

Subject card

Subject name and code	The United States and Poland since 1776, PG_00179814						
Field of study	The United States and Poland since 1776						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of 20th Century History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anna Mazurkiewicz				
	Teachers		dr hab. Anna Mazurkiewicz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		20.0	52
Subject objectives	Students attending this class will be immersed in the study of bilateral US-Polish relations, which can be treated as a case study in US foreign relations. The focus is placed on the US to further students' understanding of the American global role, yet in the context that should help them comprehend the particular place Poles believe they occupy in US world outlook. Through the lens of bilateral relations students in this class will also discover aspects of Polish economic, social and political history which connected the two societies across the Atlantic Ocean.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTMU2_U07] Is able to use a foreign language at B2+ level of the Common European Framework of Reference for Languages using professional terminology specific to historical and related sciences	The student actively participates in lectures and consultations conducted in English, and implements problem-solving tasks using the scientific tools of a historian (group task).	[SU5] realizacja zadania problemowego [SU8] obserwacja samodzielnej lub zespołowej pracy studenta
	[HISTMU2_W06] Knows the issues of universal history and the history of ancient and modern Polish lands at an advanced level in at least one historical epoch related to the research specialisation	The student knows the history of bilateral American-Polish relations in terms of political, social, economic, and cultural history - set in the context of international relations.	[SW1] wypowiedź ustna/rozmowa/dyskusja [SW5] realizacja zadania problemowego
	[HISTMU2_W01] Has an in-depth, extended and structured knowledge of history leading to specialisation in selected areas of historical research	The student gains in-depth knowledge in the area of American-Polish relations, with particular emphasis on the role of the American Polish diaspora.	[SW5] realizacja zadania problemowego
	[HISTMU2_K01] Is ready to critically evaluate the knowledge he possesses and the content he receives	The student critically selects and evaluates sources, conducts consultations within the group in order to process information and present it to a wider audience.	[SK5] realizacja zadania problemowego [SK8] obserwacja samodzielnej lub zespołowej pracy studenta
Subject contents	During the lectures, first students will be introduced to the Polish traces in the British colonies before 1776. Such antecedences are essential to explain the founding myths for bilateral contacts that became useful for the generations of Poles and Polish Americans since. Topics related to Polish and American struggles for freedom, with a special section devoted to Thaddeus Kosciuszko and his friendship with Jefferson will follow. As the Polish-Lithuanian Commonwealth (the state) ceased to exist for over a hundred years the history of the XIXth century will focus on social, economic and cultural aspects of bilateral relations with migration playing a prominent role in our discussions. In 1919 bilateral contacts for the first time ever took the shape of diplomatic relations. Themes related to US interest in the Polish case will be discussed in a geopolitical context, with Polands ascent to the list of Wilsons 14 points. Interwar disengagement through the gradually increasing interest during WWII will be discussed next posing difficult questions related to Polish fate during and after the War. Topics related to the many ways in which the Americans reached out to the Polish people during the Cold War will be discussed alongside official bilateral diplomatic relations. Special attention will be devoted to the US diplomats in Poland at the time, as well as Polish American efforts on Polish peoples behalf on the other side of the Ocean. The lectures will conclude with a commentary re: celebrations of the centennial of bilateral relations - 2019.		
Prerequisites and co-requisites	All participants must be able to read, write, and speak English at the B2 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	project (in groups)	51.0%	55.0%
	participation in lectures	90.0%	45.0%

Recommended reading	Basic literature Obligatory for all used in class: 1. Piotr S. Wandycz, <i>The United States and Poland</i> (Cambridge Mass., London: Harvard University Press, 1980) selected chapters (TBA) 2. James Pula, <i>Fact vs. Fiction: What Do We Really Know About the Polish Presence in Early Jamestown</i>, <i>The Polish Review</i>, LIII, no. 4 (2009), p. 477-493. 3. Ryan Charlton, <i>From Fact to Myth: The Story of Panna Maria</i>, <i>Polish American Studies</i>, Vol. 49, No. 1 (Spring, 1992), pp. 29-44. 4. James S. Pula, <i>The American Will of Thaddeus Kosciuszko</i>, <i>Polish American Studies</i>, Vol. 34, No. 1 (Spring, 1977), pp. 16-25. 5. G. Hodges, <i>Kosciuszko and African-American History</i>, <i>The Polish Review</i>, 2014, Vol. 59(3), p. 41-56. 6. Joseph Wiecezrak, <i>American Reactions to the Polish Insurrection of 1863</i>, <i>Polish American Studies</i>, Vol. 22, No. 2 (Jul. - Dec., 1965), p. 90-98. 7. Piotr Derengowski, <i>The Polish Voice on Slaves and Slavery in the United States of America in Mid-Nineteenth Century</i>, in: <i>East Central Europe in Exile: Transatlantic Identities</i>, Vol. II, ed. A. Mazurkiewicz, p. 117-133. 8. James S. Pula, <i>Tadeusz Kosciuszko: A case study in constructed historical symbolism</i>, <i>The Polish Review</i>, 2008, Vol. LIII/2, p. 159-182. 9. Helena Znaniecka Lopata, <i>Polonias relations with the rest of American Society</i> (ch. 5) in: <i>Polish Americans</i> (New Brunswick, London: Transaction Publishers, 1994), p. 113-141. 10. M. B. B. Biskupski, <i>The Origins of a Relationship, The United States and Poland, 1914-1921</i>, <i>The Polish Review</i>, Vol. LIV, No. 2, 2009: p. 147-158. 11. John N. Cable, <i>Arthur Bliss Lane: Cold Warrior in Warsaw, 1945-47</i>, <i>Polish American Studies</i>, Vol. 30, No. 2 (Autumn, 1973), p. 66-82. 12. John Foster Leigh, <i>Foreign Service: A Young U.S. Foreign Service Officer in Gdansk and Warsaw, 1947-48</i>, <i>The Polish Review</i>, Vol. LV, No. 1, 2010: 93-110. 13. Robert Szymczak, <i>The Vindication of Memory: The Katyn case in the West, Poland, and Russia, 1952-2008</i>, <i>The Polish Review</i>, Vol. VIII, No. 4, 2008, p. 419-443. 14. Charles Sadler, <i>Pro-Soviet Polish-Americans: Oskar Lange and Russias Friends in the Polonia, 1941-1945</i>, <i>The Polish Review</i> 1977, vol. 22, no. 4, p. 25-39. 15. Robert D. Ubriaco, Jr., <i>Bread and Butter Politics or Foreign Policy Concerns? Class versus Ethnicity in the Midwestern Polish American Community during the 1946 Congressional Elections</i>, <i>Polish American Studies</i> 51/2 (Autumn 1994): 532. 16. Robert Szymczak, <i>Hopes and Promises: Arthur Bliss Lane, the Republican Party, and the Slavic-American Vote, 1952</i>, <i>Polish American Studies</i> 45/1 (Spring 1988): 1228. 17. Gregory F. Domber, <i>The AFL-CIO, The Reagan Administration and Solidarnosc</i>, <i>The Polish Review</i>, Vol. LII, No. 3, 2007:277-304. 18. Paul G. Vaughan, <i>Beyond Benign Neglect: Zbigniew Brzezinski and the Polish Crisis of 1980</i>, <i>Polish Review</i>, Vol. XIV, 1999, no. 1, p. 3-28. 19. Anna Mazurkiewicz, <i>American Attitudes on Two Attempts to Establish Democracy in Poland, 1947 and 1989</i>, <i>Polish American Studies</i>, LXII/1 (Spring 2005). 20. John J. Davis, <i>Postwar Relations: The Long Climb from Yalta and Potsdam to Gdansk and the Round Table</i>, <i>The Polish Review</i>, Vol. LIV, No. 2, 2009:195-228. 21. Daniel Fried, <i>Poland, America, and the Arc of History</i>, <i>The Polish Review</i>, Vol. LIV, No. 2, 2009:141-146.
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	Supplementary literature	To be studied individually (electives) 1. James S. Pula, Jamestown's 400th Anniversary, Polish American Studies, Vol. 65, No. 2 (Fall 2008), pp. 9-15. 2. J. Pula, Whose Bones Are Those? The Casimir Pulaski Burial Controversy, Georgia Historical Quarterly, Spring 2016, Vol. 100/1, p. 68-87. 3. James S. Pula, Thaddeus Kosciuszko: The Purest Son of Liberty (1998) 4. James S. Pula, Krzyzanowski's Civil War Brigade, Polish American Studies, Vol. 28, No. 2 (Autumn, 1971), p. 22-49. 5. Justyna Deszcz, On Henryk Sienkiewicz's Native American Experience, ATQ, 2002, Vol. 16 Issue 1, p. 43-52. 6. Beth Holmgren, A Colonial Party and the California Dream in: Starring Madame Modjeska: on tour in Poland and America, Indiana Univ. Press 2012. 7. James Pula, Image, Status, Mobility and Integration in American Society: The Polish Experience, Journal of American Ethnic History, Vol. 16, No. 1, The Poles in America (Fall, 1996), p. 74-95. 8. Edward P. Alexander, Jefferson and Kosciuszko: Friends of Liberty and of Man, The Pennsylvania Magazine of History and Biography, Vol. 92, No. 1 (Jan., 1968), pp.87-95, 97-103. 9. Stanislaus A. Blejwas, Cold War Ethnic Politics: The Polish National Catholic Church, the Polish American Congress, and People's Poland: 1944-1952, Polish American Studies, Vol. 55, No. 2 (Autumn, 1998), p. 5-24. 10. M. B. B. Biskupski, Independence Day Does Not Cross the Atlantic: Poland, Polonia and November 11th, 19182012, [in:] East Central Europe in Exile, Vol. 2, p. 205219. 11. Neal Pease, Introduction: Poland and the American Retreat from Europe, 1919-1924 in: Poland, the United States, and the Stabilization of Europe, 1919-1933 (New York, Oxford: Oxford University Press, 1986), p. 3-21. 12. Janusz Cisek, Kosciuszko, We Are Here!: American Pilots of the Kosciuszko Squadron in Defense of Poland, 1919-1921, p. 5-42, 44-50, 60-62. 13. Anna Maria Cienciala, The United States and Poland in World War II, The Polish Review, Vol. LIV, No. 2, 2009:173-194. 14. Anna Mazurkiewicz, "Join, or Die" - The Road to Cooperation Among East European Exiled Political Leaders in the United States, 1949-1954, Polish American Studies LXIX/2 (Autumn 2012). 15. Anna Mazurkiewicz, East European Lobby in the U.S. during the Cold War, in: Our Past and Present in the Shadow of the Cold War: The Legacy and re-emergence of a conflict between the United States and Russia, ed. Anna Péczeli, Zsolt Pálmai (Budapest: Antall József Knowledge Centre, 2017), 80-91. 16. D.E. Pienkos, Witness to History: Polish Americans and the Genesis of NATO Enlargement, The Polish Review, Vol. XXIV, No.3, 1999, p. 329-337.
	eResources addresses	Basic https://mdl.ug.edu.pl/course/view.php?id=12916 - Materials, announcements, multimedia
Example issues/ example questions/ tasks being completed	In groups of three, students work on a Wikipedia entry (in English and Polish) related to the history of Polish-Americans (issues, individuals, or places).	
Work placement	Not applicable	

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