

Subject card

Subject name and code	History and culture of Great Britain, PG_00165892						
Field of study	Sightseeing and Historical Tourism						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			English	
Semester of study	1		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Division of Eastern Europe History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Iwona Sakowicz-Tebinka				
	Teachers		dr hab. Iwona Sakowicz-Tebinka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		4.0		25.0	44
Subject objectives	Introduction to the basics of British history and culture.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KiTHMU2_U08] Communicates in a selected foreign language using professional terminology appropriate for the humanities and social sciences to the extent corresponding to the needs of sightseeing and historical tourism	Students will be able to communicate in the chosen foreign language using specialist terminology appropriate to the humanities and social sciences in the field of British history and culture relevant to the needs of heritage tourism.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[KiTHMU2_K01] Is aware of the scope of their knowledge and workshop skills and are ready for further, continuous development of their professional competences, as well as personal, social and professional competences	The student has a clear understanding of their existing knowledge and workshop skills, and is eager to pursue continuous development of their professional competence, as well as their personal and social skills, in relation to the history and culture of Great Britain.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[KiTHMU2_U11] Independently acquires and deepens knowledge and improves research skills in a structured and systematic manner, undertaking autonomous activities aimed at developing abilities and managing their own professional career	Students will independently acquire and deepen knowledge and improve research skills relating to the history and culture of Great Britain in an orderly and systematic manner, taking independent action to develop their skills and manage their own careers.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[KiTHMU2_K09] Is capable of showing understanding for the world of values and attitudes of people in different historical, geographical, social periods and contexts	The student has been shown to be capable of demonstrating an understanding of the values and attitudes of people in different historical, geographical and social periods and contexts, as demonstrated in these lessons in relation to British history and culture.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[KiTHMU2_W01] Has an extended and structured knowledge of the history and cultural history of Europe, understands to an in-depth degree the multifaceted connections between various facts and phenomena from the past	The student possesses a well-structured understanding of the history and cultural history of Britain, demonstrating an appreciation for the interconnections between history and culture.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	1 .Power: an examination of the place of Parliament and the monarch in the system of government, the role of the Prime Minister and the Cabinet, and the historical evolution of the monarchy.2. Empire: an analysis of England, Scotland, Wales, and Ireland, with a focus on the expansion of the British Empire.3. Religion: a study of the place of religion in the state, with a particular focus on religious propaganda (anti-Catholic and anti-Protestant), and the various denominations and churches in 19th-century England. This analysis will also include an examination of the increasing secularisation of the population, and the causes of this phenomenon.4. Culture: an exploration of reading, print, and its importance, with a discussion of the press and literature. Shakespeare, Jane Austen, Agatha Christie, Tolkien5. Woman: female rulers Boadicea, Elizabeth, Mary Stuart, Victoria, Elizabeth II, Lady Di, Victorian culture towards women, birth of emancipation and feminist movements, changes in customs and fashion6. London: political and economic centre, the Great Fire of 1666, rebuilding, the industrial revolution, Victorian London today7. Everyday life everyday life (cuisine, dress, festivals, customs) historical and contemporary perspectives		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	being present in class	71.0%	50.0%
	project	51.0%	50.0%

Recommended reading	Basic literature	H. Zins, Historia Anglii, Wrocław 1995 N. Davies, Wyspy. Historia, Warszawa 2003 K. Marchlewicz, U szczytu potęgi. Wielka Brytania w latach 1815-1914, Poznań 2019 J. Flanders, Życie codzienne w Londynie Dickensa, Warszawa 2023 P. Ackroyd, Londyn. Biografia, Warszawa 2011
	Supplementary literature	E P Thompson: The Making of the English Working Class, Penguin Books 2013. E J Hobsbawm: Industry and Empire, Penguin Books 1999 P Clarke: Hope and Glory: Britain, 1900-1990, Penguin Books 200
	eResources addresses	
	Example issues/ example questions/ tasks being completed	
Work placement	Not applicable	

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