottodidactics. He/she has knowledge concerning the connections of glottodidactics with other sciences, including the knowledge of intercultural communication. The student is able to acquire, select, and analyse knowledge from using various sources in Polish in an ordered and systematic way. He or she defines, explains and applies correctly in speaking and writing basic issues pertinent to glottodidactics. The student is aware of the scope of his/her glottodidactic knowledge and professional skills, and understands the need for futher devopment of his/her own competences.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SU5] implementation of a problem task

Subject contents

Glottodidactics - its scope and problems. Conventional and unconventional methods of language teaching. Specificities of teaching in different age groups (children, adolescents, adults). Types of teaching programmes. Planning a foreign language lesson. Creating a lesson plan. The use of textbooks and other teaching resources (including multimedia) in the teaching process. Specifics of teaching particular language skills (listening comprehension, speaking, reading comprehension, writing). Teaching vocabulary, grammar and pronunciation - basic principles. Assessment and testing. Techniques to ensure natural communication in teaching. Group leadership styles. Developing intercultural competence. Mnemonics as a means of facilitating the memorization of foreign language lexis. Speed reading techniques and their role in language learning.

<table>
<tr><td>Prerequisites and co-requisites</td><td colspan="3">Lecture selection. Knowledge of the Polish language at a level sufficient to understand the subject matter.</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>completing tasks during the lecture</td><td>51.0%</td><td>30.0%</td></tr><tr><td>test</td><td>51.0%</td><td>70.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">Dakowska M., Psycholinguistic bases of foreign language didactics, Warsaw 2001.
Grucza F., On language teaching and glottodydactics, Warsaw 2017.
Komorowska H., Methodology of teaching foreign languages, Warsaw 2001.
Komorowska H., Checking skills in learning a foreign language, Warsaw 2007.
Róg T., Teaching foreign languages. Theory, research, practice, Lublin 2020.</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">Selected articles from the journal for teachers Languages Obce w Szkole, the scientific journal Neofilolog and from teaching websites.</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3">brak</td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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