

Subject card

Subject name and code	Selected Aspects of the Social History of Pomerania in the Early Modern Period and the First Half of the 19th Century, PG_00179790						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish Polish	
Semester of study	1		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Radoslaw Kubus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		20.0	52
Subject objectives	The course aims to introduce students to selected aspects of the social history of Pomerania during the early modern period and the first half of the 19th century. Students will gain knowledge about the social and religious divisions of Pomerania in the early modern era and will explore selected topics in the regions social history, such as crime, medicine, material culture, and the geographical and natural environment. They will also become familiar with key sources for researching Pomeranias past, including travel accounts, property inventories, and inspection records. Furthermore, students will learn how the partitions and the policies of the Kingdom of Prussia influenced the social transformations in Pomerania during the 19th century.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_W04] Student is familiar with various fields of historical research, such as political history, social history, economic history, cultural history, family history, gender history, etc.	Knows the areas of historical research relevant to the analysis of the social history of Pomerania, such as social, economic and cultural history, family history, medical history and gender history, and is able to apply them to the interpretation of social phenomena in the modern era and the 19th century.	[SW1] oral statement/conversation/discussion
	[HISTL3_U04] Is able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences	Can participate in discussions on topics related to the social history of Pomerania, present and evaluate different interpretations of sources and research positions, and conduct debates using appropriate historical terminology.	[SU1] oral statement/conversation/discussion
	[HISTL3_W10] Knows and understands the fundamental dilemmas of modern civilisation and recognises the relationships and dependencies between the past and current events also in terms of the dissemination of historical knowledge	Knows and understands the fundamental socio-cultural dilemmas shaping modern and 19th-century society in Pomerania and is able to see their connections with contemporary challenges, recognising the continuity and variability of social phenomena; understands the importance of disseminating historical knowledge for building social awareness.	[SW1] oral statement/conversation/discussion
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Critically assesses their knowledge of the social history of Pomerania, recognises its limitations and interpretative diversity, demonstrates a willingness to deepen it and to draw on the achievements of researchers and consult experts when encountering difficulties in analysing sources or interpreting social phenomena.	[SK1] oral statement/conversation/discussion
Subject contents	The lecture will address issues related to social, cultural and religious divisions, as well as the broadly understood demographics of the Pomeranian community. In addition, the local natural environment, climate and attitude towards the animal world (including animal husbandry, hunting in the Spit area, domestic animals) will also be presented. Furthermore, the lecture will broadly cover topics related to crime and medicine in Pomerania. In the case of crime, the categories of crimes committed and the penalties applied will be discussed. As for medicine, the main medical theories prevailing in modern medicine will be presented, as well as infectious diseases, including, above all, the issues of plague, smallpox and cholera. In addition to infectious diseases as natural disasters, other disasters that afflicted the inhabitants of Pomerania in the modern era, such as fires or, in the case of Żuławy, floods, will also be presented. Another important topic that will be addressed and presented during the lecture will be material culture from an interdisciplinary perspective.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Class attendance	85.0%	50.0%
	Single-choice test	51.0%	50.0%

Recommended reading	Basic literature	A.1. Used during classes: Prusy Kólewskie. Society culture economy 14541772, (ed.) E. Kizik, Gdańsk 2012; D. Kaczor, Criminality and justice in Gdańsk in the 16th18th centuries; P. Paluchowski, Danziger Erfahrungen in the years 1739-1793. A study of the history of Gdańsk periodicals, Gdańsk 2013; Nicolaus Volckmar Viertzig's Dialogues 1612. A source for research on everyday life in old Gdańsk, ed. E. Kizik, Gdańsk 2015; M. Bogucka, Everyday life in Gdańsk. 16th-17th centuries, Warsaw 1967; M. Bogucka, Man and the World, Studies in the History of Culture and Mentality, Warsaw 2008; J. Schopenhauer, Gdańsk Memories of Youth, trans. T. Kruszyński, Wrocław 1959 (and later editions); A.2. to be studied independently by the student: P. Szafran, Żuławy Gdańskie w XVII wieku [Gdańsk Żuławy in the 17th Century], Gdańsk 2017 (and older editions); W. Zawadzki, Extermination of wolves on the Vistula Spit at the turn of the 17th and 18th centuries, [in:] Ecology of Royal Prussia, (ed.) Pelplin 2022, pp. 165-178; A. Steiniger, Geschichte der Ökonomie Tiegenhof. Eine siedlungsgeschichtliche Untersuchung, Danzig [no date]; J. Korczak-Siedlecka, Violence and honour in the social life of villages on the Vistula Spit in the 16th-17th centuries, Toruń 2021; C. Heß, Danziger Wohnkultur in der Früher Neuzeit. Untersuchungen zu Nachlassinventaren des 17. Und 18. Jahrhunderts, Berlin 2007; J. Baszanowski, Demographic Changes in Gdańsk in the Years 1601-1846, Gdańsk 1995; Plague, Smallpox, Cholera. On the 300th anniversary of the great epidemic in Gdańsk and the Polish-Lithuanian Commonwealth in the years 1708-1711, (ed.) E. Kizik, Gdańsk 2012; J. Samp, Gdańsk in travel accounts 1772-1918, Gdańsk 1991; The Natural History of Food. Between Antiquity and the 19th Century, (ed.) B. Możejko, Gdańsk 2012.
	Supplementary literature	A. Steiniger, <i>Geschichte der Ökonomie Tiegenhof. Eine siedlungsgeschichtliche Untersuchung</i>, Danzig [b.r.w.]; F. Beck, <i>Vom Volksleben auf der Danziger Nehrung nach archivalischen Quellen von 1594-1814</i>, Marburg/Lahn 1962; K.R. Boehme, <i>Die schwedische besetzung des Weichseldeta 1626-1636</i>, Würzburg 1963; S. Wałęga, <i>System penitencjarny w dawnym Toruniu (do końca XVIII w.)</i>, Rocznik Toruński, t. 17, 1986, s. 221-233.
	eResources addresses	
Example issues/ example questions/ tasks being completed	In the first half of the 19th century, after the Napoleonic Wars, Gdańsk became the capital of the Prussian district of: a. Nowowschodnia b. Królewiecka c. Gąbińska d. Gdańska In modern times, the practice of bloodletting, also known as: a. phlebotomy b. lobotomy c. acupuncture d. vivisection The largest plague epidemic in the history of Gdańsk took place in the: a. 15th century b. 16th century c. 17th century d. 18th century	
Work placement	Not applicable	

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